

UBC Okanagan Campus Plan

**January - February 2015
Phase 2 Public Consultation Summary**

May 6, 2015



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

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Executive Summary

This report presents a summary of feedback received during Phase 2 of public consultation on the development of UBC Okanagan's Campus Plan, which ran from January 26 to February 6, 2015 online, with one Public Open House taking place on January 28, 2015. Additional public events were also held to explore opportunities to promote campus vitality and social well-being through the Campus Plan, with an Ideas Fair held on February 3 and 4, and public workshops held on February 5.

UBC provided notification of the January 26 to February 6 consultation through advertising, e-mail, online, and outreach to stakeholders. Notification was provided to **64 campus and off-campus stakeholders**. As a result of these outreach activities:

- **294** people attended the Public Open House
- **1201** unique page views to the UBC Okanagan Campus Plan Update website
- **26** completed questionnaires were received (10 hand-written; 16 online)
- **741** comments were received as part of a Campus Plan Ideas Fair.
- **31** participants at Campus Plan Workshops

Summary of Consultation Feedback

Overall, there was a broad level of support for the draft Campus Plan along with many ideas on the types of activities and experiences people would like to have on campus. Feedback received from both the public and stakeholders largely focused on:

- The provision of safer and more accessible bike routes; safer, and better-lit and maintained pathways and trail systems; as well as high quality amenities such as recreational facilities (in particular, a swimming pool) as well as informal gathering places.
- The support of University Way as the main street of campus, the pedestrianization of the campus core and the distribution of residential areas across campus.
- The need for a stronger visual presence of the Okanagan Territory on campus.
- The need for ongoing engagement in decision making.

Many of the recurring themes from the consultation are addressed in the final draft. The aboriginal consultation reinforced the need to continue to build a relationship and identify ways to incorporate aboriginal interests as part of the implementation of the Campus Plan.

Detailed respondent feedback from all events is summarized below and all verbatim responses and workshop notes are included in this report in Appendices II, III and IV.

1. Introduction

The UBC Okanagan Campus Plan is being updated to help guide the future growth and development of the Okanagan campus. The current Campus Plan was adopted in 2005 and

lightly updated in 2009. Since then, the campus has met its growth projections, with student enrolment more than doubling, and campus floor space nearly tripling. Having reached the capacity anticipated in the current Campus Plan, an update is required to ensure that there is adequate capacity to accommodate future growth over the next 20 years.

The intent in updating the *Campus Plan* is to help manage future campus growth in a way that best supports the University's academic mission. The UBC Okanagan Campus Plan update is being developed with involvement from a broad range of staff, technical specialists, and campus stakeholders as well as the campus community, with the goal of completion in summer 2015. The following provides a summary of the two phases of public consultation:

Phase 1 – October 2013: In this phase of consultation, the public was offered both online and in-person opportunities to provide feedback on the future development needs for UBC's Okanagan Campus, such as enhancements to the academic and learning experience on campus, and how the University can continue to move toward a more sustainable future. The feedback from this first phase of public consultation helped inform planning work, explore and prepare Campus Plan update.

Phase 2 – January – February 2015: This phase of consultation involved presenting the draft UBC Okanagan Campus Plan to the public, receiving feedback on the draft Plan, as well as receiving ideas for implementing the Plan, with a focus on enhancing social well-being throughout a variety of places on campus. Phase 2 consultation activities were:

- Campus Plan Public Open House – January 28, 2015
- Online consultation from January 26 to February 6, 2015
- Campus Plan Ideas Fair – Tuesday, February 3–4, 2015
- Campus Plan Workshops – February 5, 2015

2. Stakeholder and Public Notification

Stakeholder Notification

A stakeholder engagement strategy was designed to identify key stakeholders and to establish the most effective avenues to (a) deliver the information about the consultation to a broad audience and (b) provide communication tools to assist with information distribution to their networks.

Notification was provided to **64 campus and off-campus stakeholders**. Campus stakeholders include student groups, residents, faculty, staff, campus volunteers, UBC faculties and departments, campus neighbours, and other representatives; off-campus stakeholders include representatives of senior and local government, regional transportation, First Nations, business, property owners, schools, and others. See Appendix I for the full stakeholder notification list. The email communication included a copy of the newspaper ad, sample tweets, and a link to the UBC

Okanagan website to direct people to more information. Stakeholders were encouraged to share the information with their networks.

Public Notification

UBC Okanagan provided notification of the January 26 to February 6 public consultation period to over **142,000** contacts through advertising, email, in-person meetings and stakeholder outreach.

Notification was provided through the following print advertisements and online channels:

Print

- Kelowna Capital News – circulation 46,590 (X2)
- Kelowna Courier – circulation 18,091 (X2)
- UBC Okanagan Phoenix – circulation 2000

Email, Web and social media

- Stakeholder emails – 64
- UBC Okanagan Phoenix – web banner (estimated 9400 impressions)
- UBC Okanagan Campus Plan website (1201 unique page views)
- UBC Exchange
- UBCO Facebook
- Twitter

Other

- Digital signage
- Day-of-event signage – 9 sandwich board signs (X4)

3. Public Consultation Overview

Phase 2 of the public consultation for the UBC Okanagan Campus Plan ran from January 26 - February 6 online and also included five on-campus events:

Public Open House and Online Consultation

A Public Open House on the UBC Okanagan Campus Plan was held on January 28, 10:00am - 2:00pm at Fipke Centre, Main Level Foyer, 3247 University Way. Planning staff from UBC were on hand to answer questions about the UBC Okanagan Campus Plan Update for the duration of the event. A series of thirteen display boards provided information on the draft Campus Plan Update, including on additional opportunities to get involved in the planning process, such as attending an upcoming Ideas Fair or Campus Plan Workshop. Also, staff from the John Hindle Drive Project Team (from the Ministry of Transportation and Infrastructure and the City of Kelowna) were in attendance to present information and answer questions on this road extension project.

Participants were invited to share their thoughts on the draft Plan by completing a feedback form in person or online. As part of the online consultation, the UBC Okanagan website provided the same information as was available at the Public Open House on January 28. The web content, including the online questionnaire, was posted to the UBC Okanagan website on January 26. The online questionnaire included the same set of questions as those asked at the Public Open House. The public was invited to take the questionnaire and provide input by February 6, 2015.

A total of **294** people attended the Public Open House and 26 questionnaires were completed (16 online and 10 in-person)

See Appendix V for Open House Display Boards and Appendix II for Phase 2 Public Consultation Questionnaire.

Campus Plan Ideas Fair

Two Ideas Fair events were held to gather ideas from students, staff, faculty and other campus users. The first event focused on how to building community and creating well-being on campus; the second event focused on the types of activities and elements people thought would animate certain places on campus.

Campus Plan Ideas Fair #1 was held Tuesday, February 3, 11:00am - 2:00pm at University Centre, Main Level Foyer, 3272 University Way.

- 458 comments were received at this event

Campus Plan Ideas Fair #2, held Wednesday, February 4, 11:00am – 2:00pm at Administration Building, Main Level Atrium, 1138 Alumni Avenue.

- 283 comments were received at this event

Campus Plan Workshops

Campus Plan Workshops were held in order to provide opportunities for members of the public to engage in in-depth discussions about how, in the context of the draft Campus Plan, a variety of places on campus could be programmed in order to best implement the Campus Plan's vision and guiding principles. The workshop was designed to allow each participant to engage in two roughly half-hour discussions on two different areas of campus.

Campus Plan Workshop #1 was held Thursday, February 5, 10:00am – 12:00pm, at University Centre, 200 Ballroom.

- 12 people participated in this workshop

Campus Plan Workshop #2 was held 2:30pm – 4:30pm at University Centre, 200 Ballroom.

- 19 people participated in this workshop

4. Detailed Open House Questionnaire Feedback

A total of 26 respondents participated in the questionnaire (16 electronic and 10 hand written). The comments received most often were in support of: the draft Plan’s principles and strategies overall; safer and more accessible bike routes; safer, and better-lit and maintained pathways and trail systems; and additional recreational amenities, and in particular, a swimming pool.

Below is the detailed feedback received from the questionnaire. Comments received two or more times are represented in the tables below.

Complete verbatim questionnaire responses are included in Appendix II.

Q1. Can you suggest other elements to consider in the vision statement?

Comments	#	%
Emphasizes the importance of safe and accessible bike routes.	4	15
Supports the principles and strategies.	3	12
Emphasized the importance of mental and physical wellbeing in health and wellness.	3	12
Suggests further development of transit infrastructure.	2	8
Suggests exploring opportunities for safe, lit and maintained pathways and trails networks.	2	8

Q2. Can you suggest other strategies to foster a welcoming and connected campus?

Comments	#	%
Emphasizes the importance of safe and accessible bike routes.	4	15
Suggests exploring opportunities for safe, lit and maintained pathways and trails networks.	3	12
Suggests additional recreational amenities.	3	12

Q3. Do you support the principle and strategies to celebrate the identity of the campus and surrounding landscape?

Comments	#	%
Comments made that support the principles and strategies.	4	15
Emphasizes the importance of safe and accessible bike routes.	4	15
Suggests exploring opportunities for safe, lit and maintained pathways and trail systems.	3	12
Question: How can UBCO ensure it will celebrate diversity?	2	8

Q4. Do you support the principle and strategies to support campus vitality?

Comments	#	%
Comments made that support increased transit.	2	8
Suggests exploring opportunities for safe, lit and maintained pathways and trail systems.	2	8
Emphasizes the importance of safe and accessible bike routes.	2	8

Q5. Do you support the principle and strategies to introduce a whole systems infrastructure approach on campus?

Comments	#	%
Comments made that support the principles and strategies.	4	15
Emphasizes the importance of safe and accessible bike routes.	3	12
Supports a shift towards renewable energy.	2	8

Q6. General Comments

Comments	#	%
Suggests additional recreational amenities (in particular, a swimming pool).	3	15
Suggests exploring opportunities for safe, lit and maintained pathways and trail systems.	3	15
Suggested the development of grocery, restaurant, and retail services.	2	8

Respondents highlighted areas of concern within the general comments. In addition to the comments listed above, there was concentrated interest in the affordability and availability of parking; the accessibility of campus via safe bike pathways and trail systems; the preservation of the native landscape and its resident species; and the noted lack of cultural amenities.

Questionnaire Respondent Demographics

Affiliation with UBC

Of the total 26 completed questionnaires received, there were 25 responses to this question. Please note that for each of the questions respondents could check all categories that applied. Faculty members were the highest represented group with 8 responses, followed by students and staff (5 each), and alumni and other (4 each).

What is your primary affiliation with UBC?	#	%
Student	5	19
Faculty	8	31
Staff	5	19

What is your primary affiliation with UBC?	#	%
Alumni	4	15
No direct association	1	4
Other	4	15

Area of residence

Of the total 26 completed questionnaires received, there were 21 responses to this question. Of those that responded, 90% lived off campus.

Where do you live?	#	%
On campus	2	8
Off-Campus	19	73
Glenmore	5	19
Rutland	2	8
Quail Ridge	2	8
Troovey Heights	1	4
West Kelowna	1	4
Solterra Ranch	1	4
Downtown Kelowna	1	4
Dilworth	1	4
Other	4	15

5. Detailed Ideas Fair Feedback

Two Ideas Fair events were held to gather ideas from students, staff, faculty and other campus users. The first event focused on how to building community and creating well-being on campus; the second event focused on the types of activities and elements people thought would animate certain places on campus.

Below is a summary of the ideas received from those who participated in the Ideas Fair events. All the ideas were reviewed and themed based on similarity. The full list of ideas is included in Appendix III.

Campus Plan Themes (Ideas Fair #1)

At this event people were asked to “fill in the blank” in the question “What would help me... on campus?”. Responses focused on the types of facilities or spaces people wanted to see on campus in the future. **A total of 458 comments were received across all six themes.** Note that only comments with occurrences over 5% are represented in the tables below. Percentages are based on the total number of ideas for each theme.

Eat and Socialize (124 ideas)

The type, cost, and availability of food was a focus of the comments related to eating and socializing. Other suggestions included options for people with dietary restrictions/preferences such as gluten free, vegetarian, vegan options; more fresh and local foods; and options for students to purchase and prepare their own foods.

Comments	#	%
Affordable food choices	17	14%
Grocery store on campus	12	10%
Healthier food options	12	10%
Food options later at night/24 hour service	9	7%
Sit-down café on campus	8	6%

Recreate and Play (133 ideas)

A number of participants suggested the idea of an indoor pool on campus. In addition to some of the other recreational facilities that were proposed, ideas such as improving lighting and signage on trails, offering specific classes and organized activities, and removing facilities that aren't well-used were also suggested as ways to help people recreate and play on campus.

Comments	#	%
Indoor pool	24	18%
More gym space	13	10%
Climbing wall	10	8%
Decreased recreation fees – free gym pass	8	6%
Tennis/Squash courts	7	5%
Skating Rink	6	5%

Connect with Nature (45 ideas)

A variety of ideas were shared to provide opportunities to connect with nature on campus. The ideas of gardens with more flowers or plots for producing food was well supported. There were also specific suggestions related to protecting natural areas, utilizing the skills of people on campus to teach others about wildlife (e.g. bird watching), and preserving views.

Comments	#	%
Garden (vegetable/food as well as flowers/decorative)	17	38%
Edible landscaping	7	16%
More outdoor study areas	4	9%

Enjoy Winter (47 ideas)

The seasonality of campus was reflected in the ideas about facilities and activities that could help people enjoy the winter. Many people supported the idea of an ice rink – indoors or outdoors. An indoor swimming pool was also mentioned as a way to keep active in the winter months. Activities such as a winter carnival, snowball fight, and winter trails were some other ideas.

Comments	#	%
Skating rink – indoor/outdoor	11	23%
Swimming pool	6	13%
Cozy study space	5	11%
Hockey rink	3	6%
Winter carnival	3	6%
Better transport to local ski hills	3	6%

Walk and Cycle (29 ideas)

Improving safety for cyclists was a key issue for participants. Increasing the walking and cycling network on campus, as well as enhancing connections to off-campus trail systems were also ideas. Better facilities for those commuting by bike and introduction of walking groups around campus were other suggestions.

Comments	#	%
Provide safe biking and walking trails to campus (not along highway)	8	28%
Enhance trail systems	3	10%
More lit walking trails	3	10%
Improve cycle lanes	2	7%
More effective advertising of UBCO resources and outdoor activities	2	7%

Learn and Study (80 ideas)

A majority of responses focused on the need for more study space on campus, and the resources to support independent or group study outside the classroom (more computers, better wifi, more electrical outlets, multi use spaces). More experiential learning opportunities such as co-op programs, student research symposiums, and study workshops were also brought forward as ideas to improve student learning and study on campus.

Comments	#	%
More study spaces for groups or individuals	35	44%
Larger library	5	6%

Campus Plan Places (Ideas Fair #2)

At this event people were asked to “fill in the blank” in the question “I wish I could... in this place.” Responses focused on the types of features or activities people wanted to be able to enjoy in certain places on campus. **A total of 283 comments were received for seven different places on campus.** There were also a number of comments that reflected activities or needs that might be campus-wide and were not specific to one place. Note that only comments with occurrences over 5% are represented in the tables below. Percentages are based on the total number of ideas for each place.

Central Courtyard (22 ideas)

As an important gathering place on campus, people wanted to see more places to sit and thought covered areas and power outlets would enhance the Central Courtyard as a place to study.

Comments	#	%
Covered outdoor study spaces	5	23%
Places to sit	4	18%
Composting Station	3	14%
Power outlets	2	9%

Nonis Field Neighbourhood (46 ideas)

Ideas were focused on recreation facilities such as a pool and expanding the existing gym. Pep rallies to build school spirit, and new programs like rec rugby were some activities suggested for this area.

Comments	#	%
Swimming Pool	15	33%
Bigger gym	2	11%
Rock climbing gym	4	9%
Skate park	4	9%
Sauna	4	9%

University Way and Library Expansion (42 ideas)

Many students emphasized the need for more study spaces in the library expansion. Providing a café, bookstore, or music venue where people could meet, increasing club space and introducing more local businesses were other ideas for the area.

Comments	#	%
Study spaces	15	36%
Expand the library	4	10%
Study rooms	3	7%
More tables to work on	2	5%
Outdoor study spaces	2	5%

Bus Exchange (23 ideas)

Keeping warm while waiting for a bus and increasing service levels were two ideas that emerged for the Bus Exchange area. Other ideas included providing a display to indicate when the next bus will arrive and locating bus stops closer to residences.

Comments	#	%
Better/more frequent bus service	4	17%
Build a place to keep warm during the wait	3	13%
Install bus only lanes to improve pedestrian safety	2	9%

Okanagan Commons (10 ideas)

There were a few ideas for the Okanagan Commons, but no common themes or ideas that gained a significant level of support. Some ideas included: creating an outdoor theatre, adding picnic tables, displaying art and cultural items, and providing a skateboard park.

Purcell Commons (18 ideas)

Ideas for Purcell Commons included a range of recreation facilities, natural features, and places to eat and drink.

Comments	#	%
Swimming pool	7	39%
Skating rink	2	11%
Tennis courts	2	11%
Skate park	2	11%
Garden	1	6%

The Pond Area (22 ideas)

Some ideas for the Pond area suggested active uses like adding running and walking trails while others contemplated more passive enjoyment of the areas such as additional seating, and opportunities to preserve and observe wildlife.

Comments	#	%
Create a rink in the winter for skating and shinny	5	23%
Study areas	3	14%
Walking and cross country running trails (15k)	3	14%
Increase access through seating and park areas	2	9%
Nesting poles for eagles, osprey	1	5%

Miscellaneous Ideas (32 ideas)

Some participants provided ideas for activities or features they want to see on campus that did not pertain to a particular place on campus. Places to study was a common theme, with the Arts Atrium mentioned as an example of a space students would like to see more of. A connected network of cycling and walking pathways was a campus-wide suggestion, along with better wifi connections, more places to get food, and using native plants throughout campus.

Comments	#	%
Create more places like the Arts Atrium	3	9%
More study areas	2	6%
Better WiFi	2	6%
Better biking pathways connecting to main routes	2	6%
Grocery store	2	6%

6. Workshop Summary

Key themes emerging from the workshops focused on the usability and character of places on campus. The idea that outdoor places should be functional in all seasons emerged in a number of discussions, especially in terms of important gathering and event spaces like the Central Courtyard, Okanagan Commons, and University Way. Using heat, light, public art, and providing more places to sit were common ideas to improve all-season use. Recognizing that new residential neighbourhoods will be created around Purcell Commons and Nonis Field, places for residents to gather and define as their own was another emerging theme. It was also important that the character and identity of the campus be expressed in these places. Celebrating the history of the University, recognizing different cultures, incorporating local art, and utilizing vegetation that is representative of the Okanagan were some recurring ideas.

Below is a summary of the ideas generated through the group discussions about each place. The summary identifies common themes raised in the morning and afternoon sessions of the workshop, along with some of the unique perspectives shared by each group. The full set of notes on each groups' placemaking ideas from the workshops is included in the Appendix IV.

Central Courtyard

The Central Courtyard was recognized as a key place on campus for both ceremonial and casual gatherings, with emphasis on the need for year-round functionality. For example, the fountain was identified as an important feature for the beauty and enjoyment it adds to the space in the summer, but finding a way to animate the space through all seasons would enhance this area as a year-round gathering place. Introducing more seating options, public art, First Nations recognition, informal programming and animation and bringing in fruit trees to reflect the Okanagan landscape were suggested as strategies to animate the Central Courtyard. Finding an appropriate way to permanently display the legacy stones was also noted as a strategy to emphasize the ceremonial function of this place.

Purcell Commons

New residence buildings envisioned around Purcell Commons will increase the student population in the area. As such, the Purcell Commons neighbourhood should be designed as both a local gathering place for area residents, as well as a draw for people from the rest of campus. The field, sport courts, and surrounding hillside trails were considered campus-wide amenities, while elements such as outdoor heaters and covered areas would provide gathering places for residents. There is an interest from students to enhance this area for winter activities and outdoor gatherings.

University Way and Library Expansion

The Campus Plan envisions the evolution of University Way to a pedestrian mall and creation of a "main street" character with ground-oriented retail and services in future buildings. Ideas for the area considered ways to animate the public space in all seasons by increasing permeability at ground level, providing more places to sit, and using light and heat to increase comfort levels. As

a gateway to campus and key pedestrian corridor, University Way should prioritize pedestrians, and create a sense of arrival through iconic architectural expression and public space design.

Bus Exchange

This area will be the main arrival point for many people coming to campus. As such, it needs to provide a safe and comfortable environment to support transit use, by incorporating better lighting, more space for vehicle drop-off, improved pedestrian safety, and ensuring transit is accessible. Recognizing the challenges facing transit users in winter; heated shelters, digital bus schedules, and more active uses such as coffee shops or a book store near the bus exchange are features that would support transit users at all times of the year. Facilities for bike commuters such as lockers and change rooms were also considered appropriate for this area.

Nonis Field Neighbourhood

With a gym expansion, new sports field, and student residences, the Nonis Field Neighbourhood has the potential to become a more vibrant multi-use area. Participants acknowledged the role of the field and gym as the primary recreation facilities on campus, suggesting the need for better maintenance of the turf fields, more seating in the stadium, and additional facilities like change rooms and a concession at the new field. For the neighbourhood, ideas included improving the connection across Alumni Avenue, and providing better lighting to make night-time walking safer. It was also noted that residents would need places to gather outside, that would not impact the turf fields.

Okanagan Commons and Ceremonial Walk

New buildings contemplated in the Campus plan will frame Okanagan Commons and Ceremonial Walk. Both areas could be better animated year-round, with ideas for creating a grand plaza that could support improvements including covered areas for shelter in hot and cold weather, outdoor heaters, incorporating lights and public art, and providing places to sit, study, and eat.

The Pond Area

A natural stormwater management feature, the Pond offers opportunities for informal recreation and access to nature. Discussions emphasized the value of preserving and enhancing natural features by protecting habitat areas, removing invasive species, and ensuring public uses have a low impact. Suggestions for appropriate recreation activities in the pond area included seating areas for respite/relaxing, an outdoor yoga platform, formalized trails and frisbee golf stations. The Gathering Circle was also noted as a meaningful feature in the area.

Workshop Participant Demographics

A total of 31 people attended the two workshops. The following summarizes their relationship to UBC.

What is your primary affiliation with UBC?	#	%
Student	10	32

What is your primary affiliation with UBC?	#	%
Faculty	5	16
Staff	9	29
Other	6	19
Did not respond	1	3
TOTAL	31	100

7. Summary of Feedback and Outcomes

The following is a compiled summary of the feedback from the open house, ideas fair and workshops (described in the previous sections) along with the resulting outcomes that have been included in the Campus Plan.

Feedback	Outcome
Eating and Socializing <ul style="list-style-type: none"> • More affordable food choices • Grocery store on campus • Healthier food options 	<ul style="list-style-type: none"> • Campus Plan increases capacity for retail / commercial space. • Emphasis on independent local retails, include cafes, a pub and small grocer should be a priority for ground level uses along University Way. • Increase in informal gathering and studying areas across campus.
Recreation and Play <ul style="list-style-type: none"> • Indoor pool • More gym space • Recreation infrastructure (climbing wall, tennis courts, skating rink, etc.) 	<ul style="list-style-type: none"> • Pool – Like other campuses of similar size, this type of facility is typically provided as a regional amenity within a reasonable distance of the university, and shared among the broader community. • Smaller recreational opportunities provided throughout campus and at each residential neighbourhood (Fortis ROW, Purcell Court, Nonis Neighbourhood, etc.)
Connecting with Nature <ul style="list-style-type: none"> • Garden (food/flower) • Edible landscape 	<ul style="list-style-type: none"> • Consider participation by on-campus groups in the development and stewardship of naturalized, low maintenance indigenous plant gardens and interpretive signage. The design of landscape in future capital projects will be encouraged to include indigenous and low maintenance plantings, appropriate to the campus character zone in which they fall, along with interpretive information.
Enjoying Winter <ul style="list-style-type: none"> • Skating rink • Swimming pool • Cozy study spaces 	<ul style="list-style-type: none"> • Skating Rink – Included as a design intention for central courtyard adaptable space pending donor funding. • Winter solar access will be optimized for outdoor spaces • Pool – see Recreation and Play above. • Cozy Study spaces – direction for future residential and common buildings will be to include informal gathering places (e.g. Purcell Court, Okanagan Commons, new Library).
Walking and Cycling	<ul style="list-style-type: none"> • All internal campus roads are pedestrian and bike

Feedback	Outcome
<ul style="list-style-type: none"> • Safe biking and walking trails to campus (not along highway) • Enhanced trail system • More lit walking trails • Improve cycle lanes • More effective advertising of UBCO resources and outdoor activities 	<p>friendly with sidewalks, pathways, bike lanes, or shared use travel lanes.</p> <ul style="list-style-type: none"> • The Campus Plan provides a number of opportunities to improve walking access to the campus and to connect with the City of Kelowna trail network including trails leading to Quail Ridge. • When completed, the Highway 97 alternative bike route, the John Hindle Drive multi-use pathway, the Academy Way multi-use pathway, and Rails with Trails will significantly improve cycling access to UBC. Opportunities to provide improved cycling access to and from Academy Way and the Glenmore Valley area such as along the GEID flume trail will continue to be explored. • Better lighting will be included as a guideline. • UBCO's wayfinding system (online & signs) will include on-campus information on walking trails, biking routes and facilities, and any outdoor recreational facilities (ball hockey court, beach volleyball, etc) • As the future cycling routes and connections to campus are completed, the cycling facilities on campus roads will be improved to meet the new travel patterns and to create a consistent and attractive network of bike facilities.
<p>Learning and Studying</p> <ul style="list-style-type: none"> • More variety of study spaces • Larger Library 	<ul style="list-style-type: none"> • Learning and Studying spaces are supported by the plan's Principles and Strategies. • Campus Plan provides opportunities to expand the amount of informal learning spaces with new developments as well as informal outdoor spaces. • Campus Plan doubles the academic area, which includes study spaces. • Library expansion expected within first phase of Campus Plan development, subject to funding.
<p>Central Courtyard</p> <ul style="list-style-type: none"> • Covered areas • More places to sit • Power outlets 	<ul style="list-style-type: none"> • A variety of seating and furniture options should be provided that enable people to engage in activities outdoors.
<p>Nonis Neighbourhood</p> <ul style="list-style-type: none"> • Swimming Pool • Bigger Gym • Recreation infrastructure (climbing wall, skate park, etc.) • More stadium seating • Additional change rooms • Informal areas to gather 	<ul style="list-style-type: none"> • Pool – see Recreation and Play above • Nonis Neighbourhood will provide for: gym expansion, new recreation field, improved access between the field and the gymnasium, expanded pedestrian pathways to rest of campus. • Smaller recreational opportunities provided throughout campus (Fortis ROW, Purcell Court, etc.)
<p>University Way "Main Street" and Library Expansion</p> <ul style="list-style-type: none"> • Variety of study spaces (indoor and outdoor) • Expanded library • Sense of arrival 	<ul style="list-style-type: none"> • Library expansion expected within first phase of Campus Plan development, subject to funding. • New buildings will be designed to frame the street at a human scale, have ground oriented uses such as retail and campus services, and maximize transparency and permeability to animate the

Feedback	Outcome
	<p>pedestrian realm and to create a more intimate and traditional Main Street experience.</p> <ul style="list-style-type: none"> • Study spaces – see Okanagan Commons, Purcell Court and new library. • Sense of arrival – will be addressed through design guidelines for entries as well as design of bus exchange and new Nonis Neighbourhood area.
<p>Transit Exchange</p> <ul style="list-style-type: none"> • More frequent service • Heated shelters • Active uses in the vicinity (retail) • End-of-trip facilities for cyclists 	<ul style="list-style-type: none"> • Frequency of service is dependent on BC Transit and the City, which is in turn dependent on their available infrastructure and system capacity to serve the campus, relative to other underserved areas. UBC would continue to work with BC Transit and the City to improve service frequency. • Pedestrian and passenger areas will feature generous shelters, seating, covered bike racks, wayfinding, and pedestrian-scale lighting to provide a safe, comfortable and welcoming environment for waiting passengers. • End of trip facilities are intended to be provided as part of each new capital project • The future academic building proposed for Parking Lot E will be designed to further enhance the passenger and pedestrian experience along its edges by incorporating: built-in weather protection, active and retail uses at the ground level along Alumni Way and University Way, lighting and transparency.
<p>Okanagan Commons and University Centre Plaza</p> <ul style="list-style-type: none"> • Outdoor theatre • Grand plaza • More variety in seating options • Seasonal comforts (shelter/heating) • Eating opportunities 	<ul style="list-style-type: none"> • The Commons should be grade-levelled to enhance year-round recreational enjoyment. • New Okanagan Commons building to include ground floor uses such as collegia and study spaces to animate and engage with International Mews, University Walk and the expansive Commons lawn. • The north face of the new Okanagan Commons building will feature a generous covered walkway.
<p>Purcell Court</p> <ul style="list-style-type: none"> • Recreation facilities (swimming pool, skating rink, tennis courts, skate park) • Outdoor heating 	<ul style="list-style-type: none"> • Swimming pool – see Recreation and Play above. • Will include skate park, Frisbee golf and basket ball courts, etc. • Tennis courts moved to Fortis ROW. • The court will include covered and open areas as an extension of indoor common space, a fire pit, outdoor heaters, a harvest table for communal meals, lighting, and areas to view and access the surrounding landscape through more formalized trail heads and wayfinding.
<p>The Pond</p> <ul style="list-style-type: none"> • Low impact • Rink for winter • Study areas/seating • Walking/running trails 	<ul style="list-style-type: none"> • Further enhance wetland function through the removal of invasive species and planting of native species including drought-tolerant plants. • Rink for winter – see Central Courtyard. • To encourage continued sensitive use and enjoyment of the pond, gravel surfaces should be used for pathways and paths should be

Feedback	Outcome
	<p>formalized. Seating areas with benches should be incorporated at key locations, and the existing looping path system should be connected to the adjacent Nonis Neighbourhood and Transit Exchange.</p>

8. Aboriginal Consultation Summary

Campus Plan Presentation

A consultation was held with students, faculty and staff from the campus Aboriginal community on March 3, 2015. The purpose was to present the draft 2015 Campus Plan and provide opportunity for feedback as well as to receive feedback on how landscape and places could be improved for the Aboriginal community on campus and how Aboriginal presence and awareness could be better reflected on campus.

The January 28 Open House boards were supplemented with five boards specific to the Aboriginal experience on campus. Participants were asked how Aboriginal experience of the landscape and outdoor places be improved on campus; how Aboriginal presence and awareness be better reflected on campus. Participants were also encouraged to add any other ideas for staff to consider.

In answering “How can the Aboriginal experience of landscape and outdoor places be improved on campus?” feedback focused on providing interpretative opportunities to acknowledge the Okanagan territory through native plants, use of traditional ecology, and signage; culturally relevant spaces such as circular space for gatherings, sacred space for fire and a long house. It was also suggested that adoption of Okanagan methods for preservation and effective cultivation of flora and fauna be pursued.

In response to “How can Aboriginal presence and awareness be better reflected on campus?”, recognition of Okanagan territory was important. Suggestions included welcome signage, banners reflecting Okanagan language (Nsyilxcen), gallery space and a stand-alone building. Formal and informal awareness opportunities also included an indigenous garden/pathway and artwork.

Other things staff were encouraged to consider included a ceremonial breaking ground for new buildings, employing Nsyilxcen names for buildings, providing flexible spaces (indoor and outdoor) for multi-use, the use of colour and creating a student-elder bridge for engagement and knowledge sharing.

Complete feedback is included in Appendix VII.

Presentation to Aboriginal Education Council

Campus Planning and Development staff presented the 2015 Draft Campus Plan to the Okanagan Campus Aboriginal Education Council on March 13, 2015. In addition to a stronger visual presence of the campus being in the Okanagan territory through street signs using the Nsyilxcen language, signage indicating people are entering Nsyilxcen territory, circular pit houses, there was a focus on the need for continuous engagement in decision making.

Complete notes on the meeting with the Aboriginal Education Council are included in Appendix VIII.

9. Next Steps

A summary of the public consultation will be presented to the Board of Governors in June 2015 as part of the presentation to approve the UBC Okanagan Campus Plan. The Campus Plan supports the academic mission, values and commitments of the University by providing a framework to guide future growth and change on campus that in turn provides academic, social, financial and environmental benefits. Following Board approval, the Campus Plan will be implemented through:

- the Plan's policies that guide coordinated planning and decision-making by a wide-range of University departments.
- systematic project review processes that bring the policies into focus on capital projects, as well as landscape and infrastructure works, and outdoor signage and art.
- strategic investments and partnerships to implement plans for transportation, infrastructure, public spaces, and natural ecology.
- coordination with private, government and community interests to deliver regional opportunities for research, economic development and community building.
- ongoing stewardship of campus assets in accordance with policies
- ongoing monitoring and communication of plan implementation.

10. Appendices

Appendix I: Stakeholder Notification List

UBC Student Union Okanagan (UBCSUO)	UBCO Campus Trails Committee
UBCO Aboriginal Programs and Services (2 contacts)	UBCO Children's Learning Centre
UBCO Academic Expert (6 contacts)	UBCO Disability Resource Centre
UBCO Athletics and Recreation	UBCO Faculty Association
UBCO AVP Students	UBCO International Programs and Services
UBCO Business Operations	UBCO Senate Committee, Student Rep.
UBCO Campus Life	UBCO Student Services & Financial Support
UBCO Campus Operations & Risk Management	Charrette Participant / Campus Leadership (4 contacts)

Oct 2013 Student Meeting Participant
Aberdeen Hall Preparatory School
Argus Properties Ltd.
BC Transit
Central Okanagan Economic Development
Commission (COEDC)
Chamber of Commerce - Kelowna
Chamber of Commerce - Lake Country
City of Kelowna elected official
City of Kelowna staff (3 contacts)
District of Lake Country elected official
District of West Kelowna elected official
Federal Government elected official
Glen Am Gravel
Glenmore Ellison Improvement District (GEID)
Watermark / Academy Hill Development
Interior Health (2 contacts)
Kelowna International Airport
KonKast
Local Property Owner (2 contacts)
Ministry of Transportation & Infrastructure (2
contacts)

Mission Group Enterprises / UOne
Development
MMM Group
Okanagan College
Okanagan Nation Alliance staff
Okanagan Nation Alliance, CAO Chairman
Pier Mac Sand & Gravel
Provincial Government Kelowna-Lake Country
elected official
Provincial Government Kelowna-Mission
elected official
Provincial Government Westside-Kelowna
elected official
Quail Ridge Residents' Association
Regional District Central Okanagan elected
official
Regional District Central Okanagan staff
School District 23 (Kelowna, Central)
Sustainable Transportation Partnership of the
Central Okanagan

Appendix II: All questionnaire feedback received

Question #1: Can you suggest other elements to consider in the vision statement?

<p>Health and wellness is always important to ones mental and physical wellbeing. While attending school over 4+ years athletics, recreation, health, wellness, informal rec, etc. all should be tied into health and wellness of students and the strength they gain in their academic journey.</p>
<p>Motherhood statement...</p>
<p>Looks good. It would be great to have an actual bus loop going around Purcell to upper rez. It's tough walking up when you have a lot to carry.</p>
<p>Vision statement is fine (agreeable). A bit "generic" and possibly not inspiring enough.</p>
<p>The vision statement is great. The details are very important though.</p>
<p>If you want to keep "accessible" in the statement, you need to ensure that the campus is accessible by all means, in a safe and efficient way.</p>
<p>I would like to see some kind of foliage along the side of the path from H lot to UNC. This would brighten up our walk and start the day off in a much happier way. Way more trails. More spaces like the ARTS Atrium. More colourful happy artwork around campus please. Music in the courtyard.</p>
<p>I think it would be beneficial to state you also consider mental well-being instead of mushing it in with social (if that was the intent).</p>
<p>I did not notice where the bus hub/turnaround station would be. Are there plans to expand and improve access to the buses? I would think that this would be a priority for all future plans for the campus. The current set up is not safe for students/staff crossing University Way, and the amount of buses coming to campus is only going to increase. Where is the Quonset buildings/machinery/offices for Facility employees going to be located? I noticed a playing field in the location of the current Quonset area.</p>
<p>I think the importance on interconnectedness with people and place is a crucial element to the UBCO campus. Our campus is so special, in part, because we have so much natural beauty. When I first came to UBCO, I remember my father referring to it as an "intellectual oasis". It would be great to emphasis the natural resources around campus and to make a statement that we not only want to expand the campus, but also preserve what deserves to be preserved.</p>
<p>When I started attending UBCO, my father described the campus as an "intellectual oasis". What makes UBCO unique is the amount of natural beauty that is interwoven between the infrastructure. In the vision statement, I would like to see emphasized not only how we will expand the campus and the resources, but also how we will preserve what needs to be preserved.</p>
<p>Supports social and ecological well-being - what about personal?</p>
<p>Seems a good statement of the overall goal of the campus</p>

<p>The words "fostering community", "ecological well-being", "connected with the landscape", and "welcoming environment" are wonderful, laudable goals. Unfortunately, they are completely at odds with reality, as there is *no safe legal bike route to campus from Kelowna*. The only safe access is along Curtis Rd, but most of the campus community cannot use this access legally. John Hindle Drive does *not* solve the problem, as access to JHD is along Glenmore Rd which is just about as dangerous for cyclists as the highway. Last year, a *bike path* through the Tutt property was proposed and found to be completely feasible. THIS PATH NEEDS TO BE PUT BACK ON THE MASTER PLAN. There are many reasons why this path is important for giving reality to the vision statement above: (1) It connects the campus with a safe route for pedestrians and cyclists, making the campus more welcoming. (2) It provides safe access for people commuting using green transportation options, a key component of the ecological well-being of the city and campus. (3) It connects UBC Okanagan with the local landscape in ways that invite people to explore the landscape: The path would travel through the small park at the south end of Roberts Lake and would encourage users to observe the many migratory birds that use the lake. (4) The path would circumvent Curtis Rd, creating more good will between Curtis Rd residents and making the campus more accessible to the community south of the lake. This would foster community in an important way.</p>
<p>The fact that there is no safe and accessible and legal dedicated bicycle path/route to UBC Okanagan Campus, seems completely contradictory to the Vision statement.</p>
<p>I agree with this vision statement and hope that the University adheres to it by truly offering accessible ecologically friendly transport routes through Glenmore. I am a professor who cycles to work and the University to date has done little to support this.</p>
<p>This vision statement is incorrect. If UBCO were to truly commit "to fostering community, and supporting social and ecological well-being" there would be collaboration with the Curtis Road residents to find a common ground for a safe cycling route. It is unclear to students and staff why the residents of this road are objected to the traffic so there needs to be more transparency.</p>

Question #2: Can you suggest other strategies to foster a welcoming and connected campus?

<p>Recreational facilities are booked full, at this rate of growth we need to triple our field/court space to help facilitate community sports, programs, and provide a rich community opportunity. Development of world-class athletic and recreational facilities will be noticed. By the country. This would aid in retention of athletes and avid recreation users to campus. We need to rethink the South end of campus for athletic, recreation, laboratory, and academic uses. Residences in the southern campus would make it difficult for some students and block world-class views. Parking at every entrance of campus is not the most welcoming entry onto campus. South, North, West, East, they all have large lots.</p>
<p>I don't see much connectivity to surrounding community (in particular University Heights School). Instead I see an existing connections being severed by John Hindle. Strategies all good. Very little mention of commercial (an oversight I feel).</p>
<p>By building more parking spaces you are not encouraging people to use alternate methods to travel. More/better parking shouldn't be an issue. Help staff/faculty use transit with discount bus passes and safe and efficient ways to get to campus on bike or foot.</p>

<p>I am a resident of the university district and have opened my home to UBC students. There would be great advantage to connecting university district and UBCO with a properly lit and maintained pathway. The university could create a cycling path network with various places to stop/picnic/connect/read a plaque about some local fact of agriculture etc. Example one station with a trellis and grapes and an information board about winery industry. - A pool would be a wonderful addition to this campus. Aquafit classes, students, residents, faculty alike would get great enjoyment + recreation + fitness from a pool. - I work at KGH and would use Kelowna transit if bus service to Quail Ridge was improved/expanded.</p>
<p>Specific strategy re. bike path to campus</p>
<p>Planting more trees.</p>
<p>An improved transit hub would be so so ideal, thank you for addressing that. I think that to hold true to your vision statement there needs to be specific attention to pedestrian oriented changes ie. a better and more diverse trails system.</p>
<p>Signage on the trails for students to utilize the natural resources. More study spaces. Signage generally around campus. More healthy and affordable food options</p>
<p>Need to think of spaces for all seasons. Many outdoor spaces, but spaces indoors are just as important. Need other areas such as the Arts Atrium that provide a welcoming environment during all times of the year.</p>
<p>Support the idea of less parking or parkades so they take up less space that could be put to better use.</p>
<p>I do like these strategies. The important one that is missing is: **providing safe, legal access to campus for pedestrians and cyclists** by building a path around Roberts Lake that would traverse the Tutt lands. Such a path would go a long way towards making the campus achieve at least two of the goals above: (1) reduced need for parking (2) more access for pedestrians and seamless pedestrian movement from the community to the pedestrian-oriented campus. There are plans for a bike path along the rails-to-trails corridor. That path will serve a number of users once it is built, but there will still be a strong need for the path around Roberts Lake. The Roberts Lake path is under university control, and could be built much more quickly (it could be several years before the rails-to-trails corridor is sufficiently complete to serve commuters). In addition, it provides an important access from routes that follow relatively quiet pedestrian- and cyclist-friendly roads, unlike the highway and Glenmore. Finally, the rails-to-trails corridor will not serve the Glenmore area, which is increasing in density and is an important population centre.</p>
<p>How can you mitigate the 'impacts of parking', when it is not possible for cyclists to safely and legally commute to campus? Again, these strategies collapse around that fact. Without a bike route you can only expect single passenger vehicles to increase and the demand for parking increase.</p>
<p>CYCLING/ Pedestrian ROUTE VIA GLENMORE! This must be maintained and developed. A black box multi-purpose performance/social space for students and community. The University Theatre is currently being used for lectures (which makes it difficult to use for any other purpose) and is being managed by Performance Professors (off the corner of their desks) and Work Study students in a desperate attempt to keep culture alive on campus. This demonstrates a lack of commitment to community/cultural event spaces and support staff to manage these spaces.</p>
<p>There is absolutely no discussion of safe cycling routes. Considering how big the urban sprawl is in Kelowna, walking to campus is not a feasible option. There NEEDS to be a safe cycling route. UBCO is making a pitiful effort to counter our reliance on fossil fuels.</p>

Question #3: Do you support the principle and strategies to celebrate the identity of the campus and surrounding landscape?

<p>Yes! Change needed: the road names are dumb. Consider residence building names: Purcell Cossiar Kolamalka Similkameen - names of mountain ranges and lakes, potent signifiers of local and regional place and geography. Consider Road names: research Knowledge Alumni Innovation (which leads only to a parking lot). Generic, trite, and uninspiring - these could be anywhere. To parallel the residence names, roads should be renamed after BC rivers: Columbia Fraser Thompson Kootenay etc. - strong and thematic sense of regional identity.</p>
<p>I'd like to see an overall pedestrian walkway/trail system map going forward. I want to see Quail Ridge walkway link to Sol Terra Ranch via Academy Way. I'd then like to see these 2 link to Curtis Road Flume Trail paralleling Curtis Road. Second point is build up as much as you are allowed. Go up instead of sprawl. I realize airport restricts development.</p>
<p>Yes I support it. Perhaps it's my support of it that causes me to have issue with the proposed plan. Landscape and natural features, view lines in the 2009 and 2013 plans were preserved because they are world-class views. Current residence and building plans take away from those ideals. Strathcona the identity of campus locations would be better approached in the 2009 plans where different sanctions of campus provided structure and identity to each section. The proposed maintenance of the grasslands between the University House and the large parking lot is not sustainable. There has been multiple times where over burden and full from long ago construction has been placed in this location. The wetlands close to EME is beautiful and there is potential to make that a beautiful informal recreation and feature location. The use of field area would solve many concerns offer up amazing valley views and future growth and development that would support this plan in the future.</p>
<p>Missing opportunity to stress the importance of community *landmarks in the creation of "place". *Art / iconic features / etc.</p>
<p>The current design (model) looks a lot like a centralized core with the natural environment pushed to the outside. Another model would be to distribute natural settings, parking etc. evenly around campus so those in the central core can also enjoy the natural setting etc. Strategy 3 seems to be missing in the model.</p>
<p>Sounds good. People need to stick to the trails to prevent habitat destruction.</p>
<p>I probably already addressed this one on #2</p>
<p>With the visual identity and cohesiveness campus, how can UBC ensure it will still celebrate diversity? For instance, an Aboriginal flag may not align with the UBC brand so what 'wins' in terms of getting placement on a standard, etc.</p>
<p>Yes</p>
<p>We really need an improved trail system. One that can be maintained throughout the year so that students here in the winter semesters have the opportunity to go outside and enjoy the Okanagan even in the colder months.</p>
<p>Signage on the trails! They are not accessible to students/ Reinforce the health benefits of being out in nature. Maintenance on the trails. The trails and bike trails need to be advertised for and taken care of.</p>
<p>A number of your students currently live in the Quail Ridge Community adjoining the UBC north boundary. Ideally in the future improved access to UBC would be beneficial for both community and students thru a road connector to country club drive or at a minimum improved pathways that could be maintained in the winter months.</p>
<p>As UBC strengthens cohesiveness, how can diversity still be celebrated and encouraged? Should be more than embracing the surrounding Okanagan landscape. Should also celebrate the people that UBC works to recruit from around the world.</p>

<p>The proposed strategies are excellent. I note here that in order to preserve grasslands and pine forest etc, it is crucial that university commuters be able to get to campus by methods other than the personal automobile. A case in point is the terrible sacrifice of the beautiful forest fragment to the south of the Engineering and Management building: There were so many cars parked along Hollywood Rd that the university decided to build an additional parking lot. That decision completely destroyed precisely the kind of landscape the strategies above claim should be preserved. The lesson, I think, is that such landscapes will *not* be preserved unless the university can persuade commuters to bike, walk, or bus. *Bike access is a huge issue*. When the bike path around Roberts Rd was proposed, a petition asking the university to build this bike patch garnered over 1000 signatures in just a couple of weeks. There is enormous interest in bike access from the Roberts Rd side of campus, which is generally not well-served by bus routes, and it would seriously alleviate pressure on parking.</p>
<p>These principals are fine. But they will be only and always theoretical as long as there is no safe and legal bike route to campus.</p>
<p>Surrounding landscape must be maintained and developed to reflect local and natural landscapes. Bike paths must be improved to campus (not solely the proposed rail/trail path, but also a route via Glenmore).</p>
<p>SAFE biking routes are essential. Curtis Road closure is a huge pit fall. I am ashamed as a UBCO alumni and feel sorry for current and prospective students.</p>

Question #4: Do you support the principle and strategies to support campus vitality?

<p>Love the idea of having powerful campus corridor that offer up shops/stores and opportunity to students and staff. Distribution of residential use is a new idea (2009). There are some solutions and proposals I would like to bring up next week. In particular around the athletics and rec. space on campus = complication, view closure and safety issues. More facilities and appropriate planning would help. More community involvement on an athletic and recreation basis will help connect the 3 roads community and have those individuals linger longer.</p>
<p>Principle supported. Strategies: Intrigued (slightly concerned) about residential around sports field. Some good ideas (very limited currently).</p>
<p>One service that is largely missing on or near campus is a grocery store and food services in off hours (summer) for visitors and residents on campus. The walkable campus is laudable but some areas around do not have good bus service. Some faculty, staff, students will be forced to drive.</p>
<p>Designated tunnels for the maintenance/security carts/vehicles as these can be the biggest danger for pedestrians as they use sidewalks, etc.</p>
<p>Yes</p>
<p>Outdoor recreation strategies could be improved with more attention to building a more diverse and better-maintained trail system. This gives students the opportunity to use their "neighbourhood" even in the colder months of the year. This will create ownership and foster a great sense of community.</p>
<p>Residences should have maps of the surrounding campus landscape. This allows them to fully experience their campus. Better signage!</p>

<p>I was surprised to see that there is no land set aside for an aquatic pool in the future. Since this is a 20-year plan I believe this should been done. I discussed this with a UBC representative and her response was that a business plan had been developed for this but did not support the economics of running/maintaining it. At present we have poor recreational facilities in the north part of Kelowna. The pool/rec center in Rutland is old (despite a update a few years ago) and it is over used. I understand that the city may be considering a new rec center and pool? For North Glenmore; Perhaps a UBC- Kelowna city partnership would enhance the business plan for a new pool at UBC rather than in the Glenmore area (especially with the new Glenmore connector in place. There will be many more residences established in the North Kelowna area over the next 20 years and I am sure that we will be able to support a future UBC aquatic rec center, much like it is being currently done in other cities. I would urge you to re look at this issue. A number of your students currently live in the Quail Ridge Community adjoining the UBC north boundary. Ideally in the future improved access to UBC would be beneficial for both community and students thru a road connector to country club drive or at a minimum improved pathways that could be maintained in the winter months. David Hales</p>
<p>On the projected map of the future campus, interesting to see Nonis Field surrounded by residential buildings (good idea). How this fits in with campus vitality, is there are currently exercise stations at the North end of Nonis. What happens to these? Why were these built in the current location, if administration planned to put a building here?</p>
<p>Support increased transit</p>
<p>Increased *safe*, *legal* bike access also needs to be on this list.</p>
<p>Again these principals are fine and good, but are going to remain severely compromised as long as there is no safe and legal bike route from Kelowna into the campus.</p>

Question #5: Do you support the principle and strategies to introduce a whole systems infrastructure approach on campus?

<p>Shifting towards renewable and regenerative energy, water and waste systems - Build up and to the rest it all flows downhill. Incorporating landscapes characteristic of the Okanagan climate - lies and location. Implementing stormwater management strategies that preserve ecosystem assets - South and North end are the worst for this.</p>
<p>All good.</p>
<p>The strategies are great. We tend to spend far too much money hiring students to do the actual engineering when we have qualified engineers on staff and faculty that could contribute and save the university money.</p>
<p>With the designing buildings, surprised there is nothing about accessibility, and meeting all of the needs of all (campus) community members.</p>
<p>Yes</p>
<p>The trail systems that are already in place need lighting for the night. Particularly pine loop, a trail that many students utilize who live in quail ridge. To shift towards a safe and renewable campus it would be beneficial to light up our trails with solar powered lighting. In this way we would also be utilizing characteristics of the Okanagan climate.</p>
<p>Yes, I am excited if we can partake in greener building!</p>
<p>Transportation via bicycle is a critical component of any green design!</p>

Sustainability is a great goal. But sustainability via renewable energy, local energy systems, minimizing consumption are all meaningless until there is at least one safe and legal bicycle route into the campus.
If UBCO is aiming to be net-positive there needs to be an overhaul on the bike infrastructure. Relying on public transport is not enough.

Question #6: General comments

I will be at all the meetings to share.
In general, UBC tends to plan to build onto and into the natural lands, while leaving the knapweed infested field on the east side of campus untouched, why? Wetland should be created to protect breeding habitat of red-listed amphibians (spadefoots) which breed in the ditch at the north end of parking lot H. Any plans for the Endowment lands west of the current campus need to restrict public access to reduce disturbance of breeding and migratory waterfowl and wetland birds adjacent to Robert Lake and Little Robert Lake. Also, any disruption of current hydrology could either cause the lake to dry out, or to flood the adjacent road and lands.
Connection to Academy Way is missing. Grocery / retail / restaurant. Stress need for constructed *landmark features.
Examine how moving the parking will affect traffic flow. Also, more commercial space for restaurants and stores not run by the Aramark or another university contractor.
Don't forget a swimming pool! Parkades would be good. Access to present railway (future bike / hike trail) would be excellent.
You need to reconsider the intersection where John Hindle and the "multi-use pathway" ends. You are expecting cyclists and pedestrians to cross a busy roadway. The commute is already longer with access from the dump entrance but now it's not safe because there is no overpass. No stair access - please don't want to have to get off my bike and push it up the stairs. This won't encourage others to stop using Curtis Road.
I absolutely loved the lectures offered for the community a few years back. Please have more of this. I would happily pay a nominal fee as well. Include the community of university district Quail Ridge by emailing neighbourhood association info.
We would like to submit the following comments re the Master Plan in response to the request for feedback and input: Notwithstanding two passing references in the document to things like a "destination theatre, museum or restaurant" (pp. 7 and 38), we feel that there is a disturbing absence of any specific planning for cultural amenities. (The frequent appearance of the word "cultural" in the document is too generic to address our specific concerns.) We estimate that no less than 56% of the undergraduate student body is enrolled in Arts programs. This suggests that a significant population of students (and later alumni) is being underserved by the absence of concrete cultural infrastructure. Instead, in addition to necessary plans about walkways and parking, we are presented with a number of additional sports facilities, but there is no focused and aggressive approach that addresses creative arts interests. Among the "Collaborative Environments" identified in Topic B are: <ul style="list-style-type: none"> • a more pervasive campus vibrancy • a memorable student experience • community engagement through academic pursuits • a welcoming and accessible pursuit to the greater community. We think that all of these could be addressed by having a proper art gallery, as distinct from the rather vague "museum" referred to in the draft plan. One of the early discussions that took place during the UBC transition regarded the creation of an autonomous art gallery on campus for the benefit of the entire university community and the greater regional community alike. These exchanges were never acted upon, despite their offering real promise for cultural transformation here. There were conversations with the Vancouver campus's Alma Mater Society, the Belkin Gallery, and the Museum of Anthropology about the idea of touring works from their

collections to the Okanagan campus if and when there was a suitable space. More recently, a member of the Board of the Vancouver Art Gallery has suggested that the VAG would be interested in developing a similar relationship. These are excellent opportunities for enriching campus life here. UBC often expresses its desire for greater community engagement. A sign that there is already an appetite for this type of engagement is a keen interest on the part of art donors: The Public Art Collection (PAC) has managed to attract \$335,695 worth of donations in the last few years without any purpose-built exhibition space. PAC is tentatively on track for another \$330,000, and we are in the process of developing further donations valued as high as \$450,000. All of these are nationally credible works, but we really need to support and grow this potential by creating new, professional gallery space instead of reassigning "leftover" space. Building a proper gallery from scratch would make it possible for us to claim Category "A" status for Canadian heritage purposes, which demands conservational, storage and security standards appropriate to works of national significance. This status would make it easier for us to attract increasingly significant donations of Canadian art and material culture. We have, in fact, already been unable to accept attractive donations on the grounds that we can't offer the special tax receipts that Category "A" makes possible. UBC still has the capacity to make significant changes for Kelowna and the Okanagan community in general. A Category "A" art gallery would be one of them. We have had some donors express interest in contributing funding towards such a gallery space, but it is hard to encourage them when the idea is not adequately reflected in the Master Plan. The "Draft 2015 Master Plan-Highlights" website does allude to a "cultural pavilion" adjacent to the EME building. We assume that this represents the current thinking on what used to be called the Okanagan Centre (or Building W) in the 2009 Plan. As such, it would not be suitable for what we propose. We understand that the plan is a very large and comprehensive document that must reflect a great diversity of opinions and agendas. However, we respectfully hope that our concern will be taken into consideration during the next iteration of your document. We can provide additional details about the claims above, should you wish them. Sincerely, Robert Belton, Associate Professor, Critical Studies Susan Belton, Curator, Public Art Collection

This plan is a fantastic opportunity to create a better and more extensive trail system for UBC Okanagan. This would foster greater physical health, by having the opportunity to use the trails for exercise, as well as greater mental health through more opportunities to connect with nature. By increasing these types of experiences you would be contributing to the overall wellbeing of student, which is directly stated, in your vision.

I feel lucky to have been at UBCO for the past five years. I find my only regret was not being able to enjoy the surrounding natural landscape. Trails are not signed and many students have no idea where the trails are or how to get there. Old Pond trail is only a thirty-second walk from EME building, so its concerning to me how these trails are illusive to students. Exploring the trails is a great way to feel connected to nature and the community. We have a rare and powerful resource, and net we are doing little to utilize the beautiful landscape surrounding UBCO. We need more finding for signage around campus and establishing safe and usable trails.

I was surprised to see that there is no land set aside for an aquatic pool in the future. Since this is a 20-year plan I believe this should been done. I discussed this with a UBC representative and her response was that a business plan had been developed for this but did not support the economics of running/maintaining it. At present we have poor recreational facilities in the north part of Kelowna. The pool/rec center in Rutland is old (despite a update a few years ago) and it is over used. I understand that the city may be considering a new rec center and pool? For North Glenmore; Perhaps a UBC- Kelowna city partnership would enhance the business plan for a new pool at UBC rather than in the Glenmore area (especially with the new Glenmore connector in place. There will be many more residences established in the North Kelowna area over the next 20 years and I am sure that we will be able to support a future UBC aquatic rec center, much like it is being currently done in other cities. I would urge you to re look at this issue. A number of your students currently live in the Quail Ridge Community adjoining the UBC north boundary. Ideally in the future improved access to UBC would be beneficial for both community and students thru a road connector to country club drive or at a minimum improved pathways that could be maintained in the winter months. David Hales

Overall the plan is excellent for planning for the future, especially increased access for pedestrians and more residence spaces.

The issue of bike access has been unresolved ever since the university's conception, 10 years ago. The university has apparently been hoping that the city or Roberts Road residents would solve the problem for the university, but unfortunately the Roberts Road residents appear to be uninterested in any compromise. In the meantime, the *only* safe bike access to campus is in the process of being removed (there has been a recent ruling by the court that the university must close off all public access along Roberts Road until it has figured out how to restrict access to that minority of the campus community that currently has legal access to the road). **It is in the university's power to build a bike path around Roberts Road in a very short timeframe!!** This path should be in the master plan, and the university should be actively working on getting partner funding from the city and the province, for all of the benefits such access would provide to the larger community wanting to access UBCO. It is unconscionable that the university is parading as a sustainable campus, when it is impossible to get there by bike or on foot!

PLEASE PUT MORE ENERGY TOWARDS SAFE BIKE ROUTES

Appendix III: All Ideas Fair Comments Received

*The totals listed in each of the tables below represent the number of times the comments were submitted.

Idea Fair #1: “What would help you...on campus?”

Eat and Socialize

Comment	Total
Cheaper food places - value, affordability	17
Grocery store	12
Healthier food places	12
A 24 hour service - late service	9
Café - sit down	8
More options	5
Subway Restaurant	4
More local	3
Food trucks	3
More water stations	3
Bigger Tim Hortons	3
Higher quality food	3
International foods - Asian	3
Bigger food places	2
Drug store on campus	2
Another bar	2
Liquor store	2
Farmers market	2
No Aramark	2
More vegan food	2
Central connection point - Sunshine as a place for commuters to socialize	2
Sit-down restaurant	2
More gluten-free options	1
Better food services	1
Full kitchen in Collegia (like aboriginal centre)	1
Organic food selection	1
Store on campus	1
Home made food	1
More fresh options	1
Music cafes	1
South end food service	1
Make amenities closer to campus (grocery store, liquor store, etc.)	1
Make Collegia more visible	1
Music in the courtyard	1
Food garden	1
More res. Buildings with kitchens	1
Breakfast place	1

Better beer at The Well	1
Lower tuition	1
Lower parking fees	1
Ice cream parlour	1
Bigger tables in the old café	1
Please make sure the grassy seating to the left of UNC is relocated	1
Improve residence conditions - noise, light, cleanliness	1
More Indigenous representation	1

Recreation and Play

Comment	Total
Pool	24
More gym	13
Climbing wall	10
Free gym pass - decreased cost	8
Tennis/Squash courts	7
Skating rink	6
Trails	5
Bike accessible and bike storage	4
Bigger indoor soccer area - soccer turf	4
Support clubs - notice board	4
More free options	3
More team related rec. activities - drop-in	3
Club space	2
Outdoor yoga classes	2
Skateboard park	2
Sports fields	2
More yoga classes	2
Theatre	2
Baseball/Softball facilities	2
More gallery spaces	1
Informal recreational space	1
Park	1
Change the lounge into mini gym	1
Space for local recreation businesses to conduct programs for student clientele	1
Dragon boat	1
Running track	1
More spin classes	1
Get rid of beach volley-ball court - useless most of the year	1
Zip line	1
Weed smoking huts	1
School fight song and identity to get behind	1
More events, campus wide	1
Prepare for more and future CIS sports	1
Performance spaces, indoor and outdoor	1

A kanye West concert	1
Bike park	1
More "spiritual space"	1
Basketball courts	1
Map of nearby walking paths	1
Light on the walking trails	1
More lighting in rec. space	1
Signage on trails	1
Run, snowshoes and cross-country ski trails	1
Set up more campus hikes	1
Places to train outside	1
Organized game nights	1
Residence rec. centre	1

Connect with Nature

Comment	Total
Garden	17
Edible landscaping	7
More study area	4
Better composting system on campus with good education campaign for students to learn about the system	2
Outdoor space	2
More green space - outdoor/indoor	2
Natural "quiet spaces" like the forest by Roberst lake that is away from buildings and people. Now that a road will go through there we need a new space like that.	1
Keep beautiful views alive	1
Integration of natural spaces	1
Utilize skills of faculty -birding, gardening?	1
Protection of species	1
Planting with native plants	1
Natural protected areas for biodiversity	1
More residence	1
Rescued animal shelter	1
Tree houses to study in	1
Class outside	1

Enjoy Winter

Comment	Total
Skating rink - indoor/outdoor	11
Swimming pool	6
Cozy study space	5
Hockey rink	3
Winter carnival	3
Better transport to Big White, Silverstar	3

Better plowing of snow - for wheelchair access	2
Winter trails	2
Trail maintenance	2
Sunlamp room	1
Escalators	1
More/Cheaper parking	1
Use the pond as a skating rink (behind EME)	1
Igloo building	1
Snowman building contest	1
An all campus snow fight	1
Winter sports teams	1
Free hot chocolate	1
Better Big White discounts/times	1

Learn and Study

Comment	Total
More study space - group or individual	35
Larger library	5
More computers available for students between classes	3
Outdoor study places - gazebos	3
Indicate which classrooms are empty so student can study in them	2
Have desk computers updated	2
Bigger bookstore	2
Accessible plug-ins for laptop use	2
Student Research Symposiums	2
Campus, local, world engagement	1
Stronger communication of events	1
Video production resources	1
TV studio	1
Multi-faith space / prayer rooms	1
Innovation labs - opportunity for campus connections	1
Indegeneity course as pre-requisite "Syilx land & water ethics"	1
Historical hall of fame - study hall for athletes	1
The mouses and keyboards in the library need to be improved	1
Accessible study space - wheelchair access	1
Longer Hallways and staircases in library	1
Places for science/art/engineering/education to study together	1
Adequate and dedicated research space/office space for grad students	1
Cheaper textbooks	1
Study workshops (how to study)	1
Multi-use spaces	1
Open science atrium	1
Co-op for science students	1
More experiential learning opportunities	1
Rooms to relax and give students a quiet place to recharge	1

More residence buildings	1
Recording lectures	1
Decreased fees	1
White boards in study rooms	1

Idea Fair #2: “I wish I could... in this place”

Central Courtyard

Comment	Total
Covered outdoor study space	5
Seating	4
Composting station	3
Power outlets on steps in courtyard	2
Have a safer bike path	1
More restaurants, mall	1
More going on in winter	1
Flat area for BBQs	1
More recycling bins	1
More hand sanitizing pumps	1
Improve the mural in the fountain	1
Iconic statue or water feature	1

Nonis Field Neighbourhood

Comment	Total
Swimming pool	15
Bigger gym	5
Rock climbing gym	4
Skatepark	4
Sauna	4
Rec rugby	2
More stands	2
Path to Academy Hill that is paved	1
Promote school events	1
School spirit - pep rallies	1
More places to get food late night	1
24/7 supermarket store	1
Sports	1
Field for rec soccer	1
Boxing gear - speed bag etc.	1
Outdoor track	1
More activity-friendly areas	1

University Way and Library Expansion

Comment	Total
Study space	15
Expansion	4
Study rooms	3
More tables to work on	2
Outdoor study space	2
More computers	2
Library - exhibitions	2
Environmental library	1
Excel workshops	1
Café, bookstore, music venue - places to meet people	1
Move student union building to library	1
Build a bigger timmies	1
Sleeping areas	1
More books	1
More club space	1
Mini ramp/skate park	1
Locally sustaining coffee shop (no Tim Hortons/Starbucks)	1
More engineering lab	1
Quiet spots	1

Bus Exchange

Comments	Total
Build a place to be warm during the wait	2
Bus only lanes - safer for pedestrians	2
Better, more frequent, bus service	2
More heaters	1
A game room	1
More seating	1
More standing room	1
Double-decker buses for 97	1
More space getting off the bus	1
More space near the stop sign for busses to turn	1
More on time buses	1
Estimated times for all buses	1
More frequent 97	1
More frequent 90	1
Someone to help us with bags	1
LRT	1
More than one location for busses to come on campus	1
Cleaner	1
Get dropped-off closer to my room	1

Comments	Total
Default the parking lot in front of EME into a bus stop	1

Okanagan Commons

Comments	Total
Bike to uni. Via Glenmore	1
More quiet studying place in each building	1
The Old Well	1
Get timmies faster	1
Mini ramp/skateboard park	1
Picnic tables	1
More art and cultural items	1
Outdoor theatre	1
Flat area for BBQs	1
More trees + local garden	1

Purcell Commons

Comments	Total
Swimming pool	7
Skating rink	2
Tennis Courts	2
Skatepark	2
Greenhouse	1
Garden	1
Grad lounge	1
Wine bar or restaurant	1
Less expensive food	1

Pond Area

Comments	Total
Rink in winter	3
Study areas	3
Make it more accessible through seating or park areas	2
Shinny	2
Don't develop too much - only add small feature (benches, garbage cans, etc.)	1
Keep wild areas "wild"	1
Place special nesting poles for bald eagles, osprey	1
New species of wildlife	1

Garden with indigenous plants	1
Warming hut	1
Quiet viewing room of pond - greenhouse-like	1
Walking trails	1
Cross-country running trails 15km+	1
Walking trails	1
Places to skateboard without getting kicked out	1
Skate park	1

Miscellaneous Comments

Comment	Total
More places like the Arts Atrium	3
More studying areas	2
Better wifi	2
Better biking pathways that connect with main routes	2
Grocery store - bigger	2
Better food options	1
Food place that is cheap	1
More outdoor study areas	1
Standing desks	1
More parking	1
Power outlets everywhere	1
Make the campus more aesthetically pleasing	1
Recognition of First Nation land - sculpture, signage	1
Native plants throughout campus	1
More trees to slackline on	1
More/bigger daycare	1
Pest control (ants in dorms)	1
Keep fees reasonable	1
Everything UBC Vancouver has	1
More engineering computes - open labs	1
Campus could use 2 doctors	1
Sell overnight/RV camping in the summer	1
Replace water fountain filters	1
Put paper towels outside the washrooms	1
Laptop lock points in library	1
Bus loop should be in more centric place, especially with campus expansion	1

Appendix IV: All Workshop Notes

The following are the notes taken from each of the discussion groups during the workshop.

Workshop #1: 10:00am – 12:00pm

Table #1: Nonis Field

FACILITATOR: GERRY MCGEOUGH; NOTES: LEANNE BILODEAU

Key Attributes of this Area:

- Spectacular views to the east. Caution, residence sited to the south could dominate field views.
- General location of 2nd sports field seen as positive.

Existing Field use:

- Field use is May to November
- UBC recreation spring, summer and fall league
- CIS August to October – league recreation

Existing Field characteristics:

- Nonis Field is a pellet turf field
- It's maintained by facilities staff who re-distribute turf with a tractor machine
- Current maintenance requirements were described as low and the turf will last longer than anticipated as a result of this.
- Key concerns - layers of turf can pull off if snow is rolled on the field in the winter. Winter access/use is a concern as well as use after hours.
- Potential of damage to the playing field if residences are sited immediately adjacent to it. Contamination of field from food/drink.

2nd Sports Field – Accessibility issues:

- Distance between fields seen as a concern, in terms of staffing and proximity of facilities, such change rooms and washrooms and other amenities.
- Provision of emergency access required

Recommendations:

- Stadium seating to the west of Nonis field for large events (coliseum effect)
- Better access to team facilities required (could orient gym addition N-S) in close proximity to the field and provide lower level change room access (example: University of Winnipeg Fieldhouse).
- If gym addition placement re-oriented N-S could then orient student residences to the west of the gym, away from the field
- 2nd sports field will need team rooms, covered change rooms, team benches, facilities, washrooms (regardless of exactly where this field is located)

Table #2: Central Courtyard

FACILITATOR: DEAN GREGORY; NOTES: KATE LAMBERT

Things to think about:

- 4 season use
- Some good seating/ lack of seating on south end
- Chess tables not functional not well used
- Grass used for activities
- Water feature great in warm weather
 - Calming and cooling
- Nostalgic value
- Difficult to maintain

New Ideas

- Draw lights into courtyard trees
- Food plantings- fruit trees
 - Reflect Okanagan identity
 - For use and care by community
- Shade trees for summer
- Limit intrusion of buildings onto space
- Retain the green/openness
- Expect water feature/ landscape to be sustainable but appropriate to climate
- Activities/ presentations about landscape, health, wellness, sustainability
 - Link with fruit tree project
 - Learning lab
- Add seating in South End around green space

Table #3: Bus/Transit Exchange

FACILITATOR: ANTHONY HADDAD; NOTES: ABIGAIL RILEY

- Good transit exchange location – connects with central courtyard and with future university buildings
- Waiting space and shelter
- Drop-off heart of campus
- JH Drive location
- LRT look? Future
- Existing bus shelters are boring – could be opportunities for interesting design and contribute to public realm
- Better looking shelters - design
- Furniture - design

- More shelters, benches/increased seating
- Not enough heated shelters
- Health and wellness promotion
- Transit frequency/ improvements
- Welcoming - space design
- Reclaim area in front of ADM building – currently tired/ low use
 - Increase use/ amphitheater
 - Gathering Space
 - Outdoor use
 - Skate Rink - not only Campus community will probably use
 - Opportunity to improve impression at arrival/departure from campus
- Integration of T.E. with “Main Street” pedestrian area/gathering
- Transit system improvements- as parking gets more difficult to access
- View from gathering space to west
 - Shelter design/ respect views
- Building to building connections
 - Overhang/ shelter
- Active use/ coffee shop/ amenities close to transit exchange
- “Identity” experience
- Target “pick-up” areas to shaded spaces - increase comfort
- Scheduling board/ monitor/ digital
- Smoking hut
 - Location?
 - First Impression?
- Phone charging stations- inside bus shelters
- Digital signage and/or phone app with transit waiting times – at shelters and elsewhere on campus – would enable people to grab a coffee instead of waiting at the bus stop.
- Majority of bus users
- Many people crossing at AME
- Delete alumni from private vehicles
- Art gallery at transit center
 - Cultural destinations
- Where is the heart of campus now?
- The # of coming to campus
 - We need to think of ourselves as more of a destination

- Universal access into academic core
 - You don't have anything to keep you there
- It's a long walk and not convenient to anything
 - Right in front of admin where no classes
- Issue of safety and security
 - Needs more lighting
 - Many waiting spots
- Place to have coffee
- Raised planning beds
- Bike racks and lockers
- Café/ art gallery (warm)
 - Team with pulp fiction local coffee
 - Provides restrooms for drivers
- Wait 10-15 mins
- Visuals/ murals/ student art displays
- Covered and warmed study space near the transit centre
- You are invited (you are welcome)
- Helps to make links with the community- community town
- Heated shelters
- Bring the community to the campus
- Transit has backs of buildings facing it
 - Buildings should be more porous
- 2 days a year when it is not summer or winter
- Needs more eyes on the center from streets
- Needs a destination
 - Sitting
 - Heated shelters
- Can't see- ugly, dark, unsafe

Table #4: Okanagan Commons and Ceremonial Walk

FACILITATOR: MICHAEL WHITE; NOTES: SEBASTIAN LIPPA

- Don't make too many activity nodes
 - Could dilute the energy at the gathering places

- Concentrate activities b/w University way, b/w library and Arts and Science
- How does the library face? University way or the Ceremonial Walk
- Keeping the entrance onto the courtyard is in keeping with academic character
- Where will students be accessing the library?
 - Existing patterns will be reinforced
- I don't see in the plan the reinforced walkways through the campus esp. from SE/SW where there will be more housing developed
- The campus is somewhat of an island
- A shared amphitheater would be a good use into the library
- Reinforced pedestrian pattern down university way rather than disperse through smaller pathways
- Maintain the small campus feel
 - The culture here is inclusive. However, larger gathering places eg. amphitheater could detract from this small campus culture
- Idea: small skating rink, like Stewart park would be great In the Courtyard fountain?
- Or what about the skating rink being closer to the current residences (to the north)
- The skating rink might work better closer to the commons
- For the southern end through the academic core
- Hanging lights or sails
- At the library expansion site, try to work with the grade
- Places to study outside
- Move the Tim's into a larger space
- At the southern end of walk more outdoor study areas?
- A study pod?
- But how to make work for the winter months
- What about using outdoor heaters?
- But need to allow for large entryways into the academic building?
- Ideas: Speakers Corner? Town Crier?
- Arts presentations digital projections, as part of a public square?
- But needs to interface well with the engineering managers building
- Need to be aware of noise here though
- How about creating nodes with iconic elements, like sculptures
 - To make it a place that people want to be- Arts
- Food- Kiosks? Food trucks? Farmer's marketpop-ups?

Table #5: Purcell

FACILITATOR: DEAN GREGORY; NOTES: KATE LAMBERT

Current observations

- Field not level- limits usability? Safety
- Great space for informal use
- Often soggy
- More sustainable/ passive/ efficient irrigation
- Need equipment close by eg. basketballs
- Non-smoking gazebos for gathering outdoors in colder months
- Fire-pits or heaters
 - Need to be safe

- Community table
- Skating rink/ ball hockey
- More meeting places that would draw local residents vs. many sport courts that draw people from all over
- Make sure commons is people space not parking
- Trees for slack-lining
- Visibility to active space
- Rooftop use? Eg. Purcell building
- Badminton/ pickleball courts
- Ping-pong?
- Equipment: bocce ball to borrow cricket
- Fruit trees, edible landscape along walkways
- Tobogganing
- More atmospheric/ comfortable lighting
- Safe but not too bright

Table #6: University Way

FACILITATOR: ANTHONY HADDAD; NOTES: ABIGAIL RILEY

- Gateway Entrance @ Alumni Ave / University Way intersection
 - Transition from vehicular entry to pedestrian street
 - Great opportunity to announce entry to campus
 - Club Day – at beginning of year (use of pedestrianized space for events)Move from Courtyard to University Way
 - Get everyone to think about University Way as the new “Campus Heart”
- Maintain roadway width dimension to accommodate activities / programming
 - Remove straight line / linear quality - more meandering qualities

- More ground level activities to animate
 - Challenging with sloping grade - create flat spaces
 - Canopies - humanize the space
 - Shade – esp. north-side
 - Passive recreation - chess, meditation
 - Tables and seating – esp. for laptops and studying
- Collectivity at ground level
 - Have buildings open up onto University Way when warm out
 - Take advantage of slope – sledding events in winter
- Integrate lighting and sub-grade heating so it's usable 365 day
 - Solar roadway
- More sheltered/ transitional space along the street to allow it to be used in winter
- Using light and lighting canopies across roadway to create intimacy, winter interest, campus destination
- Fire pits - warming stations - social gathering opportunities in winter
- Built in shelter - from wind and elements - improve comfort
- Bookend east and west entrances - gateway to pedestrian area (International Mews & Alumni Way)
 - Sense of arrival
- Dangerous when leaving, lots of cars
- Intersection of Alumni Way and University way is a design problem
- Drop off points needed for visitors
- Kiss and ride at Transit Centre at terminus of roads
- 'The experience starts here!'
- Corner of library is important
- Library is protected weather covering
- Conseuy too much separation between town and gown
- Theatre
- Iconic architecture for the library
- Something to let people know they are here
- The functional aspects of building should be used to celebrate
- Unique/ whimsical/ animated/ approach to landscape
- Use technology to deal with snow removal
- Too fuzzy at west end- wovlrralre and square off
- One of the most critical components in envisioning the future development of our campus
- Intersection

Workshop #2: 2:30 – 4:30pm

Table #1: Nonis Field

FACILITATOR: GERRY MCGEOUGH; NOTES: LEANNE BILODEAU

Drivers of uses in this space:

- Athletics and Student Housing. Broad diversity of workshop participants in afternoon session, including staff, faculty, students and external consultants (architects).

Key Themes:

- Affordable housing:
 - Support for addition of student housing adjacent to the field. The Okanagan is the 4th most expensive market in Canada (supported by UBCO faculty research).
- Safety:
 - Need to ensure students living in the recreation neighborhood do not feel isolated. Ensure proper lighting at night and animate the areas on the periphery of the field.

Play Fields can create a sense of culture, vibrant campus life, invitation to come, and connectedness:

- Field could be surrounded by walking pathways
- Presentation spaces – a gallery to represent cultural life of sports (similar to Alan McGavin Facility at UBCV)
- Not many spectators are engaging in the games; adjacent housing will encourage more participation in recreation.
- Extend socializing into the night - field becomes a beacon of light at night: a place for tai-chi classes; slack lining; film screening; skateboard park; dog park.

Need for amenities:

- 2nd playfield requires amenities; concession, to sit for the sports and the students; suggestion for external washroom available at game time.

Siting:

- Reposition spectator stands so they do not block between building and field
- Create a strong pathway / Alumni Avenue crossing between the two fields
- Top field to lower field; could be places along the walk to stop and appreciate the view.
- Examples of universities with housing around fields that work well: Ohio State University has towers around its football field; University of Cincinnati

Table #2: Central Courtyard

FACILITATOR: ABIGAIL RILEY; NOTES: KATE LAMBERT

- More permeability- access to buildings
- Fountain unusable for majority of year
 - Seasonality?
 - Sustainability?
- Place for legacy stones
 - Celebrate history/ legacy
- Is this still the hub of all activity
 - Has a ceremonial function
 - Convocation
 - Flag poles- 4th flag pole for first nations
 - Remembrance day
- Building addition with windows to overlook courtyard-study space
- Better connect central courtyard to arts and science courtyard
 - Opening up side (north) of arts building and art + café
- Space for art gateway addition or separate structure
 - Glistening cube within surrounded by red brick?
- Self-serve space now should it be defined?
- Stop and go place
 - Transitory
- Fountain used in summer- represents the legacy of campus
- Like grassy area
 - Well maintained/ comfortable
 - Wish fountain could be extended further into fall/ earlier spring
- UVic fountain has use as seating in winter
- More display/ representation of indigenous culture
- Trail network and points of interest
 - Legacy
 - First Nations

- Research
- Interpretive signage
- Banners to let people know that this is “your” space -all year round
- Permanent covered large area
 - In lieu of portable tents
 - Events/ ceremonies
 - Classroom space
- Wi-fi access
 - Does not work if people want to work here outside
- Sustainability: fountain? Make it more sustainable
- Rooftop use
 - Space to recreate, views
- Integrate trail system with c/y
- Swing set, play structure

Table #3: Bus/Transit Exchange

FACILITATOR: ANTHONY HADDAD; NOTES: DEAN GREGORY

- Pedestrianization of alumni here
- Art Gallery- cultural area/ links
- Art installation
- Car share
- Heart of campus
- University City
 - Prepare for increased transit routes
- Access/ disability improvements
 - Remove banners
 - Links to exchange
- Safety
 - Comfort
 - Bright

- Lighting
- Activity
- Café- active- art gallery link
- Garden
- Bike racks/ lockers
- Dedicated bus drop off/ pick up
- Outdoor art- WME building
- Outdoor study space
 - Covered
 - Heated
 - Art Gallery space
- Downtown Link
- Heated waiting areas
- Re
- Visibility of transit exchange users needs to be increased- safety
- More frequent bus system
- Building design interface with transit exchange

Table #4: Okanagan Commons and Ceremonial Walk

FACILITATOR: MICHAEL WHITE; NOTES: SEBASTIAN LIPPA

- What does “pedestrianization” mean?
 - Closing a road down to cars
- The university is like a village- at the intersection of University Way and Ceremonial Walk should represent the character of the university
 - Street access, no blank walls at street not monolithic buildings
 - Animation at grade
- Where would the cars from university way go when it is pedestrianized
 - [Michael explained the concept for the road]
- Types of stores- 7-11, computer/tech store, food- but boutique food
- Covered areas for both hot and cold weather
- But heaters outside to be avoided due to sustainability concerns
- Wayfinding to show the proximity of this area to natural area

- Info Centre to promote on-campus scene
- Reprogram the ground floor of VNC especially at the intersection at the Ceremonial Walk- use the sliding doors
- Create a vestibule to provide weather protection
- Skating rink- What about at the Courtyard pond?
- An information Pathway through the campus which would highlight sustainable features of the campus
- Skating rink- great idea
 - Look at Stewart Park- a great success

 - The scale is perfect

 - And the waste heat is used by City Hall could do the same here- and make visible (pipes etc.) and provide info

 - What about flooding a parking lot?
 - I don't like that idea- not as special
- Pathways- would be good to have more with a graduation from more urban to more nature
- How many of the trails shown on the map are in existence?
 - There are a number of them
- Make a grander square at the proposed square shown at the future OK Commons
- Current boiler building- will that be able to be moved? Or renovated to have a better face to the Ceremonial Walk?
 - Or could it open up- glass wall, eg.

 - In general exposing the infrastructure to create informal learning

 - But how to do it in cold weather?
- What about how to integrate informal learning into all weather?
 - Some people can do work while they walk

 - Have high tables for laptops, impromptu working

 - Projections, lighting

 - Need seating for work though

 - What about creating study space at storefront

 - Close to street- perhaps inside a vestibule of buildings- like a coffee shop

- People like working in hallways

Table #5: Purcell

FACILITATOR: ABIGAIL RILEY; NOTES: KATE LAMBERT

- Opportunity for multi-building events and gatherings
- Field space used for informal activities
 - Student Union Events
- Grass aeration makes the field unpleasant/ unusable at certain times
- Field slopes and the trees limit usability for sports
- Space between buildings mostly for residents field should be used by all
- Larger shared kitchen (indoor) for rez events
- Shared multi-use space for gatherings/activities
- Parking area reduces area for public space
- Does the new rez on north side need to be shifted back or angled to increase amount of space between buildings and not isolate third building
- Winter/evening activities- fires
- Cycle hub- trails starting to go up the hills
- Smaller court sports and natural or adventure activities
- Need more basketball courts
- Reststop for runners/ hikers- up on outlook
- Lounging chairs
- Connect more natural trails- expand system
- Draw people to the area
- Make sure it doesn't become isolated

Table #6: Pond Area

FACILITATOR: LEANNE BILODEAU; NOTES: GERRY MCGEOUGH

Campus Natural Landscape areas

- Landscapes to support the multiple needs of nature and human well-being. Integrated processes needed to identify best areas for nature, mental & physical well-being, welcome to the traditional aboriginal land, outdoor study. Need to achieve a balance between access and allowing nature to thrive.

Campus landscape deserves a careful design process with the communities of interest:

- "Re-vegetate UBCO"
- aboriginal - Okanagan Alliance Dr Armstrong, Jeannie Kiemmerler, Adrain

- “Voice and well-being project” – Clair Budgens
- Dr Armstrong, Jeannie Kiemmerler
- UBC Trails
- Seedco – Tanis Gielsman UBC Vancouver – Beaty Biodiversity

Ideas for campus as a whole:

- Encourage students to interact with nature
- Accessible healthy food
- Edible plants - grapes, berries, melon patch,
- BC tree fruits on campus: think of when students are back in September: apples, pears...
- Trails and pathways

Existing Attributes

- working storm water facility
- terminus of East West promenade
- gathering circle
- 50 species of birds
- geothermal infiltration pit
- learning garden
- front door of the campus when driving to campus
- potential to be the welcome mat for campus
- prominent views out

Pond potential by sub area:

Pond area ideas: support nature and informal gathering and recreation:

- Escape, park beautiful and informal recreation – place to terminus
- Ecology, habitat protection
- BBQ
- Shade trees
- Frisbee golf stations
- Pond for informal skating
- Established walking trails
- Respite and relaxing
- Informal study with seating
- Trails - formalize the pathway a bit, but not too much with something like crushed rock, but not hard surface – give them a name, make it a “place”
- revitalize various ecosystems. Remove invasive species
- Outdoor yoga platform

E/W terminus - Recreation that takes advantage of big view and provide entertainment for the transit waiting:

- Acknowledge that we are on traditional aboriginal lands as part of the welcome to those arriving by transit. One idea is the UBC Vancouver has the long house, Okanagan could have an Okanagan House. Partnership ideas with aboriginal community
- Skate park, slack- line
- Southern John Hindle frontage – opportunity to build up the already altered land with fill and create a linear park for trails and buffer the parking lot

Appendix V: Public Open House Display Boards (Attachment)

Appendix VI: Questionnaire (Attachment)

Appendix VII: First Nation Consultation Notes (Attachment)

Appendix VIII: Aboriginal Education Council Meeting Notes (Attachment)

1 Welcome!

UBC Okanagan Master Plan Update - Open House



UBC is updating the Master Plan for the Okanagan Campus. The purpose of today's Open House is to:

- Present the draft 2015 Master Plan
- Answer any questions you may have about the Master Plan and the process
- Provide an opportunity for your feedback on the draft Master Plan, particularly the principles and strategies
- Invite you to participate in our upcoming Master Plan Ideas Fairs and Workshops

We want to know what you think! You can provide feedback in the following ways:

1. Complete a **questionnaire**, either here or online at planning.ubc.ca/okanagan until February 6
2. Attend a **Master Plan Ideas Fair** on February 3 (UNC Main Foyer) and February 4 (ADM Atrium)
3. Sign up for the February 5 **Master Plan Ideas Workshop**



2 Purpose of the Master Plan Update



2009 Master Plan

The UBC Okanagan Master Plan is being updated to help guide the future growth and development of the Okanagan campus.

The current Master Plan was adopted in 2005 and lightly updated in 2009. Since then, the campus has met its growth projections, with student enrolment more than doubling, and campus floor space nearly tripling. Having reached the capacity anticipated in the current Master Plan, an update is required to ensure that there is adequate capacity to accommodate future growth over the next 20 years.

The draft 2015 Master Plan will help guide this growth by identifying new opportunities to accommodate future needs for:

- Academic and research facilities
- Natural areas
- Places for recreation
- Campus residences
- Cycling and walking trails
- Road network
- Transit facilities
- Parking
- Infrastructure services
- Water, waste, energy
- Informal places for social connection
- Formal and informal study areas

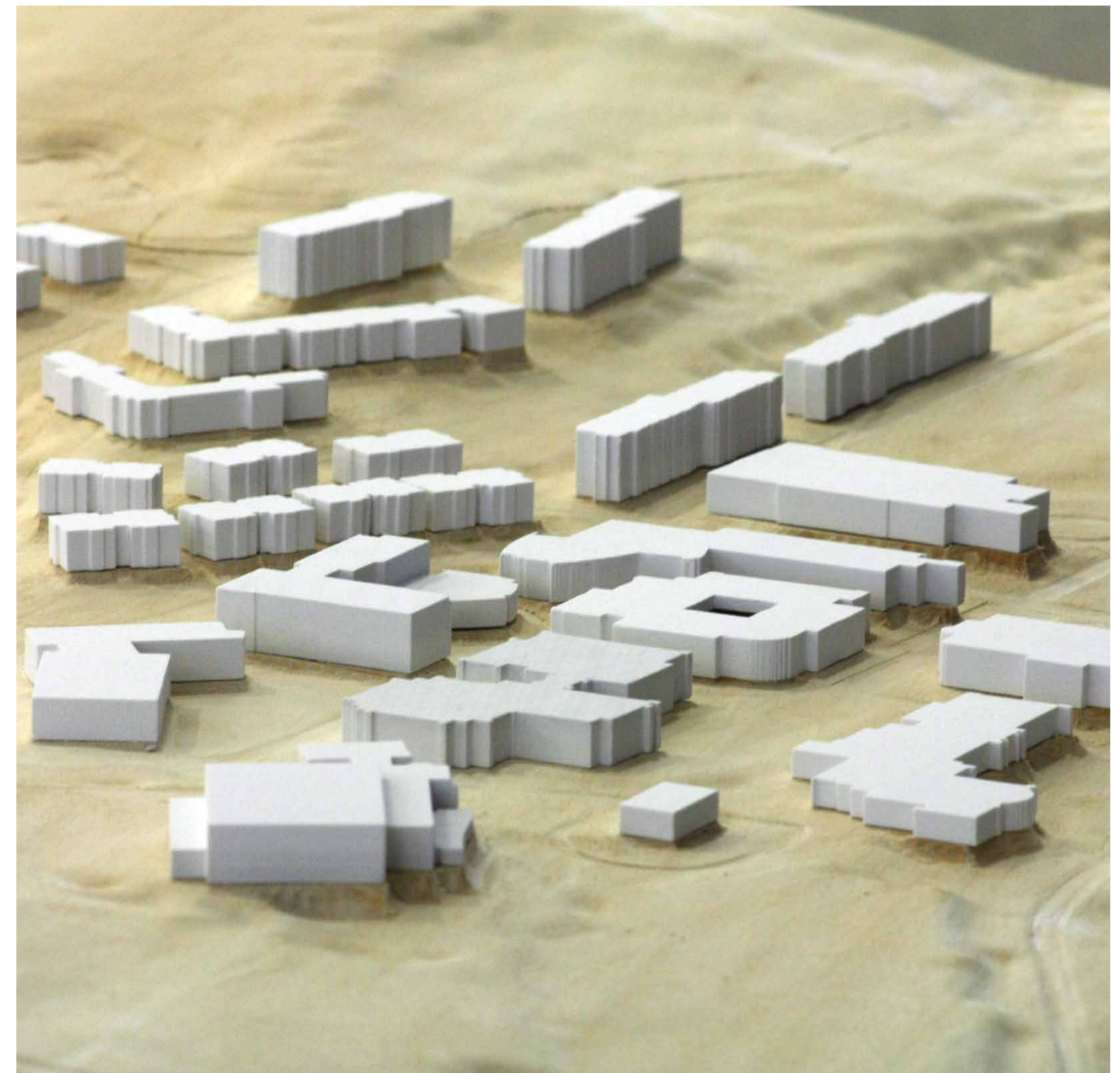


3 Planning Process

The UBC Okanagan Master Plan update is being developed with involvement from a broad range of staff, technical specialists, and campus stakeholders, with the goal of completion in summer 2015.

2013	Fall	Phase 1 Public Consultation: Identify Issues and Opportunities
2014	Spring	Transportation Workshop: Workshop with stakeholders, staff, users and technical specialists on campus transportation
	Summer	Growth and Experience Design Charrette: Design session with faculty, staff, students and technical specialists led by design facilitators
	Fall	Stakeholder Consultation: Input/Feedback on Draft Master Plan directions
	Late Fall	Draft Master Plan: Presented to UBC Board of Governors
2015	Winter	Phase 2 Public Consultation: Present Draft Master Plan
	Spring	Finalize Master Plan
	Summer	Present Final Master Plan to UBC Board of Governors and campus community

Project Milestones



3D Model of Draft 2015 Master Plan



4 How are we updating the Master Plan?



Growth and Campus Experience Design Charrette; June 2014

The Master Plan update is based on the 2009 Master Plan and is being informed by a series of technical studies and workshops, consultation with stakeholders and the public, as well as input from staff and the Master Plan Steering Committee.

Key elements guiding the planning process include:

People

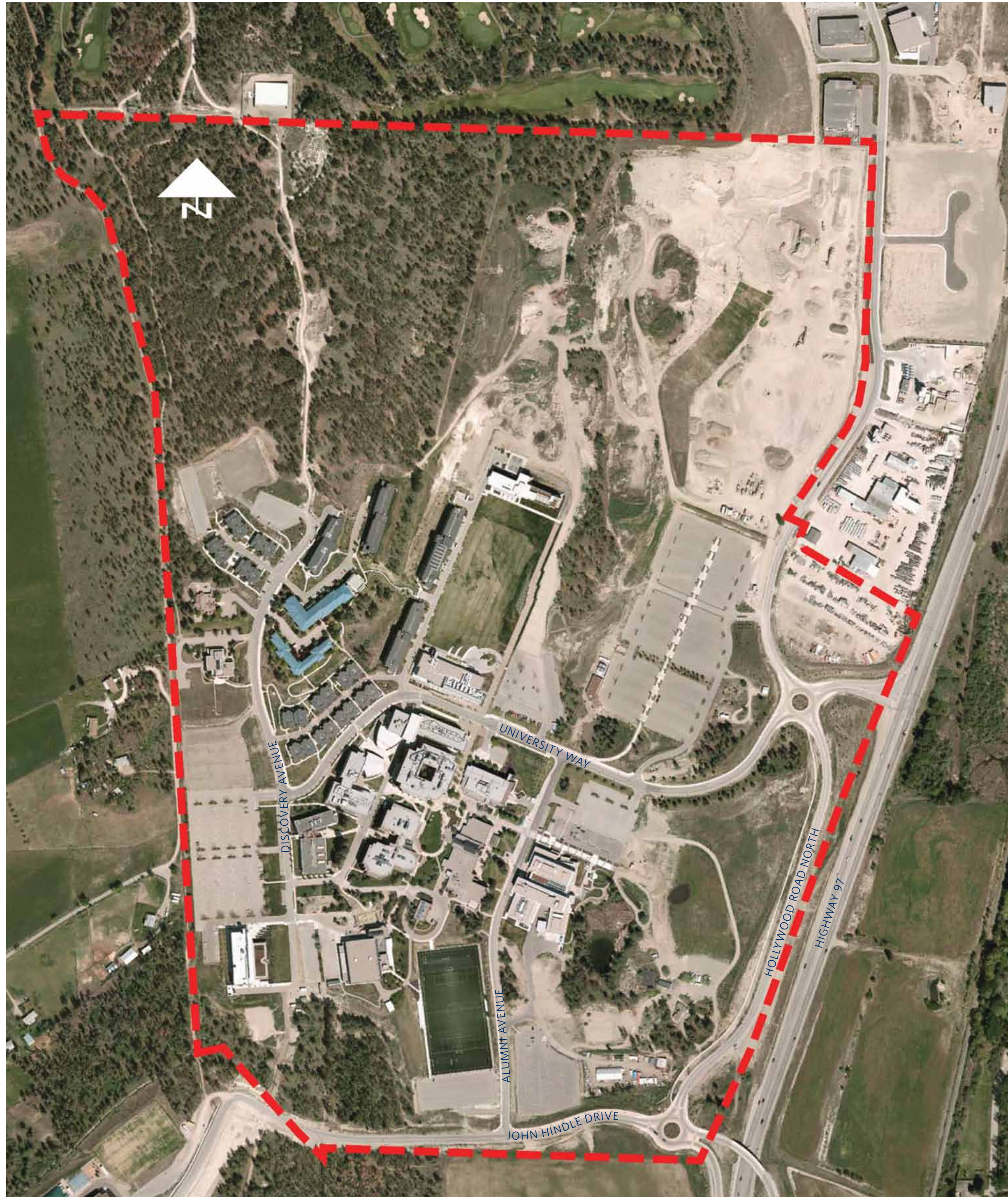
- Master Plan Steering Committee
- Phase 1 Public Consultation (Fall 2013)
- Staff and Technical Expertise
- Key Stakeholders
- Phase 2 Public Consultation (Winter 2015)

Documents and Technical Studies

- 2009 Master Plan
- Growth and Campus Experience Charrette Report (October 2014)
- Ecological Study (August 2014)
- Cultural Landscape Study (October 2014)
- Transportation Summary (July 2014)
- Whole Systems Infrastructure Plan (in progress)



5 Scope of the 2015 Master Plan Update



Scope Area of the 2015 Master Plan Update

The existing campus is 105 hectares, excluding the newly acquired 103 hectares, referred to as the West Campus lands. This update is focused on the **existing campus**, but also includes a future road connection from the west.

The Master Plan Update program includes:

- Accommodation of future academic and residential capacity to approximately 2030.
- Accommodation of research-industry partnerships, both within the academic core and a future innovation precinct.
- Transportation and network updates, including multi-modal connections through and to campus, and a pedestrianized campus core as well as an enhanced transit exchange.
- Increased parking capacity, including transitional strategies from parking lots to parking structures, enabling additional building sites as the campus develops.
- General landscape and public realm guidelines
- A whole systems infrastructure plan with a five-year implementation framework.

6 Vision & Guiding Principles



Growth and Campus Experience Charrette; June 2014

The UBC Okanagan Master Plan is guided by a vision statement and set of planning principles developed earlier in the planning process.

Vision Statement

UBC's Okanagan Campus aspires to be a centre for learning and innovation that produces global citizens through transformative personal growth and collaboration. Its people, places and activities are linked by a shared commitment to fostering community, and supporting social and ecological well-being. Deeply connected to the landscape, the campus is an accessible, intimate, and welcoming environment — a catalyst for positive change.

Planning Principles

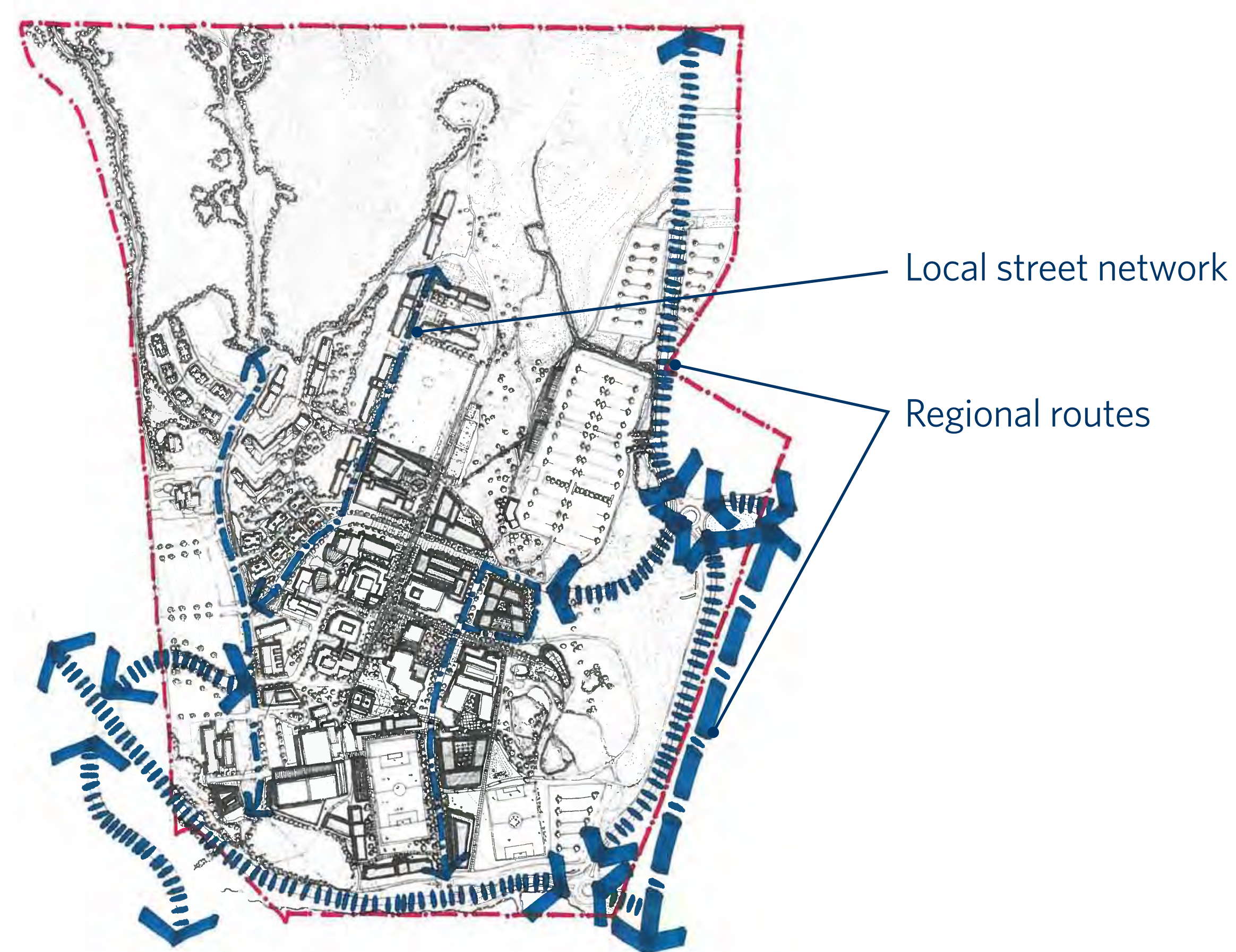
- Foster a welcoming and connected campus
- Celebrate place
- Support campus vitality
- Support campus growth through whole systems infrastructure planning

The following display boards explain how each of the principles will be applied to the campus.



7 A Welcoming and Connected Campus

Principle: Through physical design, programming, and partnerships, the campus will reach out to the surrounding community to create lasting connections between people and places.



Vehicular Connections and Movement

Proposed strategies for implementing this principle include:

- Designing flexible buildings and spaces to accommodate a range of academic and research activities
- Promoting opportunities to embed living laboratory projects into the design of buildings and open spaces
- Supporting people who live, work, study, and conduct research with world class facilities
- Mitigating the impacts of parking and vehicle loading on the walkability of the campus experience
- Staging parking surfaces as future building locations with structured parking
- Designing spaces to host community events in a deliberate attempt to open the campus and provide additional opportunities to host neighbours at a regional scale
- Making the campus more pedestrian-oriented
- Planning for an improved transit hub that meets operational and passenger needs

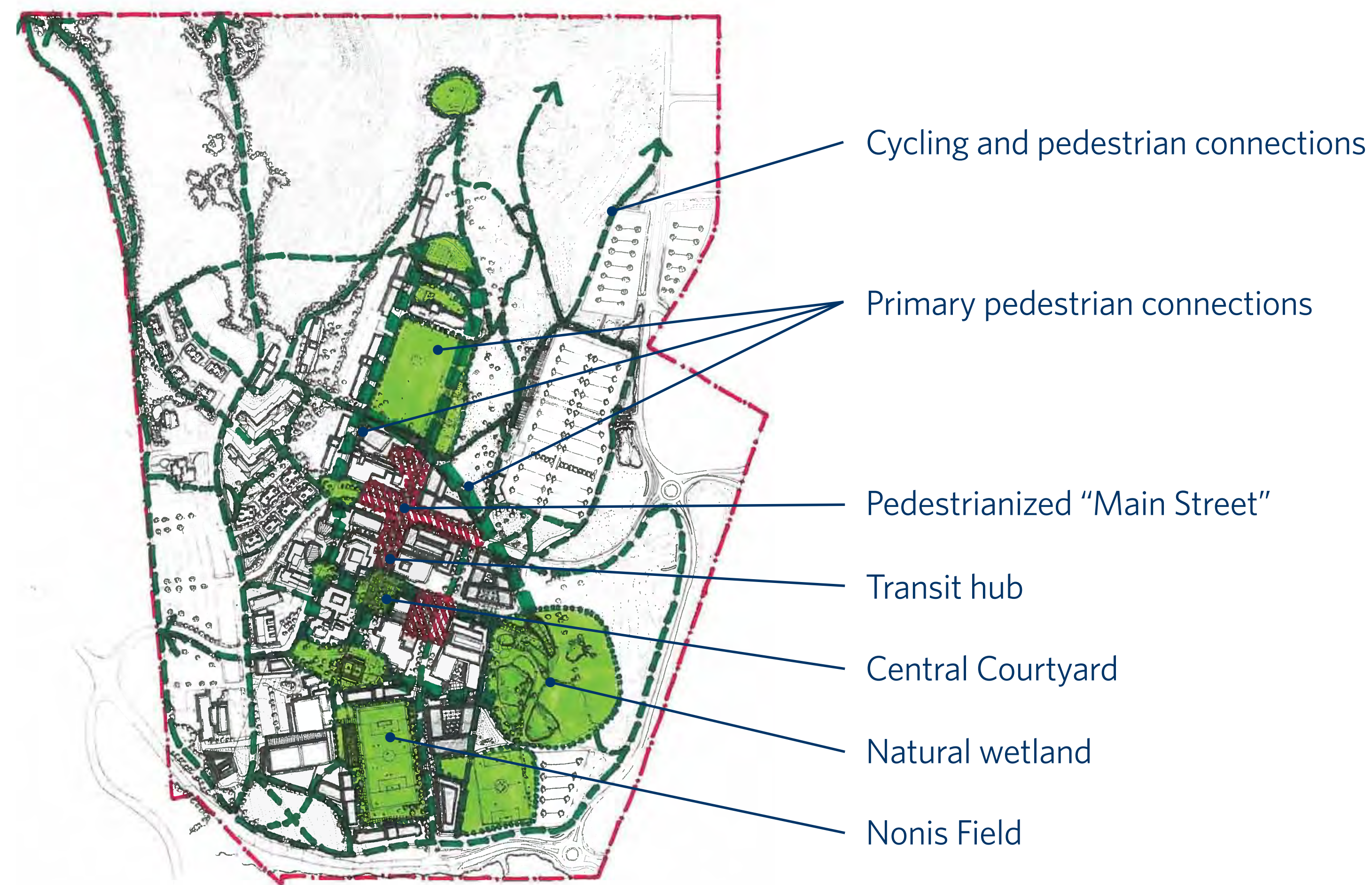


8 Celebrating Place

Principle: Strengthen the intimacy and connectedness of campus spaces and places, while celebrating and embracing the surrounding Okanagan landscape, to achieve a distinguished and compact core within an indigenous landscape setting.



Campus view of Okanagan Landscape



Integrated Spaces and Places

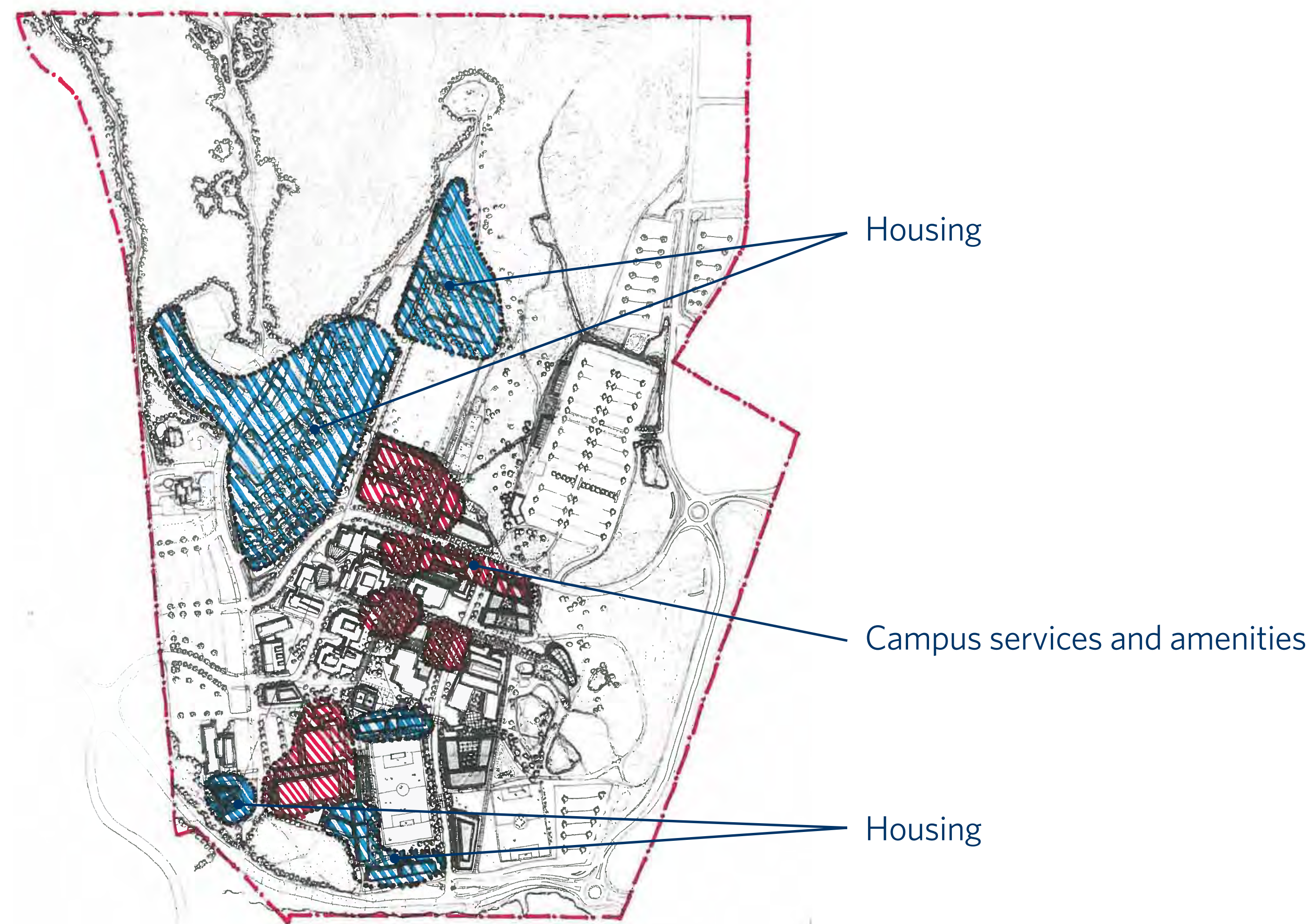
Proposed strategies for implementing this principle include:

- Creating a compact campus core and strengthening major pedestrian axes
- Placing new buildings to frame open spaces and heighten the experience of the surrounding landscape
- Providing a network of informal walkways, bike paths, and trails
- Bringing landscape features into the campus core as much as possible
- Strengthening the visual identity and cohesiveness of the campus
- Reinforcing the Okanagan grasslands and pine forest in landscape design
- Supporting design excellence and integration on multiple scales



9 Campus Vitality

Principle: Leverage campus growth to create a vibrant community, meeting the needs of all users and enabling students, staff, faculty, and the broader community to connect, learn, and linger.



Distributed Housing and Amenities

Proposed strategies for implementing this principle include:

- Broadening the distribution of residential uses on campus
- Responding to the needs and preferences of residents in neighbourhood design
- Providing a range of amenities and services within each residential neighbourhood, such as: common spaces / social spaces, collegia, strategically placed ancillary retail, bike facilities, and outdoor recreation.
- Allowing for flexibility in the ground floor uses of buildings
- Creating a vibrant pedestrian-oriented “Main Street” along University Way
- Encouraging increased transit use, and supporting a walkable campus



10 Whole Systems Infrastructure

Principle: Campus growth should be managed through a whole systems (environmental, economic, and social sustainability) lens to achieve a net-positive impact on the well-being of the campus community and ecology.



Stormwater Management Pond and Wetland

Proposed strategies for implementing this principle include:

- Designing buildings and landscapes to minimize energy and water consumption
- Designing buildings and infrastructure for flexibility and resiliency and to support opportunities for campus as a living lab
- Exploring opportunities for use of district energy systems and passive design principles, incorporating landscapes that are characteristic of the Okanagan climate
- Implementing stormwater management strategies that preserve ecosystem assets
- Shifting toward renewable and regenerative energy, water, and waste systems

What is whole systems thinking?

Systems thinking is a method to understand how things (elements and systems) are related, and how they influence one another within a whole. An example of systems thinking is how elements like water, sun, soil, air, plants, animals and human beings interact and support one another as a system.



11 Draft 2015 Master Plan

The Draft 2015 Master Plan provides sufficient capacity to accommodate future needs of the campus population.

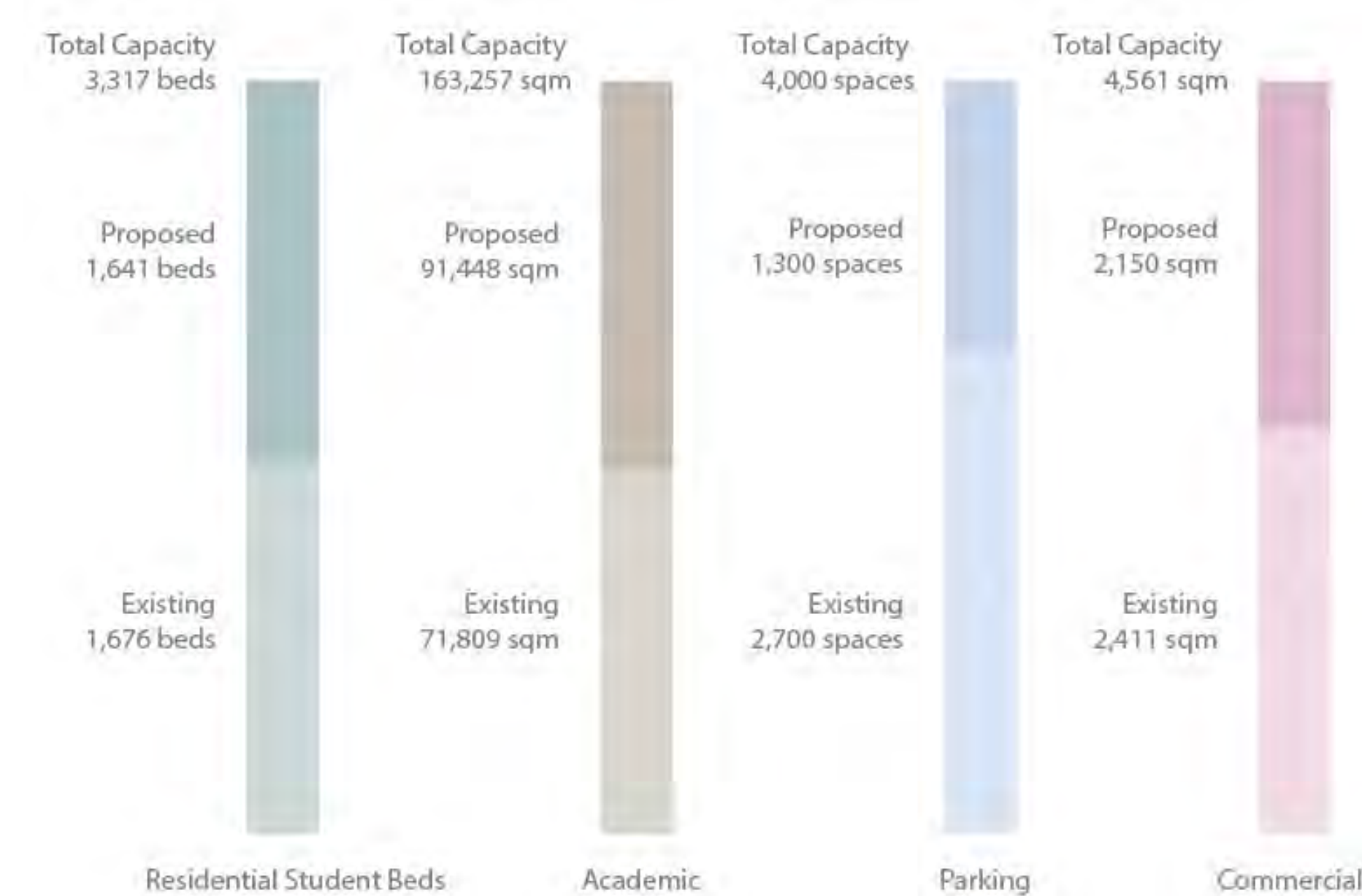


Draft 2015 Master Plan - Highlights

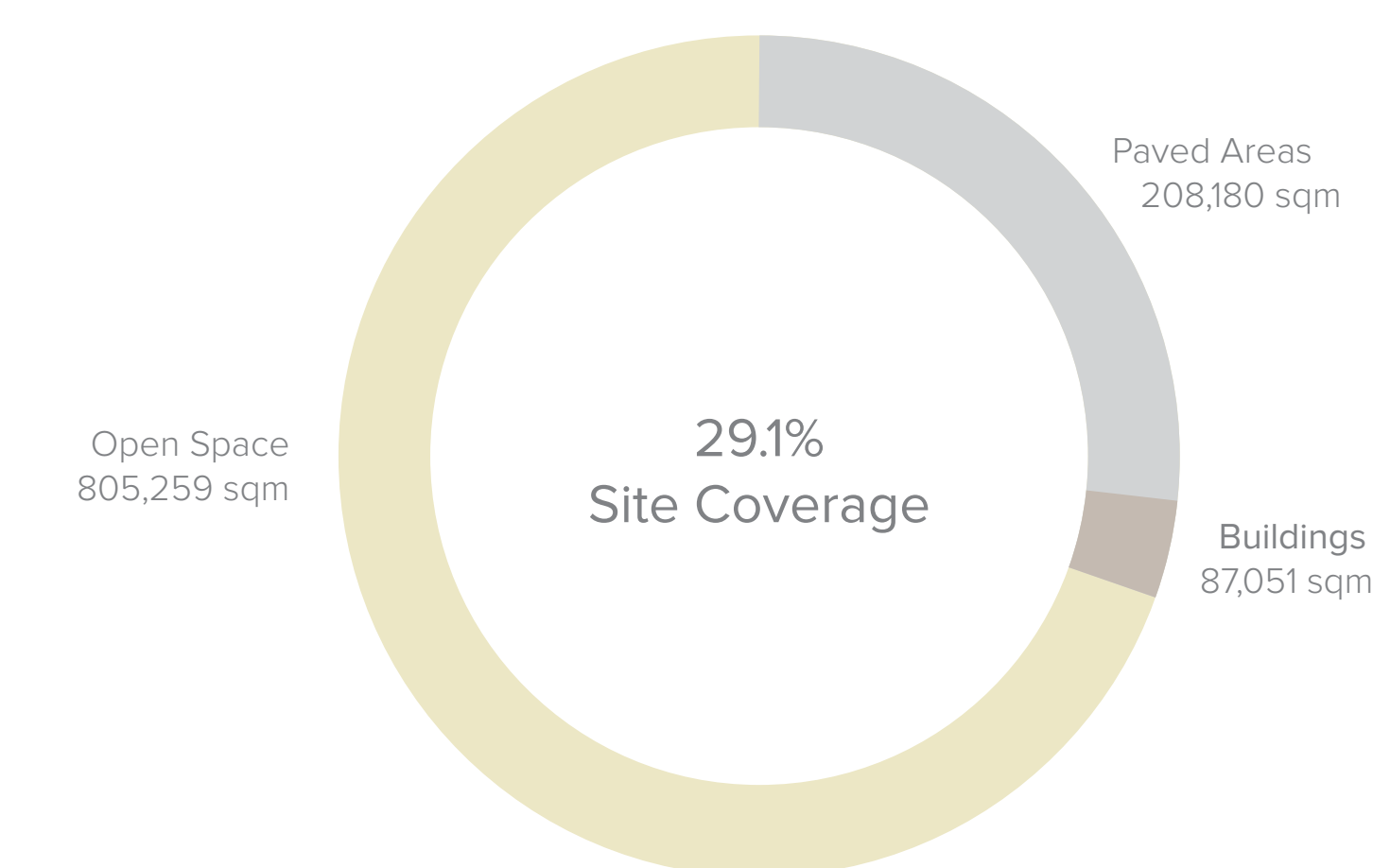
Features of the Draft 2015 Master Plan

- Increased capacity for academic space
- Increased capacity for university housing (including students, faculty and staff)
- Gym expansion and additional recreational field
- Improved transit hub
- Replacement of displaced parking and provision of additional spaces
- Additional amenities and street-oriented retail

Existing Conditions vs Proposed Conditions



Site Coverage

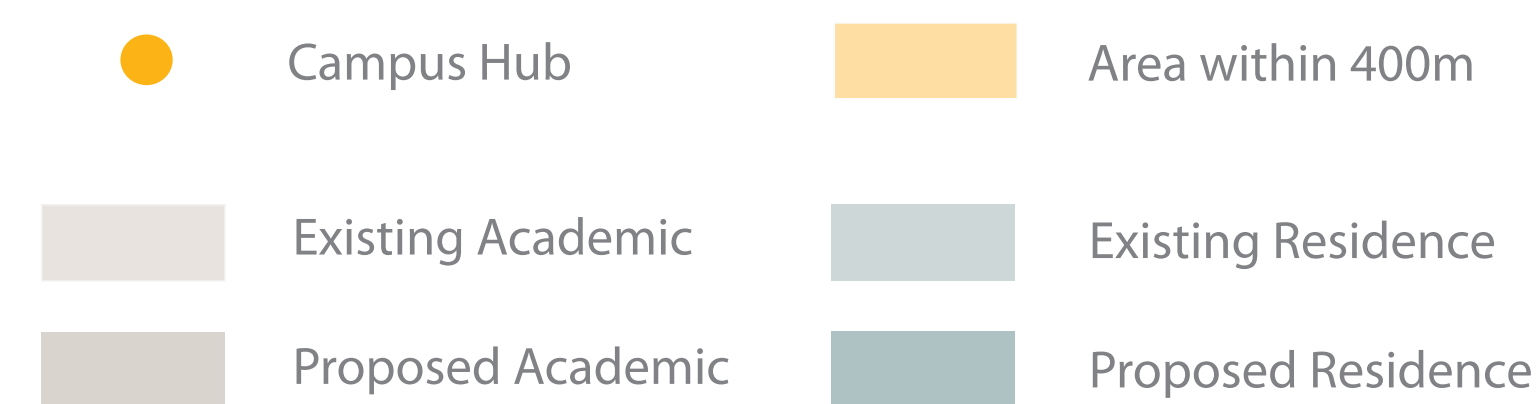


12 Campus Walkability + Amenities

As part of the Master Plan, pedestrian routes are being promoted and new pedestrian-only areas have been created while auto-oriented activities have been moved to the edges of campus. Improving walkability and amenities help support a vibrant, socially sustainable campus.

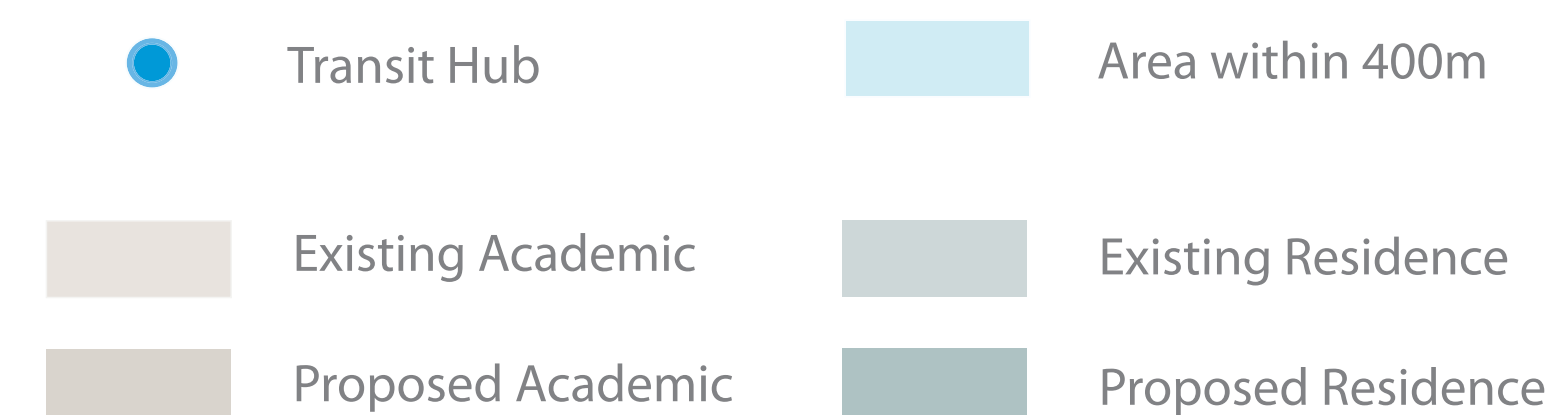
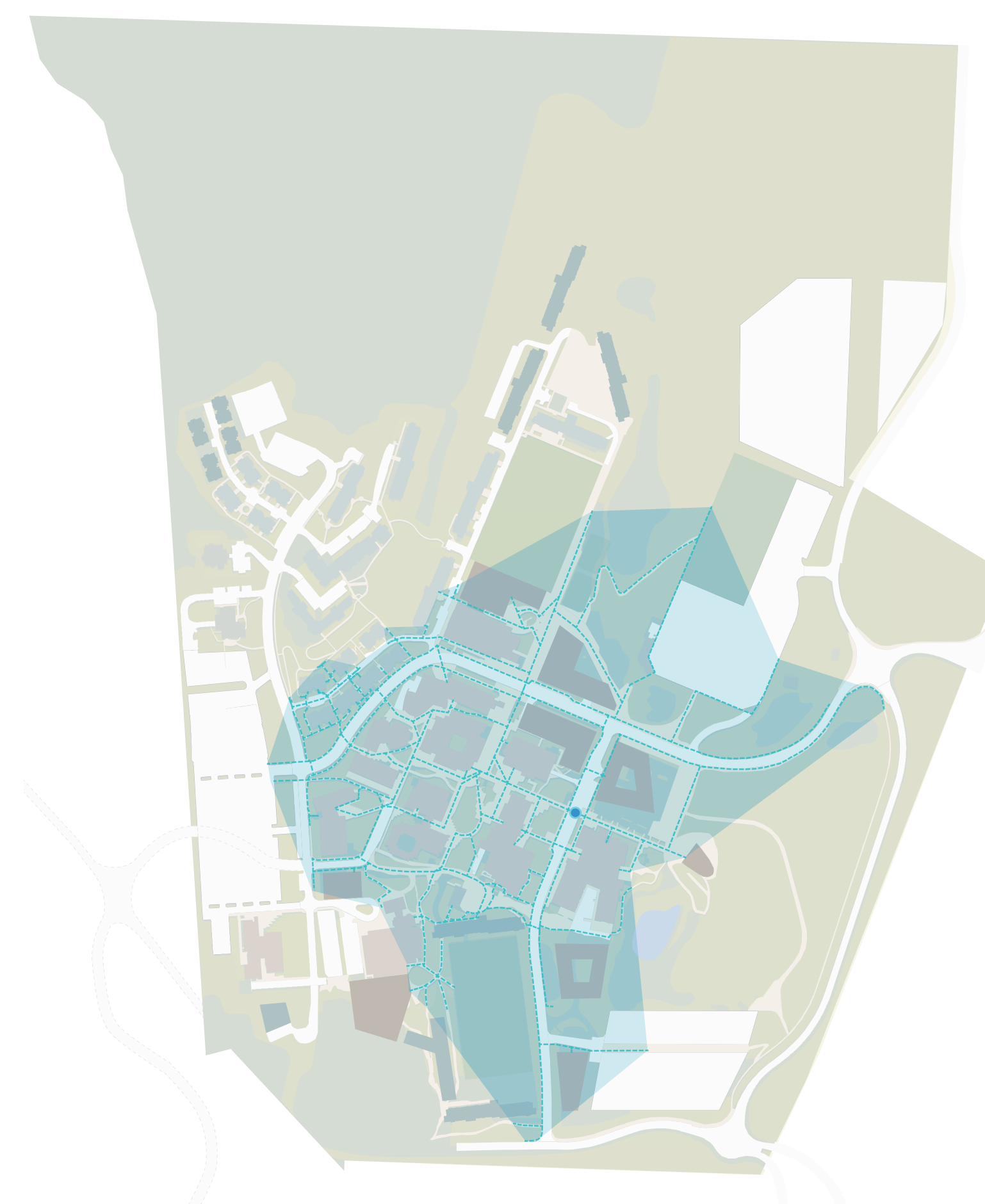
Walkability Within 5 Minutes of Campus Hub

Improved walkability from the campus core – a five minute walk area illustrates how close academic buildings, residences and amenities are from the campus core at University Way.



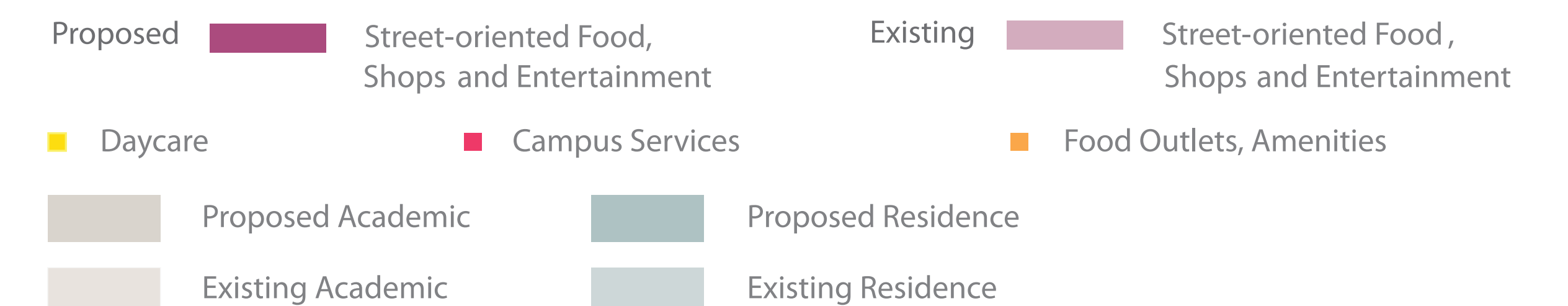
Walkability Within 5 Minutes of Transit Hub

Improved walkability from the transit hub – a five minute walk area illustrates how close academic buildings, residences and amenities are from the transit hub.



Amenities

An increase in future capacity for street-oriented amenities along University Way and in the Okanagan Commons will complement existing campus amenities and services and help animate the campus core.



13 Next Steps

Your participation today is very much appreciated! Before you go, please be sure to complete a questionnaire, and find out about other ways you can get involved.



Next Steps

A final version of the UBC Okanagan Master Plan will be drafted after reviewing the input we receive from this open house and other consultation events. It is expected that the plan will be presented to the Board of Governors and to the campus community in the summer of 2015.

To participate further...

Stop by a **Master Plan Ideas Fair** event on February 3 (UNC Main Foyer) or February 4 (ADM Atrium) or sign up for the **Master Plan Workshops**, being held on February 5.

Thank You!





Feedback Form

UBC's Okanagan Master Plan

Wednesday, January 28, 2015 | 10am – 2pm | Fipke Centre, Main Level Foyer

We want to hear from you!

Share your thoughts and ideas on the next phase of campus development.

The Master Plan is structured around a vision statement and four guiding principles. Share your thoughts about the principles and emerging strategies that will guide the UBC Okanagan campus in the future.

1. Master Plan 2015 Update Vision Statement

Vision Statement

UBC's Okanagan Campus aspires to be a centre for learning and innovation that produces global citizens through transformative personal growth and collaboration. Its people, places and activities are linked by a shared commitment to fostering community, and supporting social and ecological well-being. Deeply connected to the landscape, the campus is an accessible, intimate, and welcoming environment - a catalyst for positive change.

Share your comments or ideas about the proposed Vision Statement. Can you suggest other elements to consider in the vision statement?



2. A Welcoming and Connected Campus

Principle

Through physical design, programming and partnerships, the campus will reach out to the surrounding community to create lasting connections between people and places.

Potential Strategies

- Designing flexible buildings and spaces to accommodate a range of academic and research activities
- Promoting opportunities to embed living laboratory projects into the design of buildings and open spaces
- Supporting people who live, work, study and conduct research with world class facilities
- Mitigating the impacts of parking and vehicle loading on the campus experience
- Staging parking surfaces as future building locations with structured parking
- Designing spaces to host community events in a deliberate attempt to open the campus and provide additional opportunities to pro-actively host neighbours at a regional scale
- Making the campus more pedestrian-oriented
- Planning for an improved transit hub that meets operational and passenger needs

Share your comments or ideas about the proposed strategies. Can you suggest other strategies to foster a welcoming and connected campus?



3. Celebrating Place

Principle

Strengthen the intimacy and connectedness of campus spaces and places, while celebrating and embracing the surrounding Okanagan landscape, to achieve a distinguished and compact core within an indigenous landscape setting.

Potential Strategies

- Creating a compact campus core and strengthening major pedestrian axes
- Providing a network of informal walkways, bike paths, and trails
- Bringing landscape features into the campus core as much as possible
- Strengthening the visual identity and cohesiveness of the campus
- Reinforcing the Okanagan grasslands and pine forest in landscape design
- Supporting design excellence and integration on multiple scales

Share your comments or ideas about the proposed strategies. Do you support the principle and strategies to celebrate the identity of the campus and surrounding landscape?



4. Principle: Campus Vitality

Principle

Leverage campus growth to create a vibrant community, meeting the needs of all users and enabling students, staff, faculty, and the broader community to connect, learn, and linger.

Potential Strategies

- Considering the distribution of residential uses on campus
- Responding to the needs and preferences of residents in neighbourhood design
- Providing a range of amenities and services within each residential neighbourhood, such as: common spaces / social spaces, collegia, strategically placed ancillary retail, bike facilities, and outdoor recreation.
- Allowing for flexibility of use at ground floor of buildings
- Creating vibrant pedestrian-oriented streets
- Encouraging increased transit use and supporting a walkable campus

Share your comments or ideas about the proposed strategies. Do you support the principle and strategies to support campus vitality?



5. Whole Systems Infrastructure

Principle

Campus growth should be managed through a whole systems environmental, economic, and social sustainability lens to achieve a net-positive impact on the well-being of the campus community and ecology.

Potential Strategies

- Designing buildings and landscapes to minimize energy and water consumption
- Designing buildings and infrastructure for flexibility and resiliency and to support opportunities for campus as a living lab
- Planning for flexibility and resiliency
- Exploring opportunities for use of district energy systems and passive design principles
- Incorporating landscapes characteristic of the Okanagan climate
- Implementing stormwater management strategies that preserve ecosystem assets
- Shifting towards renewable and regenerative energy, water and waste systems

Share your comments or ideas about the proposed strategies. Do you support the principle and strategies to introduce a whole systems infrastructure approach on campus?

6. General Comments

What else do you think should be considered in the Master Plan update? Do you have ideas for how to help implement the plan?



Tell us about you!

1. How are you associated with UBC? *(please check all relevant boxes)*

Student Faculty Staff Alumni No direct association

Other, please specify: _____

2. Where do you live?

On-campus Off-Campus, please specify what area: _____

Privacy Notification:

The contents of this Feedback Form may be made available for public viewing. Any personal information you provide in this Feedback Form is collected under the authority of section 26(c) of the *Freedom of Information and Protection of Privacy Act*. UBC Campus and Community Planning is collecting this information for the purposes of this consultation process. For more information about the collection of your personal information, contact Abigail Riley, Associate Director, Campus Planning and Development at: Abigail.riley@ubc.ca.

Thank you for taking the time to provide your feedback.

If you would like to drop off, email or mail in this feedback form, please return it by end of business day, **FRIDAY FEBRUARY 6th**, to:

Campus Planning, UBC Okanagan,
#006 - Administration Building, 1138 Alumni Avenue, Kelowna, BC V1V 1V7
Attention: **Abigail Riley**

For further information, please contact abigail.riley@ubc.ca or **250.807.9647**

Appendix VII: First Nation Consultation Notes

UBC Okanagan Campus Master Plan - First Nations Consultation

UNC 212 – Aboriginal Programs & Services Centre

March 3, 2015

Framing the discussion:

UBC Staff met with First Nations Aboriginal Programs and Services Centre to discuss a better representation of First Nations peoples and cultures in the implementation of the Master Plan.

The following are the transcribed post-it note responses received to the three (3) questions posed on open house boards at the consultation event:

1) How can the Aboriginal experience of landscape and outdoor places be improved on campus?

- In the walking paths – acknowledgement, signage and stories of the Okanagan territory (native plants – Saskatoon berries)
 - Preservation of these plants
- Behind EME – trails, traditional ecology
- Sweat lodge space
- Circular space for group/talking circles
- Outdoor sacred space for a fire
- Winter house/long house
- Outdoor classes
- Traditional ecological knowledge centre (space)
- Knowledge about local plants with traditional uses and names (Okanagan)
- Methods of preservation and effective cultivation of flora and fauna of the Okanagan.
- Sculpture/art + more Nsyilxcen language
 - Sage garden – traditional medicine to harvest and care for.
 - Where? Long house?
 - Plant some local plants etc. such as sage, sweet grass which are used in aboriginal traditions.

2) How can Aboriginal presence and awareness be better reflected on campus?

- Welcome signage that recognizes Okanagan Nation territory.
- Banners: in Okanagan language (Nsyilxcen) to be used at different times of year/celebrations such as Convocation and start of term.
- Museum/Gallery: WFN museum partnership, Suncawips.
- Campaigns (poster, workshops).
- Mandatory for all students to take INDG 100.
- A separate, stand-alone building which reflects nation presence.
- An indigenous garden, with a walkway path. We live in a desert so incorporate more of the natural plants on campus such as Saskatoon berries, "Siya" brush and sage brush. It could be put next to the pond or the fountain.
- Sculpture or structure that welcomes visitors to Okanagan territory created by Okanagan artists. Where's a good spot? Driving into campus or near transit hub.
- Okanagan Nation "Syilx" flag. Where? On the banner poles or have one at the UBCO entrance.
- "Syilx" art
- Family housing/park
- Indigenous plants (edible)
- Research of cougar/bear habitat or territory

3) What else should we be considering?

- Ceremonial ground breaking

- Work with the Okanagan Nation to incorporate protocols and ceremonial traditions at the time of ground breaking for new buildings/development. Acknowledgement of land is important and can provide a unique learning experience.
- Naming of buildings: Nsyilxcen names on buildings, paths and signage
- Classroom space flexibility. Multi-use structure. Color – art.
- H2O stations on each floor
- Students to elder bridge and engagement – capacity for different methods or knowledge giving and receiving Epistemology.

Appendix VIII: Aboriginal Education Council Meeting Notes

ABORIGINAL EDUCATION COUNCIL, MARCH 13, 2015

PRESENTATION ON DRAFT UBC OKANAGAN 2015 MASTER PLAN

PPT Presentation – Anthony Haddad & Abigail Riley, Campus Planning & Development – UBCO

SUMMARY OF AEC COMMENTS

- Okanagan Campus needs to have stronger visual presence representing Okanagan Territory peoples and culture, like deep level of presence undertaken on Vancouver Campus.
- Campus is too institutional feeling, and the translated street signs with Nsyilxcen language are insufficient (notably without any contextual background provided).
- Need to consult with/involve the local indigenous bands to undertake this work.
- Would like to see the development of circular pit houses, similar to the long house built at Vancouver Campus – Could be seen on approach by land or air.
- Better indication and signs on approach that people are entering Nsyilxcen Territory.
- More interpretive signage for indigenous plants.
- Castlegar “Gathering Place” has worked with local aboriginal community to incorporate needed services and facilities, like an indoor smudging filtration system, Elders’ room for student support, and gardens with traditional plants.
- Needs to be more listening to what is needed on campus by aboriginal community.
- For Indigenous studies and classes, more flexible classroom programming and movable furniture are needed to enable circular configuration and discussion.
- More visual signs of indigenous culture needed on campus – Welcoming art / poles at building entrances to raise indigenous awareness on building by building basis.
- Whole systems approach and sustainable development very important to implement
- Expanded daycare and more services for parents needed – more affordable daycare, longer hours (past 5pm), more flexible hours (part-time use of 1-3 hours daily instead of full day commitment).
- Need to bring understanding of Okanagan Campus on unceded Okanagan Territory to non-aboriginal and international students – through public art, wayfinding, signage, development of public spaces and landscaping on campus.
- Needs to be more consultation and collaboration with aboriginal community on creation of this interpretation.