



UBC Okanagan Campus Plan Update

Engagement Summary Report
Draft Update Engagement - Phase II

April 2025



THE UNIVERSITY OF BRITISH COLUMBIA

Office of Campus Planning
Okanagan Campus

UBC Okanagan is situated in the unceded territory of the Syilx Okanagan Nation. For millennia, the Syilx Okanagan People have been stewards and caretakers of these lands. The university works with the Syilx Okanagan Nation in respectful acknowledgement of the Syilx Okanagan People's stewardship of their territory for thousands of years.



*Story Poles in the central courtyard by Syilx artist Les Louis.
Photo credit: UBC Brand and Marketing.*

Table of Contents

Executive Summary 4

Overview of the Draft Campus Plan Update 6

Engagement Approach and Analysis Methodology 8

What We Heard 11

Appendix I:
Overview of Who We Reached and Engagement Activities 15

Appendix II:
Detailed Survey and Engagement Activities Feedback 17

Appendix III:
Display Boards 38

Appendix IV:
What We Heard and How We Are Responding..... 46

Executive Summary

Introduction

On November 5th, 2024, the UBC Okanagan Campus Planning team shared with the community the key components of the draft Campus Plan Update - the long-range plan to inform how the physical Okanagan campus could change and grow over the next 20 years.

This report summarizes findings from the second phase of community engagement on the draft Update, which took place from November 5 - 29, 2024. The community was asked to provide feedback on the key physical approaches that respond to university and community needs, the concept plan showing the areas of potential development, open spaces and green spaces, and the key components with proposed strategies to support the campus as it plans for growth.

This phase of engagement follows an earlier period of engagement (January 22 - February 9, 2024) that focused on emerging themes and proposed strategies, which resulted in the Campus Plan Update Terms of Reference. The Terms of Reference, alongside technical work helped guide the draft Update.

The engagement summary report from the first phase of engagement is available [on the Campus Planning website](#).

About the Campus Plan Update

A campus plan sets the long-term vision for the physical campus and serves as a tool to guide campus growth that is consistent with the university's academic mission and strategic plan. The Campus Plan was adopted in 2015 and now almost 10 years later the university is taking an opportunity to refine and enhance the plan in several key areas that reflect evolving priorities, including: the need for more academic space, amenities and housing; addressing on-campus mobility and access; deepening UBC's relationship with the Syilx Okanagan Nation; adapting to a changing climate; and accommodating hybrid learning and working.

Overview of What We Heard

The Campus Planning team wanted to know from the community: Do the proposed updates to the physical campus (as shown in the Concept Plan and components) address the future needs of the university, its communities, and people like you? Do the updates reflect the guiding principles and are there any gaps we need to address?

There was a high level of engagement from students, staff, and faculty at all events and through the online survey culminating in 966 engagement touchpoints. We gathered insights on a wide range of campus elements that shape the community's experiences of working, learning, and living at UBC Okanagan. There was broad support for all areas of the draft Update, particularly for themes focused on the expansion opportunities for housing, amenities, and recreational spaces as the campus plans for growth.

Some feedback received was related to, but outside the scope of the Update, such as need for additional classroom, teaching and research space, and accessibility challenges. These findings have been passed along to the appropriate UBC Okanagan units.

The top themes heard during public engagement on the Update are:

- **Support for campus growth opportunities, which include expansion of campus housing, amenities and academic facilities:** We heard general support for campus growth opportunities (e.g., retail, amenities, recreation space), especially surrounding additional housing for upper year undergraduate students, graduate students, faculty and staff and more campus green, outdoor, and recreational space.
- **Concern about meeting the current and future transportation needs of a growing campus:** We heard concern about existing parking availability and proximity, as well as concern about meeting future transportation needs that come with a growing campus population. We also heard strong support for a parkade or multi-level parking structure.
- **Desire to preserve the walkability and accessibility of campus:** We heard a strong desire to maintain the walkability of the campus academic core, as well some concern about future expansion areas being far away or “up the hill” and may need additional transportation and accessibility considerations.
- **Concerns about how the Plan’s growth opportunities can be reconciled with this current time of financial constraints:** We heard concern that the plan’s identification of potential areas of growth, such as housing development, may not align with the more immediate need to address academic space needs (e.g., insufficient classroom space) or may have negative financial impacts (e.g., tuition increases).

For detailed information, see the [What We Heard \(pg. 11\)](#) section and the report [Appendices \(pg. 15\)](#).

Next Steps

Informed by community input received through both phases of engagement and further technical analysis and design work, Campus Planning has made plan refinements during Spring 2025. Appendix 4 includes a “What We Heard and How We Are Responding” table that goes into more detailed information about how what we heard impacted the planning process, the final Campus Plan Update document, and future planning work.

The Final Campus Plan Update will be presented to the Board of Governors for approval in June 2025. To ensure implementation is aligned with the Campus Plan Update, supporting plans and guidelines will be updated over the coming years, with engagement from the campus community.

Overview of the draft Campus Plan Update

The draft Update shared with the community for feedback from November 5 - 29, 2024 included the following elements: guiding principles, six key physical approaches (“shapers”), the concept plan, and seven key components. These elements are summarized below, and more details can be found in the engagement materials included in Appendix III.

Guiding Principles

Feedback from the campus community alongside supporting technical work informed the development of the Update’s guiding principles and strategies, which will guide planning and decision-making. The guiding principles are shown in the graphic to the right:



Shapers

The key physical approaches to how the Update will respond to university and community needs, advance the guiding principles, and reflect the unique qualities of the Okanagan campus and its surrounding area.



An intimate and walkable campus core



New neighbourhoods supporting academic core



Enhancing University Walk



Campus on a hill



An ecologically rich campus



Enhanced open spaces

Concept Plan

The key physical approaches will shape the Update, which you can see in the Concept Plan (illustration below). This illustration shows areas of potential development, open spaces and green spaces on campus over the next 20 years and beyond.



Key Highlights

1. Upper Bench Neighbourhood
2. Expansion to First-year Student Housing
3. Upper Cascades Expansion
4. Innovation Precinct
5. University Way Main Street
6. New Academic Development in the Campus Core
7. Expansion to Recreational Amenities
8. Pond and Outdoor Gathering Spaces
9. New Upper-year Student Housing
10. Relocated + Consolidated Campus Operations + Works Yard

Key Components

Informed by the guiding principles and anchored by the shapers, the Update focuses on the use and physical development of campus lands and where and how to accommodate future change and growth on campus. The following components are covered in the Update with proposed strategies to support the campus as it plans for growth:



Academic Space



Student & Neighbourhood Housing



Movement + Connectivity



Ecology



Open Space & Recreation



Community Amenities

Engagement Approach and Analysis Methodology

Engagement Approach

The engagement approach for the Campus Plan Update builds on UBC's Engagement Charter, and includes foregrounding principles of equity and inclusion, building trust, and ensuring clear communication and transparency. The process was designed to support comprehensive and diverse engagement and intentionally sought to lower barriers to participation by providing diverse ways to meaningfully engage. This included building collaborative relationships with equity-seeking groups on campus, meeting the community where they are by attending scheduled meetings, offering both in-person and online options to participate, and providing honoraria to support participation of equity-seeking groups in community conversations.

Who We Reached

We had **966 engagement touchpoints** with the campus community, including with students, faculty, staff, and members of the broader community. Input was gathered through a range of engagement activities including an online survey, an open house, pop-up information booths held at various locations around campus, facilitated community conversations and presentations to several campus departments and groups.



Online Survey

402 Responses

Nov. 5 - 29, 2024



Community Conversations

58 Participants

Nov. 19 - 26, 2024
7 events



Pop-Up Booths

184 Participants

Nov. 6 - 27, 2024
3 events



Roadshow Presentations

212 Participants

Oct. 25 - Dec. 10, 2024
8 events



Open House

99 Participants

Nov. 20, 2024



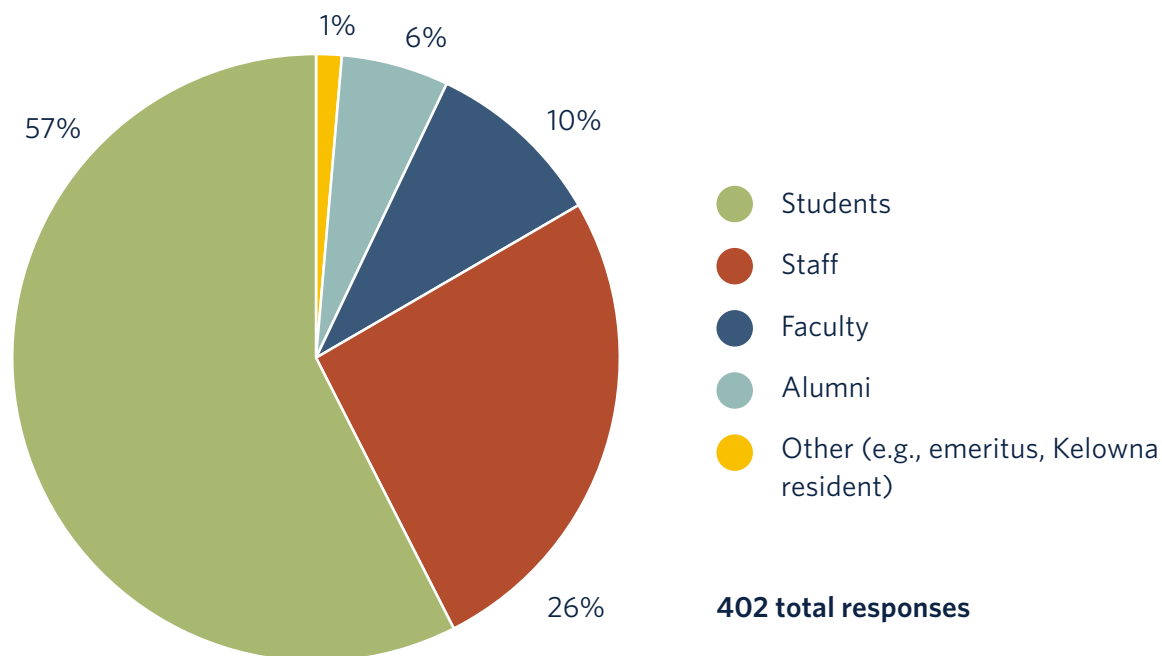
Targeted Meetings

11 Participants

Oct. 7 - Dec 4, 2024
2 meetings

Survey Participant Demographics

The affiliation of online survey participants is summarized below:



In an effort to hear from diverse voices, community conversations were held with equity-seeking groups across campus, including the Disability Resource Centre, the Equity & Inclusion Office, the Workplace Wellbeing Ambassadors, the Pride Resource Group, and a session organized for Indigenous staff, faculty, and students. We also presented at meetings hosted by the Students' Union Okanagan (SUO) Board, the Graduate Student Advisory Committee, and BCGEU Joint Union Management Committee among others.

Targeted meetings included conversations with key groups, individuals, or committees that happened outside of the official engagement period, but feedback was highly related and valuable and thus included in this round of engagement.

For a detailed look at our engagement activities and who we met with, see Appendix I.

Feedback Analysis Methodology

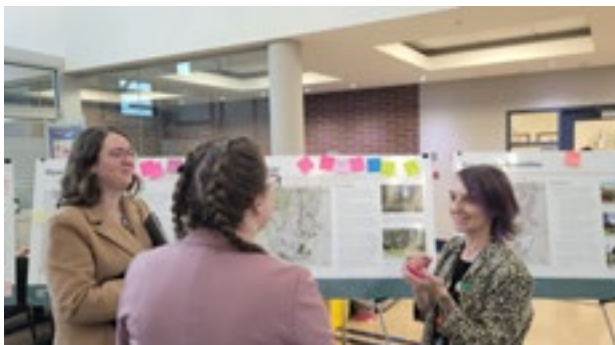
Following engagement, UBC staff reviewed and analyzed all comments, questions, ideas and notes generated during the public engagement period. This includes online surveys, an open house, roadshows, community conversations, pop-ups, and targeted meetings.

Staff used a qualitative theming analysis methodology, which involved grouping the feedback collected into themes and subthemes according to common topics, ideas and patterns that came up repeatedly. Frequently heard themes were then summarized. Quantitative data from the online and printed surveys were aggregated directly through survey software and in Microsoft Excel.

What Engagement Looked Like



Open House Event at the ADM Foyer



Open House Event at the ADM Foyer



Open House Event at the ADM Foyer



The Campus Planning team at the Open House Event at the ADM Foyer



Pop-up Event at Fipke Centre



Pop-up Event at Fipke Centre

Outreach Strategy

Campus Planning worked closely with University Relations and Student Services to distribute information about this engagement period to the campus community. This was done through social media, posters and digital signage around campus, campus-wide newsletters targeting students, faculty and staff, and communication toolkits sent to several units and departments across campus who helped disseminate information to their network via their own channels. Several pop-up booths around campus were held as well to promote engagement and provide information on the Campus Plan Update.

What We Heard

A wide range of insights and feedback was gathered from the community through public engagement and targeted meetings (see Appendix I for a full list of groups who were engaged).

Feedback was focused on what the community was excited and concerned about in regards to the Shapers, the Concept Plan and the seven Key Components of the draft Update. From across all components, we heard broad support for the plan and interest in how key pieces will be implemented, especially surrounding new housing, amenities and recreational spaces.

Please refer to Appendix II for more detailed themes and sentiments heard during public and targeted engagement.

Shapers and Concept Plan

Excited for:

- Additional housing options for students, upper year students and staff
- Expansion of recreational space and amenities
- Enhancing walkability of the campus core (e.g., transformation of the closed section of University Way to public open space)
- Ecological considerations and new green spaces accessible in all seasons
- More space in general, and opportunities for growth and expansion
- Indigenous gathering spaces and pond area
- New academic development in the campus core

76% of survey respondents rated they Really Like/Like Most Aspects of the concept plan's proposed approach.

Concerned about:

- Not enough parking availability, especially with added population
- Negative impacts of development on green space, habitat areas and wetlands
- Parking being too far away and inaccessible because of campus topography
- Need teaching/research space and offices more than neighbourhoods/development
- Concern about funding expansion during a budget crisis and raising tuition fees
- More amenities, services and resources for on campus residents will be needed

Key Components

Academic

- Concern about lack of parking availability for commuters and desire for a parkade
- General support for more academic space for an improved university experience

- Consider walkability from other areas to campus core and the need for new intra-campus transportation options
- Happy to see Indigenous inclusion and dedicated areas for the Syilx Okanagan community
- Support for additional study spaces
- Need for sufficient additional classrooms to support core university mandate



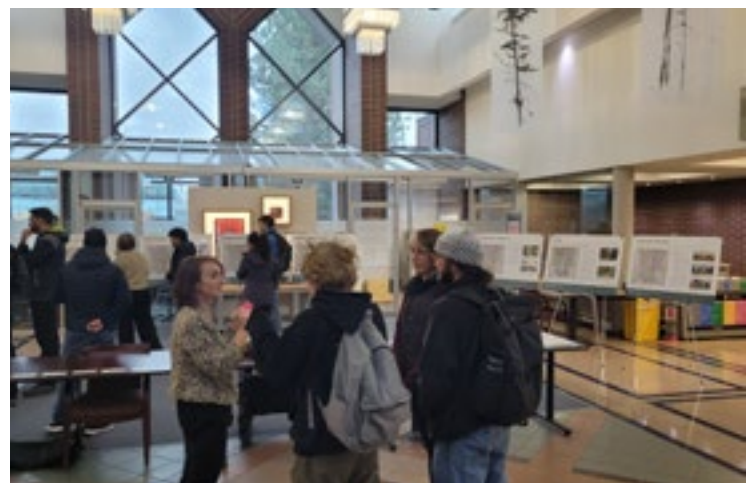
Open House Event at the ADM Foyer

81% of survey respondents rated they Really Like/Like Most Aspects of the Academic Key Component.

Student Housing

- Strong support for more housing for upper year and graduate students
- Interest in additional amenities, services and infrastructure for campus residents (e.g., easily accessed dining hall for the new student population)
- General support for more student housing to enhance the on-campus student experience
- Concern about the campus feeling too crowded and removal of green/open space and parking spaces
- Desire for new student housing to be affordable (in comparison with Kelowna)

83% of survey respondents rated they Really Like/Like Most Aspects of the Student Housing Key Component.



Open House Event at the ADM Foyer

Neighbourhood Housing

- General support for on-campus rental housing for those affiliated with UBC Okanagan
- Support for neighbourhood housing if community retail, amenities and services come with it (e.g., child care, grocery, medical)
- Desire to see transportation needs be considered for the new neighbourhood (e.g., parking, bus access, additional traffic)
- Concern that success of new housing depends on affordability in the context of the wider regional housing crisis in Kelowna and beyond

82% of survey respondents rated they Really Like/Like Most Aspects of the Neighbourhood Housing Key Component.

Active Transportation

- Desire to preserve walkability of the campus alongside some concern about the distance between campus areas, and the need for additional transportation considerations, especially for those with mobility challenges
- Support for expanding trail network, pedestrian priority zones, and better access and connectivity for pedestrians in all seasons
- Support for less vehicles to improve pedestrian safety
- Support for additional bike access and infrastructure (e.g., separated bike lanes, bike storage, end of trip facilities)
- Interest in improving public transit connectivity, convenience and frequency

83% of survey respondents rated they Really Like/Like Most Aspects of the Active Transportation Key Component.

Vehicular Transportation

- Concern about parking availability and capacity (especially at peak times), costs, and perceived lack of attention given to parking in the plan
- Desire for a parkade to supply more parking
- Concern about lack of transportation improvements (e.g., transit frequency, convenience of routes, etc. and alienation for those that cannot access public transit)
- Doubt over provincial/municipal external support for public transportation improvements
- Support for restricting campus core and some support over closing Alumni Ave.
- Support for intra-campus transportation options, especially if campus is being expanded

69% of survey respondents rated they Really Like/Like Most Aspects of the Vehicular Transportation Key Component.



Members of the public viewing boards at the Open House Event

Ecology

- General support for the proposed strategies to enhance and enrich campus biodiversity and natural systems
- Support for protecting and enhancing high value ecological areas and wildlife habitat
- Strong support for indigenizing ecology, adding native plantings, incorporating educational opportunities etc.;

88% of survey respondents rated they Really Like/ Like Most Aspects of the Ecology Key Component.

Open Space & Recreation

- Strong desire for more indoor and outdoor recreation space and facilities (e.g., pool, rugby field etc.)
- Desire to see open space be usable and/or programmed with recreational infrastructure and seating as opposed to wide open green space
- Desire for shaded open space and covered outdoor space in all seasons
- Support for more outdoor study and gathering spaces

82% of survey respondents rated they Really Like/ Like Most Aspects of the Open Space & Recreation Key Component.

Community Amenities

- Strong support for additional amenities as proposed (e.g., child care, food)
- Some specific concern that Upper Bench, Upper Cascades and Innovation Precinct are underserved
- Desire for more seating and gathering areas alongside community amenities

82% of survey respondents rated they Really Like/ Like Most Aspects of the Amenities Key Component.

Appendix I: Overview of Who We Reached and Engagement Activities

Who We Reached

Faculty Councils and Committees

- College of Graduate Studies Unit Meeting
- Faculty of Arts and Social Sciences Faculty Council
- Faculty Association Okanagan Faculty Committee
- Faculty of Science Faculty Council
- School of Education Unit Meeting

Student Groups, Clubs, and Committees

- Graduate Student Advisory Committee
- Pride Resource Group
- Students' Union of the Okanagan

Staff Departments, Groups, and Committees

- Athletics and Recreation
- BCGEU: Joint Union Management Committee
- Campus Operations and Risk Management
- Disability Resource Centre
- Equity + Inclusion Office
- Residence Life Management
- Workplace Wellbeing Ambassadors Group

Other Campus Committees and Groups

- Indigenous community conversation with invitations sent through Indigenous Programs & Services, the Indigenous Centre, and the Indigenous Caucus
- Senate Academic Building Needs Committee

Thank You from the Campus Plan Update Team

We would like to thank everyone who participated in the Campus Plan Update engagement. Your perspectives, ideas and concerns have been critical to the process, and we are committed to ensuring this feedback is included in the development of the final Campus Plan Update.

How We Reached People

Activities	Description
Online Survey	The online survey allowed respondents to provide feedback on proposed updates to the physical campus, including the Concept Plan and seven components of the Campus Plan Update.
Community Conversations	Small to medium group sessions with various groups, comprised of a presentation and in-depth facilitated discussion (1-2 hours).
Pop-Up Booths	Pop-up information booths were held at various high traffic areas throughout campus to learn about the Campus Plan Update and provide feedback.
Roadshow Presentations	A presentation and short question and answer period during prescheduled meetings with groups (20-30 min).
Open House	A drop-in event with display boards to learn more, ask questions, and provide feedback on the Campus Plan Update, as well as connect with the project team.
Targeted Meetings	Conversations with key individuals or committees that happened outside of the official engagement period, but feedback was highly related and valuable and thus included in this round of engagement

Appendix II: Detailed Survey and Engagement Activities Feedback

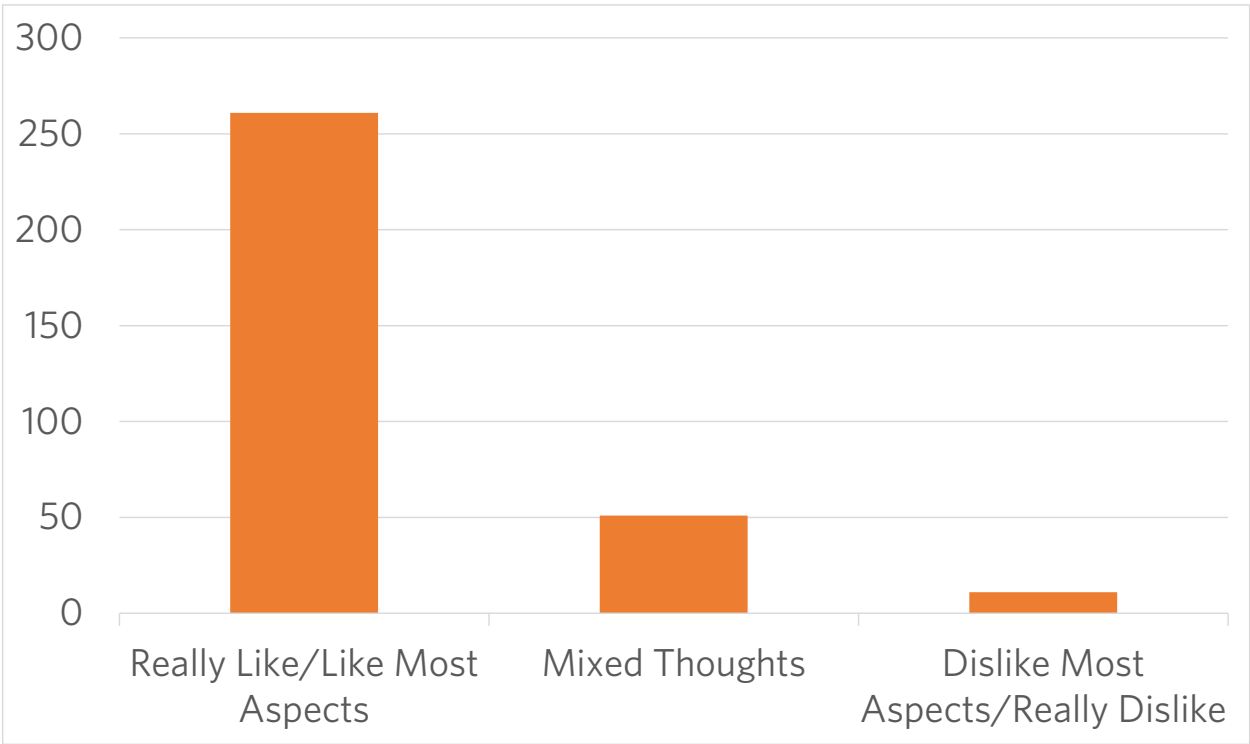
This section outlines what we heard in the UBC Okanagan Campus Plan Update online survey and public and targeted engagement activities. The online survey was open online from November 5 – November 29, 2024, and the majority of the public engagement events took place during that timeframe, while targeted engagement meetings took place between October 7 – December 4, 2024.

Both qualitative and quantitative feedback was collected through the online survey and engagement activities. The quantitative feedback is summarized below in charts and visualizations. This data was collected through multiple choice and Likert scale questions online and using dots during in person events.

The qualitative verbatim responses collected were reviewed and themed according to the sentiment of each comment. Comments were analyzed using frequency count and thematic analysis methods and then summarized in the What We Heard (pg. 12) section of this report.

Engagement Questions and Results

How do you feel about the proposed approach to guiding physical change and growth on campus?



What are you excited about?

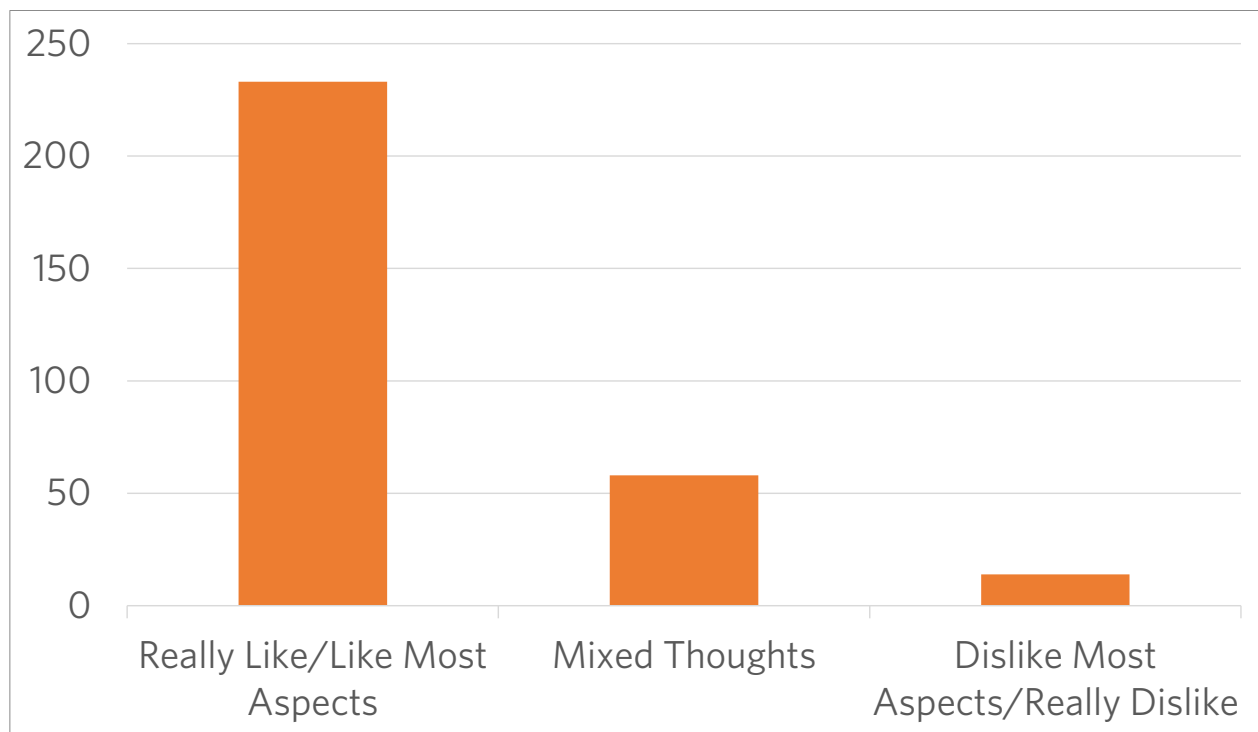
Theme	Count
Additional housing option for students, upper year students and staff	57
Expansion of recreational space and amenities	28
Enhancing walkability of the campus core (e.g., expansion of University Way)	27
Ecological considerations and new green spaces accessible in all seasons	22
More space in general, and opportunities for growth and expansion	15
Indigenous gathering spaces and new pond	13
New academic development in the campus core	11
Gathering and community spaces (indoor & outdoor)	9
More study spaces	6
Innovation precinct	3
Maintaining distinct Okanagan feel as a campus on a hill	3
Improvements to parking, e.g. structured parking as opposed to surface lots	3
Less parking spots so people will drive less	2
Generally neutral to the Plan Update	2
Outdoor learning space	1
Movement and connectivity	1
Build taller buildings to prevent future sprawl	1
Focus on campus core	1
Better experience for new students	1
Building capacity of technology and industry tools	1
People focused	1
Beauty and aesthetics	1
Elimination of wasted space and campus eyesores (e.g., quarry)	1
Grand Total	210

What are you concerned about?

Theme	Count
Not enough parking availability, especially with added population	32
Negative impacts of development on green space, habitat areas and wetlands	13
Parking being too far away and inaccessible because of campus topography	11
Need teaching/research space and offices more than neighbourhoods/development	11
Concern about funding the expansion during a budget crisis and raising tuition fees	10
More amenities, services and resources for on campus residents will be needed	10
Public transit (e.g., convenient buses from Kelowna, light rail) and connectivity should be a bigger focus	9
Accessibility for those with mobility challenges and walkability due to expansion	8
Lack of diverse, affordable on-campus housing (e.g., for parents, upper-year students, pet friendly)	7
General concern about residential neighbourhoods and campus expansion	6
Future buildings feel too far from the campus core (e.g., innovation precinct)	6

Campus becoming too large and crowded	6
Tuition fee increases in general for students	5
Prioritize densification over sprawl (e.g., multi-level parkade)	4
Traffic concerns	4
Keep campus open with views, green space and natural light	4
Maintain and protect the pedestrian experience (e.g., trails, separate areas for car roadways)	4
Hope for expanding recreation facilities (e.g., rugby field, gym, pool)	4
Insufficient study spaces, especially with outlets	3
Bookable spaces for meetings and events	3
Considerations for bike commuters (e.g., end of trip facilities, bike storage lockers)	3
Amenities, services and spaces for commuter students	2
Focused too much on housing	2
Concern over delays in construction taking too long for students now	2
Desire for more specifics about what defines an "ecologically rich campus"	2
Affordability of parking	1
Already have a great campus, no need for this Update	1
Tension between students living next to future neighbourhood housing	1
Consider service road access	1
Meaningful considerations for the Syilx people's land and nature	1
Increases in insects from the new pond	1
Requires more planning for peripheral areas of campus	1
Construction disruption concerns	1
Too much emphasis on parking	1
Additional outdoor reflection and green spaces in campus core	1
Make parking lots productive with solar panels	1
Emissions from new building materials and energy use	1
Faculty lounge and gathering space	1
Grand Total	184

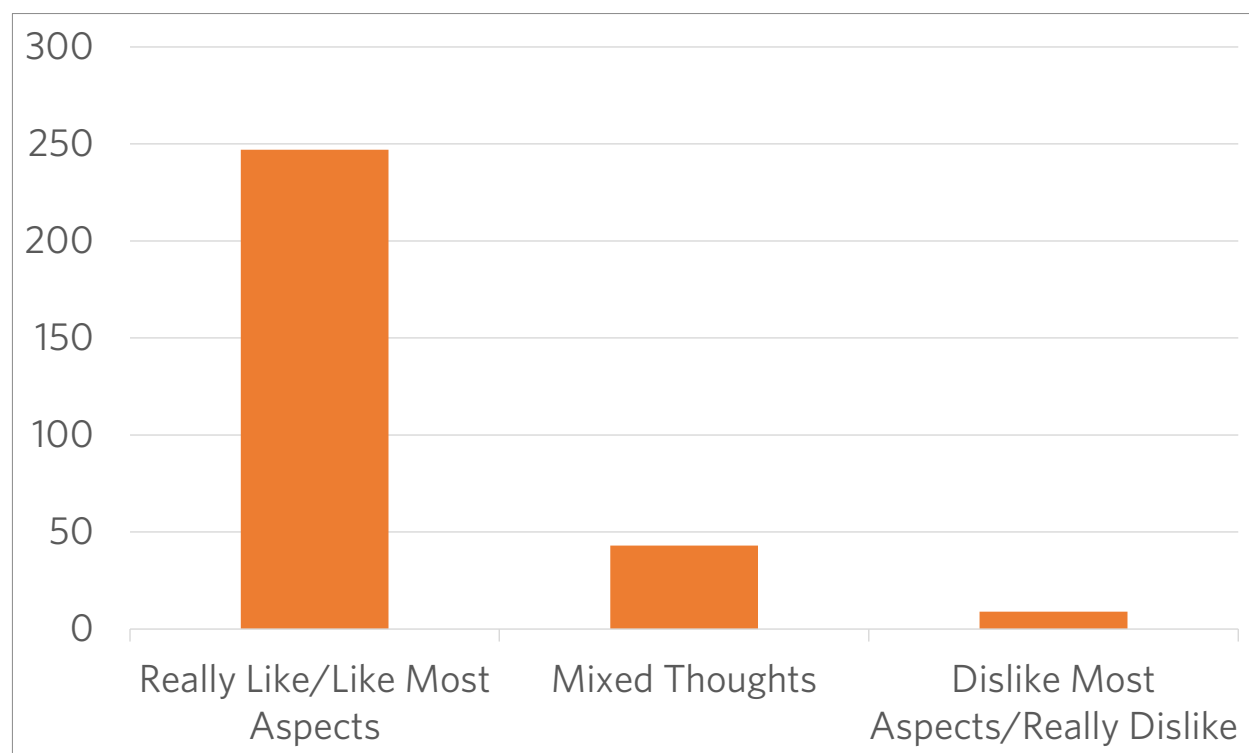
What do you think about the Update's proposed approach to meeting future academic needs?



Theme	Count
Concern about lack of parking availability for commuters and desire for a parkade	26
General support for the Plan Update and more academic space for an improved university experience	17
Consider walkability from other precincts to campus core, may need transportation options	14
Happy to see Indigenous inclusion and dedicated areas for Siylx Okanagan community	9
Support for additional study spaces	7
Need sufficient additional classrooms to support core university mandate	7
Good ideas to maintain campus core and walkability (e.g., repurposing parking lots, clustering buildings)	7
Likes better connections between Innovation Precinct and campus	5
Support for land based research and campus community research partnerships	5
Parking feels far away and will create access issues for those with mobility issues	4
Upper campus might feel disconnected from campus core	3
Likes that new construction will be on existing parking lots to preserve green space	3
Likes the additional planned parking spaces	3
Important that the expansion is environmentally sustainable (e.g., pond biodiversity)	3
Likes relocating campus operations and works yard to outer campus	2
Creating outdoor study space near the pond is a good idea	2

Questions about need for campus growth and alignment with current or future university needs	2
Emphasize need for green and open space and Indigenous gardens	2
Eliminating parking lots unrealistic because of public transit access issues	2
Not enough space being proposed to be added to campus core	2
Academic space should be the expansion priority, not housing	2
Interest in if new faculty/staff will be hired to support new spaces	2
Innovation Precinct needs dedicated parking	1
Carpooling will have to be encouraged with removal of parking	1
Desire for more details about future building locations and uses	1
Lack of office space	1
Desire for clarity on funding mechanisms for new initiatives	1
Developing the area north of campus makes sense	1
Think about overpasses for pedestrian safety	1
Development of west campus is omitted	1
Invest in teachers and students	1
Complaint about works yard being unsightly	1
Desire for a faculty center to foster interdisciplinary research	1
Consultation with Disability Resource Center needs full consideration	1
Desire for fewer, larger buildings	1
More inclusive cultural and ecological spaces will create community	1
Think about construction impacts on current community (e.g., noise, access)	1
Need for indoor and outdoor event space	1
Turn parking lots into green space	1
Need internal infrastructure to support academic partnerships	1
What will the Innovation Precinct be used for?	1
Encourage public transit over parking spaces	1
Needs to include affordable food options for students	1
Grand Total	150

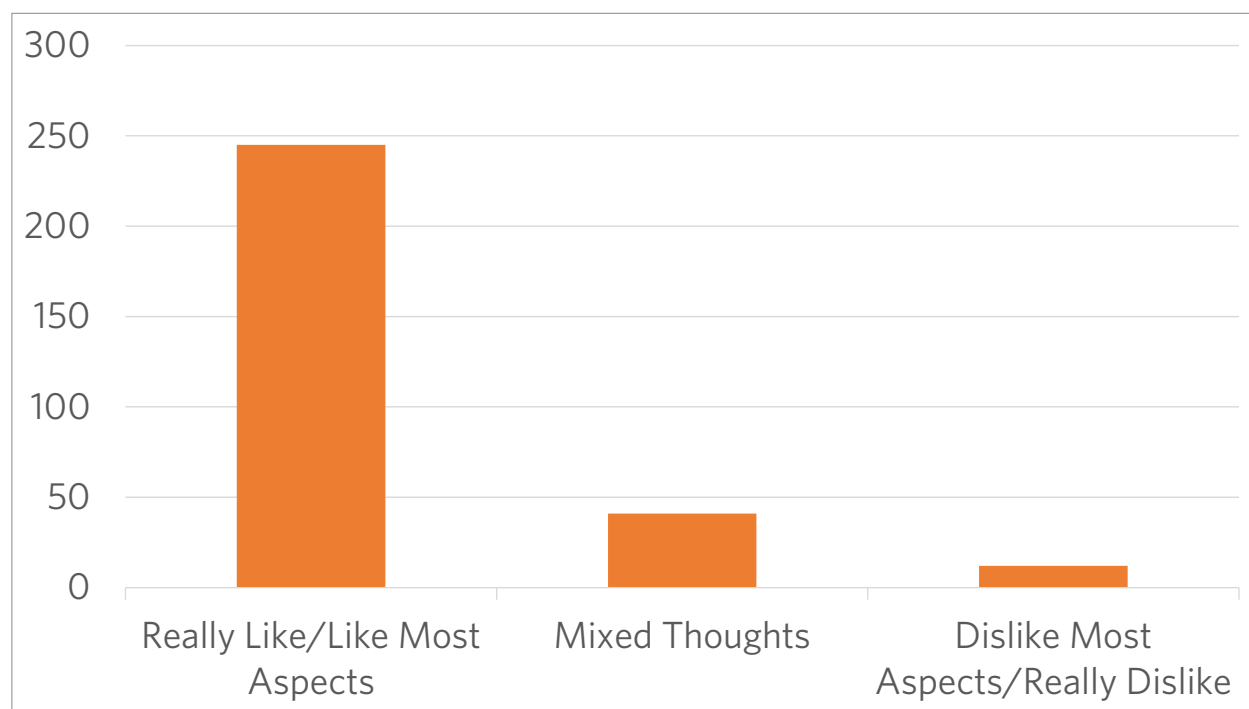
What do you think about the Update's proposed approach to meeting future student housing needs?



Theme	Count
Strong support for more housing for upper year and graduate students	25
Plan will require additional amenities, services and infrastructure for campus residents (e.g., accessible dining hall)	23
General support for more student housing to enhance the on-campus student experience	22
Concern about feeling too crowded and removal of green/ open space and parking spaces	14
Desire for new student housing to be affordable (esp. in comparison with Kelowna)	14
Does not impact commuter students who live in Kelowna	5
Future housing by John Hindle feels too separated from rest of campus	4
Concern about maintaining hilly walkways and ensuring safe access to new housing	3
Not ambitious enough, should add even more housing	3
Will foster more community and gatherings on campus with more dorm space	3
Concern about increase in traffic	2
Should also consider faculty and staff needs more	2
Interest in integration of new housing and athletic buildings / sports field	2
Need second housing office located in south campus	2
Likes idea of two residence areas on campus	1
Should add green roofs or community gardens	1

Questions about future vs existing student population housing needs	1
Additional housing should contribute to the aesthetic of campus	1
New buildings are too close to the road and it will be too nosy	1
Need diverse housing options for a diverse population	1
Consider needs of commuter students (e.g., rest areas)	1
Integrate new student housing and new neighbourhood housing	1
Remove wasted space on campus (e.g., between Hollywood Rd and Lot E)	1
Consider needs of students living on campus with access to limited transportation	1
Support for students to live on campus and spend less time commuting	1
Desire for indoor pool	1
Student housing is good as long as it generates profit	1
Need to plan for crime in student residences	1
Need wheelchair accessible units close to academic buildings	1
Likes opportunities for more outdoor recreation	1
More retail space will provide job opportunities	1
Grand Total	141

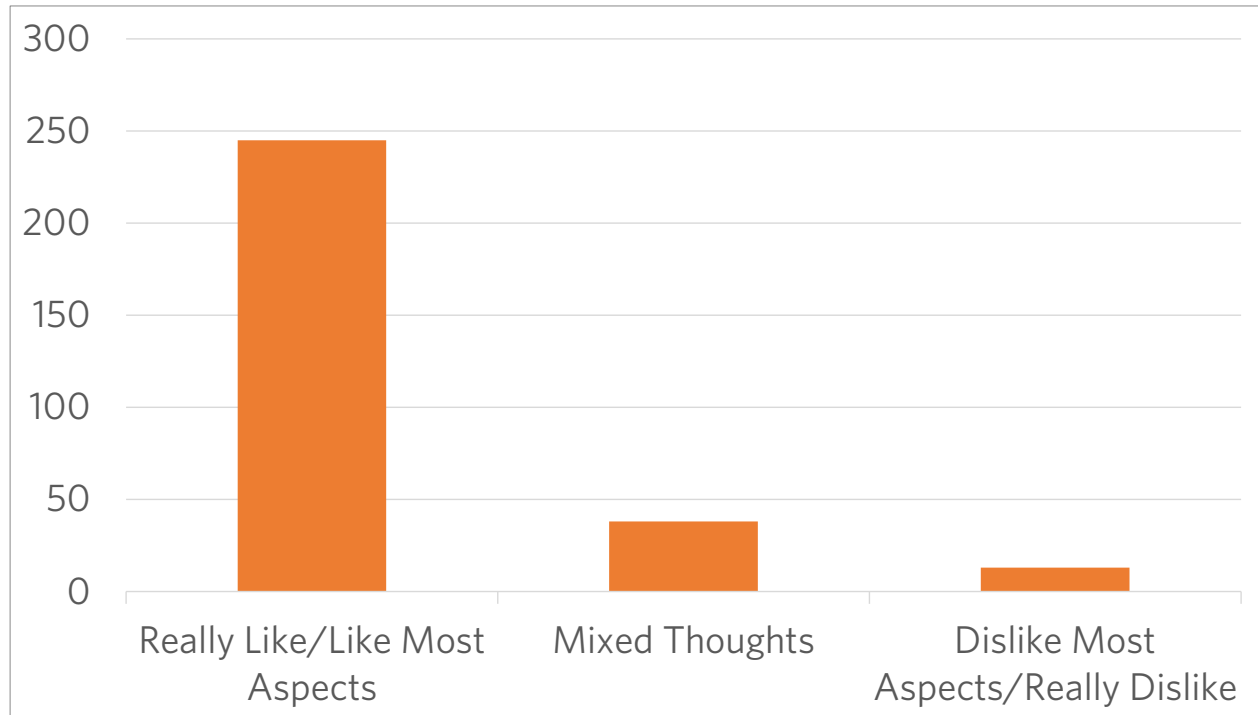
What do you think about the Update's proposed approach to meeting future neighbourhood housing needs?



Theme	Count
General support for on-campus rental housing for those affiliated with UBCO	32
Support for neighbourhood housing if community retail, amenities and services come along with it (e.g., childcare, grocery, medical)	28
Transportation concerns need to be considered for the new neighbourhoods (e.g., parking, bus access, additional traffic)	21
Success of this new housing is dependent on affordability and fairly addressing the regional housing crisis	17
Neighbourhood housing should be reserved for UBCO affiliates only	4
Concern about not using this land for academic purposes or investing in student education (e.g., study spaces)	4
Ideal for faculty and staff recruitment and retention	4
Need places for young children (e.g., playgrounds) and families to mingle (e.g., plazas)	3
Likes the additional access to natural areas	3
Support for on campus housing to save time and money on commuting	3
Concern about housing development replacing green space and removing trees	3
Likes the idea of generating revenue from the university through housing development	2
Support for on campus housing separate from the student residence system	2
Questions about how housing decisions are made (e.g., distribution of beds, ownership, cost etc.)	2

Desire for more specifics about housing unit types (e.g., apartments vs. homes)	2
Excited about building stronger sense of campus community	2
Residential area may clash with industrial lands and businesses	1
New buildings should consider green building methods (e.g., clean energy systems)	1
Concern about financial implications if there is no demand for this housing	1
Need for clarity around operations and maintenance of new housing	1
Distance of neighbourhood from campus core is far and provides more future growth opportunities	1
Hope for more jobs available to the campus community	1
Build thoughtful housing units instead of housing just for housing sake	1
Faculty, staff and grad student housing will ensure campus remains vibrant in the summer	1
Concern about housing investment enabling the university to charge any rent price	1
Neighbourhood housing should not be a priority, but additional retail on campus is a good idea	1
UBCO makes more sense as a commuter campus - on campus facilities are insufficient for a neighbourhood	1
Interest in childcare to allow greater access for parents to go back to school	1
Additional buildings feel clustered and may make the campus feel overcrowded	1
Is new housing to support existing community or future growth?	1
Grand Total	146

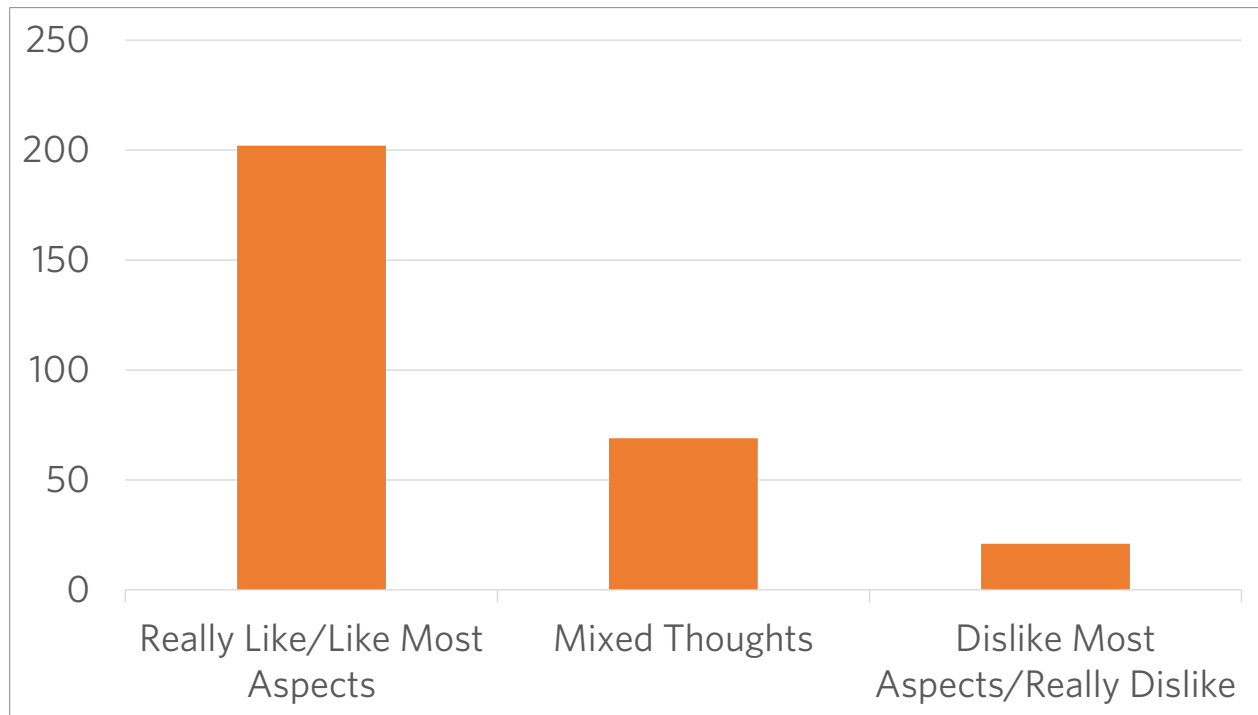
What do you think about the Update's proposed approach to meeting future (active) transportation needs?



Theme	Count
Support for expanding trail network, pedestrian priority zones and better access and connectivity for pedestrians	20
Support for less vehicles to improve pedestrian safety	14
Accessibility concerns for those with mobility challenges, injuries, those who have to walk far distances/up hills	12
Support for additional bike access and infrastructure (e.g., separated bike lanes, bike storage, end of trip facilities)	11
Interest in improving public transit connectivity, convenience and frequency	10
Concern about current insufficient parking availability and fear of taking away more parking	7
Maintain current levels of vehicle access	2
Concern about parking being less accessible and more inconvenient	2
Cycling connections need to be safe and not connect to dangerous routes	2
Desire for easier bike access via the rail trail	2
Happy that students will have easier access to get to and from classes	2
Important to maintain greenery on walking paths to mitigate summer heat	2
Seems like a positive, student-focused aspect of the Plan Update	1
Disagreement that Quail Ridge should be better connected to campus	1

Clarify the alternate modes of transport allowed instead of vehicles	1
Enhance transportation connectivity to reduce vehicle use	1
Questions about bike network and parking options	1
Focus should be on connecting with the surrounding communities	1
Desire for an underground tunnel to use in the winter months	1
General support for campus connectivity and being able to access all parts of campus easily	1
Topography and hills are the main barrier to walking or biking	1
Allowing bicycles and e-scooters in core areas is dangerous	1
Need to have pedestrian walkways maintained in the winter (e.g., sanded, plowed)	1
Decreasing vehicle access will harm the community because transit alternatives are not feasible	1
Questions about emergency vehicle access	1
Desire for a better driving experience	1
Steepness of campus means paved, lit paths are a requirement from the Upper Bench into campus	1
Likes that current transportation system and new plans are similar	1
Desire for campus shuttle to downtown Kelowna	1
Likes that getting around campus is a main focus	1
The focus of transportation planning should be for commuters (e.g., parking) who make up the majority of the community	1
Likes that reducing pollution via active transportation is a focus	1
Worried about added noise pollution	1
Desire for a multi-storey parking garage	1
Need to also facilitate visitors to campus	1
Grand Total	109

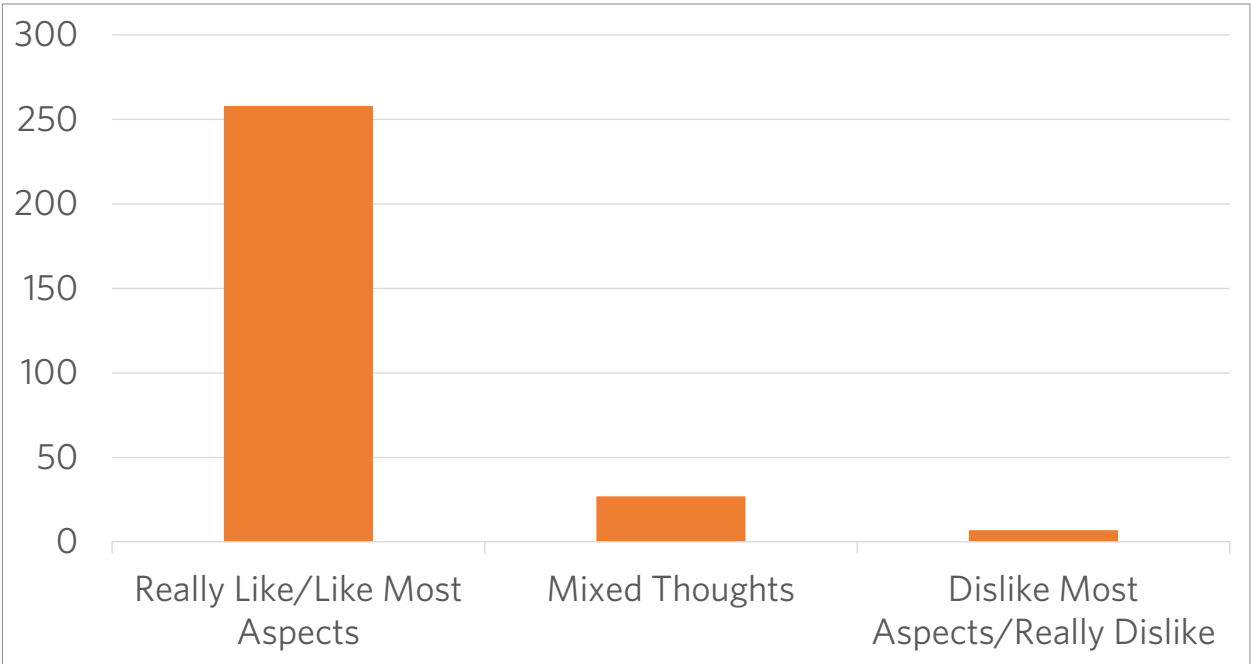
What do you think about the Update's proposed approach to meeting future (vehicular) transportation needs?



Theme	Count
Desire for a parkade/parking structure	16
Support for restricting vehicular access to campus core	15
Concern about potential issues for non-transiting commuters due to inaccessibility of public transit system	15
Concern over current or future parking costs	13
Desire for more parking, in general	12
Concern about inadequate parking in plan	12
Concern around external (city or community) support for UBCO public transit projects	11
Desire for more or better public transportation	7
Support for other/sustainable modes of transportation	5
Support for expanding transit access within campus	5
Concern about accessibility and safety issues for those with mobility challenges	5
Support for closing Alumni Avenue	4
Concern over timeliness of parking solutions	3
Opposition against closing Alumni Avenue	3
Desire for more accessible parking	3
Support for increased vehicular accessibility	3
Support for all suggested changes	3
Ambivalence	2

Concern about potential traffic issues from parking solutions or changes	2
Suggestion for a short campus shuttle bus	2
Support for reducing parking demand	2
Concern about lack of vehicular connectivity between opposing sides of campus	2
Desire for incentivizing carpooling or transit use	2
Concern about inadequate residence parking	2
Concern about convenience/ease-of-access losses from reduced vehicular access	2
Suggestion for alternative parking structures, like underground parking or multi-use parking structures	2
Desire for a vehicular route on campus that allows for a complete loop	2
Appreciation for how the plan anticipates parking issues	2
Note to retain current service vehicle access	1
Concern about increase in vehicles from added housing on campus	1
Suggestion for a free motorcycle lot	1
Note that service roads to the back of Fipke are required and are absent from this map.	1
Appreciation for acknowledgement of transit system growth lag	1
Concern over theft and personal safety	1
Suggestion for a light at the entrance of H Lot to increase safety	1
Concern over snow removal	1
Suggestion for speed bumps	1
Desire to retain view from Lot G	1
Opposition against all suggested changes	1
Concern for transit access for students living on Academy Way	1
Opposition against a parking structure	1
Suggestion for prioritized parking for long commuters	1
Concern about safety of pedestrian crossing on Innovation Rd. roundabout next to Parking H	1
Desire for drop-off areas	1
Suggestion to put parking lot or structure further away from campus	1
Desire for additional spaces on campus for students waiting	1
Desire for more expensive parking	1
Grand Total	176

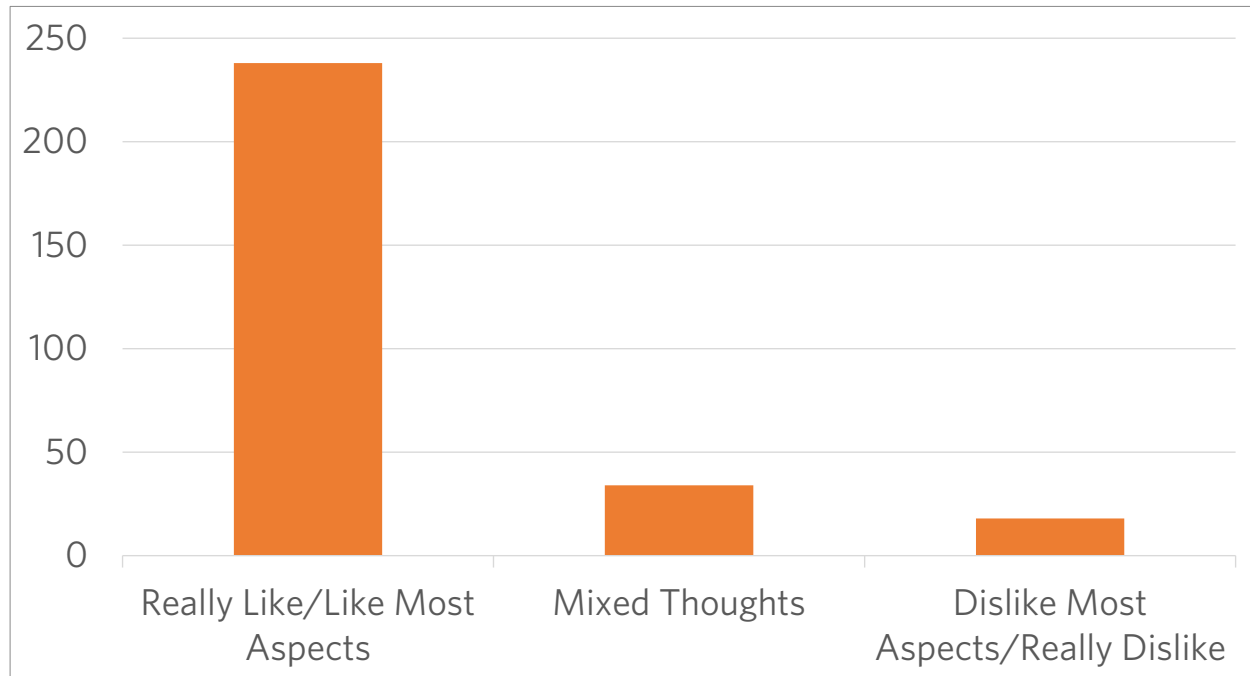
What do you think about the Update's proposed approach to meeting future ecological needs?



Theme	Count
Support for this section of the Plan, generally	11
Support for the protection and enhancement aspect of the Plan	11
Support for incorporating indigenous perspectives in this part of the plan	7
Desire for more native plantings in the nature corridors or green spaces	5
Desire for using outdoor green spaces as educational opportunities	4
Support for more outdoor study and gathering spaces	4
Desire for more green spaces	2
Desire for more vegetation and shade on walking paths	2
Opposition over recent filling of the Pond with concrete	2
Concern over the lack of focus given to landscaping of campus	1
Concern that the plan is framing basic flood management as sustainability measures	1
Suggestion to modify existing landscaping to be Indigenous, drought resistant, minimal upkeep plantings	1
Question about the purpose of ecological corridors	1
Concern over the Pond green space's lack of use	1
Question about how high-value trees are determined	1
Suggestion to develop an Indigenous Outdoor Gathering Space to support Indigenous teaching and learning	1
Concern over a lack of people-oriented design in this part of the Plan	1
Desire for more gathering spaces closer to the center of campus	1

Appreciation for the utilization of the campus environment for the benefit of the community	1
Concern over tokenization of Indigeneity	1
Appreciation for keeping the development compact/dense	1
Concern over the perceived lack of attentiveness in work involving the Pond	1
Support for keeping the Pond	1
Concern over mapped ecological corridors running through buildings	1
Support for improving mental health with green space	1
Support for enhancing the beauty of campus	1
Appreciation for the Okanagan Campus's natural beauty	1
Desire to see outdoor spaces be usable in the winter months, complete with necessary infrastructure	1
Ambivalence.	1
Desire to see more recreational space on the eastern side of campus	1
Desire to preserve and protect ALL trees	1
Grand Total	70

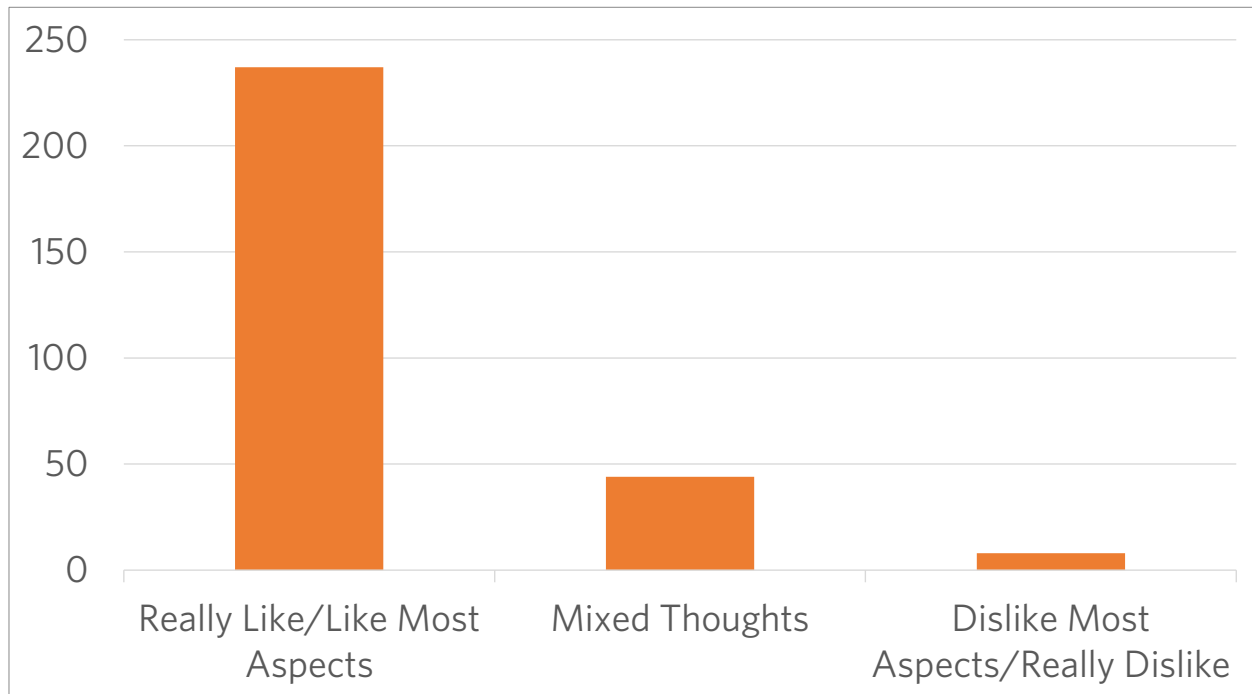
What do you think about the Update's proposed approach to meeting future open space and recreation needs?



Theme	Count
Desire for a pool	11
Support for more recreational space, generally	10
Support for this section of the plan, generally	7
Support for more outdoor study and gathering spaces	7
Desire for more indoor facilities in particular	6
Desire for more shaded areas as part of outdoor spaces	6
Support for the community parks	6
Support for more walking trails on campus as part of the plan	5
Concern that this part of the Plan will not be utilized	4
Support for more green space, generally	4
Desire to see more than what is currently included in the proposed plan	2
Concern about the prioritization of recreational space over study and work priorities	2
Desire for tennis courts	2
Concern over the cost of new recreational buildings	2
Concern about winter utilization of proposed outdoor spaces	2
Support for informal gathering areas and recreational space around student housing	2
Note that some proposed "open spaces" don't feel big enough to be classified as such	2
Desire to have more features or recreational infrastructure within parks and open spaces, as opposed to lawn space	2
Concern that these spaces will be undermined by the presence of cars	1

Desire to see Upper Hangar expanded	1
Concern that new open spaces and recreational areas will remain inaccessible	1
Desire to include lighting as part of trail network improvements	1
Opposition against the sport complex	1
Desire to have more green spaces in close proximity to the core of campus	1
Concern that there is an overabundance of general/multipurpose spaces	1
Concern about additional responsibilities for Campus Security	1
Note that proposed changes do not feel "new"	1
Desire to eliminate all traditional lawns from campus as soon as possible	1
Support for facilitating connection between students	1
Desire for the main courtyard areas to be enhanced as part of the Update	1
Support for the positive mental health impacts of proposed natural spaces	1
Suggestion to build pickleball courts in the outdoor ball hockey area behind Purcell	1
Concern that there is not enough emphasis on lingering and socialization	1
Suggestion for more green space by the Innovation Annex 1	1
Concern that the proposed open spaces and recreational spaces will not meet demand from future growth	1
Question about more details on the gym expansion	1
Concern that campus is too long and not wide enough	1
Desire for more green space in Upper Campus	1
Note that Nechako Commons Field is perceived as not being level enough or have appropriate drainage for any organized recreational activity	1
Desire for an outdoor covered structure that is all-season	1
Concern about new developments potentially being built over outdoor gathering spaces	1
Desire for an ice arena	1
Desire for an expansion/enhancement of the new Field House	1
Desire to have a more even spatial distribution of recreational spaces	1
Grand Total	108

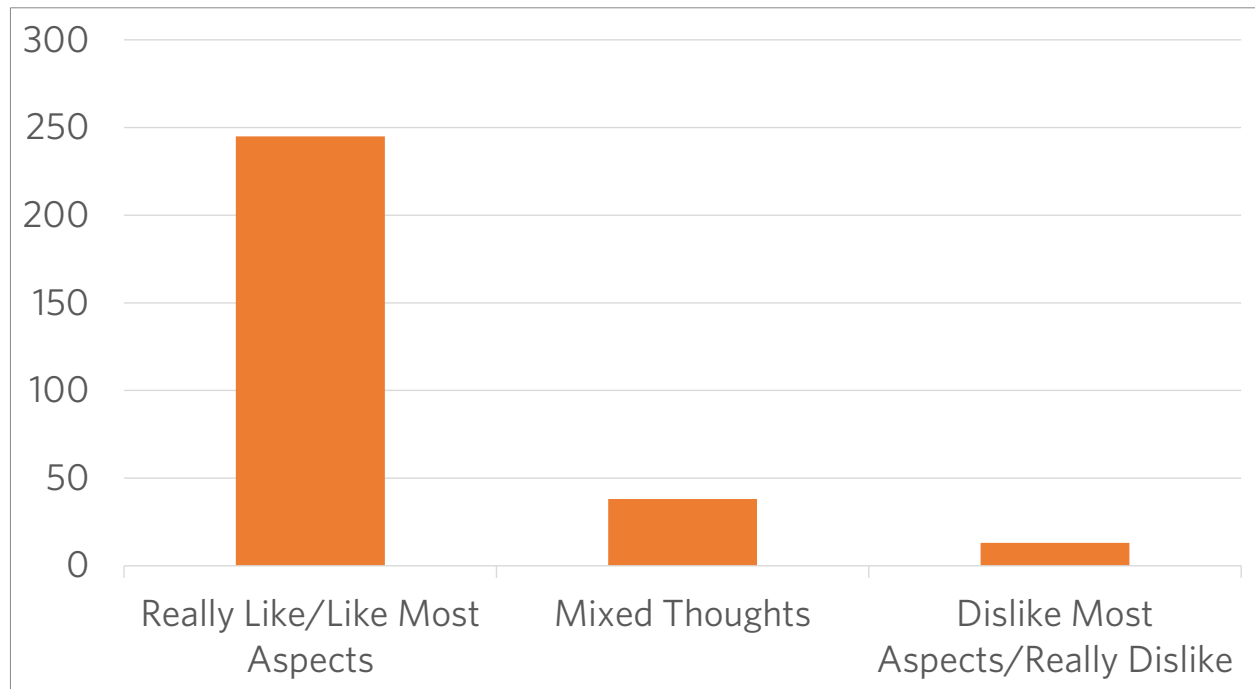
What do you think about the Update's proposed approach to meeting future community amenity needs?



Theme	Count
Support for this part of the plan, generally	12
Support for more childcare	6
Support for additional food services	6
Desire for more seating and gathering areas alongside community amenities	4
Concern about not enough "neighbourhood hubs" being designated	3
Concern about the prioritization of community amenities over study and work priorities	2
Desire for year-round amenities	2
Desire to see more stores open later and/or have more operational days	2
Desire for a bigger stadium	1
Desire for more personal services (e.g., postal outlets, stores, etc.)	1
Concern over cost of improvements to the student body	1
Suggestion to identify another Neighbourhood Hub at the far ends of new residence spaces	1
Desire for adequate parking to service expansions	1
Suggestion for housing and/or transport incentives for food service employees	1
Concern that childcare is not important and/or relevant to the resident population of students	1
Question about UBCO Student priority for childcare services	1
Suggestion to include the Courtyard as part of the community heart	1

Question about how the intersection of Walk and Way will be developed	1
Desire for another basic/convenience store (e.g., London Drugs)	1
Question about food service competition vs. Pritchard	1
Desire for a prayer facility	1
Appreciation of the heatmap as a visual representation tool	1
Concern that operational staff is being minimized to the outskirts	1
Ambivalence	1
Concern over the impact of community heart expansion on day-to-day activities	1
Desire to expand the community heart area beyond what is proposed	1
Suggestion to see the slanted street where the Community Heart is located be designed for more pedestrian friendliness	1
Support for more additional food services	1
Suggestion to identify another Neighbourhood Hub specifically at the Innovation Precinct	1
Support for more amenities along the community heart	1
Desire to see childcare be more evenly distributed spatially	1
Desire to see additional food services in the west side	1
Grand Total	61

Now that you have reviewed the Concept Plan and the key components of the Update, how do you feel about the Update as a whole?



Theme	Count
Support for the plan, generally	17
Concern about future parking conditions	7
Concern about the financial feasibility of the project	5
Desire for increased focus on accessibility	4
Concern about projected growth	3
Concern about development being a misplaced priority	3
Desire for public transit improvements in general	3
Concern about project timelines	2
Desire to see financial information as part of public engagement	2
Desire for more recreational space	2
Desire for more academic spaces	2
Desire to specifically see how grad students are impacted by these changes	1
Concern about inadequate transportation considerations for non-Kelowna commuters	1
Desire for more specifics on winterization and making spaces usable in winter	1
Desire for more indigeneity within all of Campus	1
Desire for more microwaves in buildings	1
Desire to maintain feeling of openness and proximity to environment	1
Desire for more trees and shade in future landscaping	1

Appreciation for the visualizations present in survey	1
Concern about incorporating feedback	1
Appreciation for the components of the survey	1
Desire to keep campus disruptions to a minimum	1
Concern about the state of the dump (landfill?)	1
Concern about the heat island effect	1
Appreciation for the public engagement and feedback collection process	1
Desire for a UBC airport shuttle	1
Desire to rename all roads on campus	1
Desire for a pool	1
Grand Total	67

Appendix III: Display Boards

Welcome!

Welcome to the second round of engagement for the Campus Plan Update (the Update), a public planning process to update the existing campus plan for the University of British Columbia's Okanagan campus.

What is a campus plan?

A campus plan sets the long-term vision for the physical campus and serves as a tool to guide campus growth that is consistent with the university's academic mission and strategic plan.

The Campus Plan was adopted in 2015 and now almost 10 years later the university has an opportunity to refine and enhance the plan in several key areas. The Update is aligned with a number of existing policies (e.g., CAP2030, Transportation Plan) and reflects evolving priorities including enabling more academic space, amenities and housing; addressing on-campus mobility and access; accommodating hybrid learning and working; deepening UBC's relationship with the Syilx Okanagan Nation; and adapting to a changing climate.

We want to hear from you

The Campus Planning team wants to know: Do the proposed updates to the physical campus address the future needs of the university, its communities, and people like you? See QR code below to learn more and access an online survey where you can share your thoughts.

The survey will be open from **November 5th to November 29th**.
Completing the survey will enter you into a draw for one of five \$100 UBC Bookstore gift cards.



or visit campusplanning.ubc.ca/survey for more info



UBC Okanagan Campus today

We respectfully acknowledge the Syilx Okanagan Nation and their peoples, in whose traditional, ancestral, unceded territory UBC Okanagan is situated. For millennia, the Syilx Okanagan People have been stewards and caretakers of these lands. The Update will support the university's commitments to the Indigenous Strategic Plan and to strengthening UBC's relationship with the Syilx Okanagan Nation.

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What we heard

In the first round of engagement held earlier this year, we asked the campus community to provide feedback on the seven emerging themes and proposed strategies.

Some of the main feedback we heard was around:

- Improving accessibility and getting around campus
- A desire for a broader range of campus spaces and services
- Having more types of spaces to meet the diverse needs of the community
- Additional recreational space
- Protecting and enhancing of campus landscapes
- Parking supply and improved transit options
- Maintaining the small community look and feel of the campus

Across all themes, we heard broad support for and an interest in how each theme will be implemented as part of the next steps of the Update. Feedback from the engagement also included ideas outside the scope of the Update, which were compiled and shared with relevant departments.

Guiding Principles

Feedback from the campus community alongside supporting technical work has informed the development of the Update's Guiding Principles, which will guide planning and decision-making. The Guiding Principles are:



Round-table at Round-table, January 2024 Engagement



Feedback board from open house event, January 2024 Engagement

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Shapers

Key physical approaches to how the Update will respond to university and community needs, advance the Guiding Principles, and reflect the unique qualities of the Okanagan campus and its surrounding area.



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Concept Plan for UBC Okanagan Campus

The key physical approaches will shape the Update, which you can see in the Concept Plan (illustration below). This illustration shows areas of potential development, open spaces and green spaces on campus over the next 20 years and beyond to support the components of the campus plan.



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Components of the Campus Plan Update

Informed by the Guiding Principles and anchored by the Shapers, the Update will focus on the use and physical development of campus lands and where and how to accommodate future change and growth on campus.

The following components are covered in the update:

- Academic Space
- Student Housing
- Neighbourhood Housing
- Movement + Connectivity
- Ecology
- Open Space + Recreation
- Community Amenities

The Campus Plan Update is also being guided by and aligned with existing policies such as Outlook 2040, Climate Action Plan 2030, Transportation Plan, Green Building Standards and Whole Systems Infrastructure Plan.



Academic Space



Student Housing



Neighbourhood Housing



Movement + Connectivity



Ecology



Community Amenities

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Academic Space

The Update will identify opportunities for future spaces for learning, teaching and research.



Legend

- Existing Academic Buildings
- Future Academic Buildings

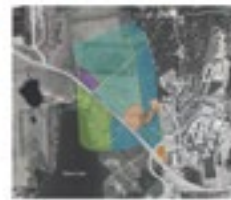
KEY STRATEGIES

1. Identifying sites for potential future academic spaces to better support future enrollment growth and to better meet the growing research and teaching needs of the university.
2. Dedicating spaces around the Pond area and Outdoor Gathering Space for the Sylls Okanagan and broader campus Indigenous community to gather, learn and hold ceremonies.
3. Identifying long-term development opportunities that enable academic and research partnerships. This will be done through the implementation of the Innovation Precinct Area Structure Plan (2019).
4. Identifying areas for land-based research, which include conservation and rehabilitation around Robert Lake and agricultural and ecological research of unique soils and ecosystems. This will be done through the implementation of the West Campus Lands Conceptual Structure Plan (2023).
5. Relocating Campus Operations and works yard and other dispersed functions to the eastern edge of campus to consolidate activities and make more space for housing and academic uses.



Kal'vin Empowerment Building

Rendering of the new Kal'vin Empowerment academic building currently under construction.



West Campus Lands Conceptual Structure Plan

Concept Plan showing areas of land-based research proposed for the West Campus Lands.

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Student Housing

The Update adds a significant amount of new student housing in several locations across campus.



Legend
 Existing Student Housing
 Future Student Housing

KEY STRATEGIES

1. Expanding upper-year housing with at least 500 beds on the south end of campus (up to 1,700 over the longer term), and incorporating local-serving amenities (e.g., food, services).
2. Increasing first-year student housing through the completion of student housing north of Purcell Residence and a new building on the west side of the existing Commons Field, strengthening this hub for student life.
3. Creating spaces for accessible amenities for the north student housing precinct, including retail and spaces for outdoor recreation.
4. Adding housing for upper-year students adjacent to the Upper Cascades residences.



Existing First-Year Student Housing at UBCO
 Purcell and Skema Residences



Upper-Year Student Housing Precinct
 to 37th Avenue to 37th Avenue (The House of the Open Belonging to the Salishan) at UBC's Vancouver Campus

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Neighbourhood Housing

The Update adds significant housing supply for the campus community in a new neighbourhood on the Upper Bench.



Legend
 Future Neighbourhood Housing

KEY STRATEGIES

The Upper Bench provides a unique opportunity to support a more complete and sustainable campus community, while addressing housing challenges in Kelowna and the region. The Update will establish principles to inform the planning and development of this new campus neighbourhood. Features of this neighbourhood will include:

1. Up to 1,500 units of rental housing for faculty, staff and students.
2. Locally serving retail and other services, such as child care.
3. A large central open space, where there is opportunity for time retention and connection to existing natural features, including the ponderosa pine woodlands.
4. A well-connected active transportation network and vehicle access routes connecting the neighbourhood with the rest of the campus and surrounding community.



Neighbourhood Rental Housing
 Neighbourhood buildings fronting onto a public open space.



Community Spaces for Residents
 Community amenity space integrated within neighbourhood housing.

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Movement + Connectivity

The Update strengthens and expands movement and connectivity across the campus.



Active Transportation Network

Legend:
 Pedestrian Network
 Bicyclist Priority Road
 Transit
 Road Network

KEY STRATEGIES Active Transportation

1. Restricting vehicle use within the campus core for safe, inclusive, and convenient walking, riding and cycling, and creating a more vibrant space for the campus community.
2. Enhancing campus active transportation connections (e.g., expanded bicycle lanes connecting to the pedestrian overpass at John Hinde Drive and existing trails and paths throughout campus).
3. Creating new and improved active transportation connections between new housing and the existing campus network of trails and paths.

Note: These strategies build on the Transportation Plan's principles, strategies and actions.



Conceptual Rendering - University Way Main Street

A car-free 'Main Street' supports student gatherings, informal interactions, festivals and celebrations.



Active Transportation

Enhanced active transportation connections help people get around campus and connect with the surrounding culture.

Movement + Connectivity

The Update strengthens and expands movement and connectivity across the campus.



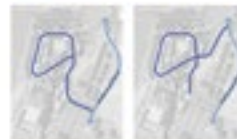
Vehicle Network

Legend:
 Main Highway Road
 Access to Road
 Local Road
 Transit

KEY STRATEGIES Vehicles

1. Providing a new street to access the Upper Bench neighbourhood from Hollywood Road North, while restricting direct vehicular access to the campus core.
2. Accommodating for a second emergency-only access route to the Upper Bench neighbourhood at the north end of International Mews.
3. Exploring a closure of Alumni Avenue to general purpose traffic to make it a transit-only route, enhance the pedestrian experience, and facilitate new pick-up/drop-off areas at both ends of the closed street.
4. Exploring long-term parking needs for the campus and ensuring that it aligns with the ambitions of the Transportation Plan (2020).

Note: It is recognized that as the campus grows, the demand for parking will increase. However, the implementation of sustainable transportation strategies and expanded transit options can help reduce this demand. Over long-term, sustainable parking will be needed as surface lots are required for development and more efficient land-use is prioritized. It is expected that at least one parking structure will be needed in the long term, with potential locations identified in the Update.



Road Alignment Accessing the Upper Bench

Two options are being explored for access to the Upper Bench neighbourhood from Hollywood Rd North. These two alignments show access from the north and the south.



Alumni Avenue

Options are being explored for closing Alumni Avenue to general purpose traffic with new pick-up/drop-off locations on either end.

Ecology

The Update enhances and enriches biodiversity and natural systems and incorporates Indigenous ways of knowing to foster a climate-adaptive and resilient campus.



KEY STRATEGIES

- Protecting and enhancing existing high-value ecological areas and habitat for wildlife in balance with potential wildfire prevention.
- Designing and maintaining campus landscapes to improve ecosystem health and biodiversity, and increase opportunities for teaching, learning and research.
- Integrating Syilx Okanagan knowledge and expertise to support the location and renewal of Syilx practices and incorporate traditional ways of knowing and caring for these campus lands.
- Supporting the Integrated Rainwater Management Plan (2017) for the campus and locating new facilities to accommodate the management of rainwater on campus.
- Enhancing the existing Pond as a valued part of the campus's network of natural systems, balancing its important role in rainwater detention for most of the main campus.
- Developing the Indigenous Outdoor Gathering Space in the area east of the Pond to support Indigenous teaching and learning.



The Pond

The Pond is a valued part of the campus's open space network and an important site for managing rainwater.



Ponderosa Pine Woodlands

Ponderosa woodland habitat with indigenous plants.

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Open Space + Recreation

The Update identifies more open spaces for recreation and community building.



KEY STRATEGIES

- Enhancing natural and open spaces on campus to ensure that they are climate-adaptive and accessible while creating opportunities for social and recreational interactions and learning and research.
- A new community park in the proposed Upper Bench neighbourhood.
- Enriching the north and south student housing areas with small scale, informal gathering and recreational spaces.
- A new Field House potentially located near the new upper-year residences on the south end of campus and in close proximity to the existing gym, the future gym expansion and Ponderosa Sports Field.



Existing Natural Areas

Natural spaces on the campus provide opportunities for learning and research.



Recreation Activities

Smaller-scale places can provide recreation and informal gathering space for students.

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Community Amenities

The Update creates opportunities for more amenities and services to better support the campus community and enhance campus life.



KEY STRATEGIES

- Distributing and clustering amenities and services to support local needs and enhance campus life including:
 - **Community Heart** - Intersection of University Way and University Walk, a major anchor that serves the campus-wide population. Enhanced amenities will be focused here and integrated with new development fronting University Way.
 - **Neighbourhood Hub** - smaller clusters of amenities that are located within residential areas to the north and south of the academic core.
 - **Local Amenities** - individual places serving the surrounding population.
- Incorporating more active uses to the ground floor of new academic buildings with local amenities such as food outlets (e.g., The Common-Cafe in The Commons).
- Increasing child care spaces as part of the Upper Costates Residences expansion and in the proposed upper-year housing in south campus.



Community Heart

Major anchor that serves the campus.



Neighbourhood Hub

Small clusters of amenities.



Local Amenity

Individual places serving the surrounding population.

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Honouring Place and Protocols

A guiding principle of the Update is strengthening recognition of our location in the traditional, ancestral and unceded territory of the Syilx Okanagan Nation and their peoples.

Strategies for the Campus Plan Update:

- Explore ways to build on and strengthen existing Syilx Okanagan and Indigenous relationships.
- Create spaces that are welcoming to and inclusive of Syilx Okanagan and all Indigenous peoples.
- Continue efforts to integrate Syilx Okanagan expression throughout the campus, including land acknowledgements, cultural interpretation and expression, building and place naming in the Syilx language, and public artwork.
- Establish an Indigenous-focused area of campus for gathering, education and ceremony around the Outdoor Gathering Space and pond area in the southeastern portion of campus.
- Continue to transform campus landscapes that integrate Syilx knowledge and expertise, support the tradition and renewal of Syilx practices, and incorporate traditional ways of knowing and caring (e.g., places where Elders can teach youth about plants and harvesting).

Examples of ongoing work to advance this principle and strengthen Syilx Okanagan presence through campus projects:



Let us speak! This is the first off-campus building to offer a sign in Syilx, and is integrated into the surrounding natural landscape. It will be home to off-campus Syilx language revitalization programs and a Centre for Indigenous Studies.



The Indigenous Outdoor Gathering Space will provide an Indigenous-focused area on campus for gathering, ceremony, and land-based learning and teaching. It will be a place for engagement with Indigenous faculty, staff, and the broader community.



This area will be a place for gathering, ceremony, and land-based learning and teaching. It will be a place for engagement with Indigenous faculty, staff, and the broader community.



Indigenous Art on Campus will be a place for art and ceremony, and for the Syilx language to be used and shared. It will be a place for engagement with Indigenous faculty, staff, and the broader community.



Campus Wayfinding Signs and Markers in the Syilx language.



Transforming campus landscapes to integrate Syilx knowledge and expertise, and support the tradition and renewal of Syilx practices, and incorporate traditional ways of knowing and caring.

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Next Steps

Thank you for learning about the UBC Okanagan Campus Plan Update!

- The Okanagan Leadership Council approved the final Terms of Reference for the Update in May 2024. These were informed by technical work and community engagement on Needs and Aspirations. The Terms of Reference have guided the development of the draft Update, which is being presented to the community for feedback in this second round of engagement.
- The Final Campus Plan Update, informed by community input, will be submitted to the UBC Board of Governors for adoption next spring.



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Feedback

Do the proposed updates to the physical campus address the future needs of the university, its communities, and people like you? Is there anything missing?



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Appendix IV: What We Heard and How We Are Responding

The following table provides a high-level overview of the top themes heard across both phases of engagement on the draft Campus Plan Update from January through November 2024 and the work underway or planned to address this feedback.

What We Heard	How We Are Responding
Campus Growth and Expansion	
General support for campus growth opportunities (e.g., retail, amenities, recreation space), especially surrounding additional housing and more campus recreational space.	The Plan supports and guides future growth by providing a long-term vision for the physical campus. It identifies capacity for academic spaces, student housing and neighbourhood housing, and outlines strategies to support the campus community with amenities and services (refer to 'Community Amenities and Services' component for more details).
Concern that the Plan's focus on growth areas such as housing may not align with the more immediate need to address academic space shortages (e.g., insufficient classroom space) or may have negative financial impacts, such as contributing to tuition increases.	The Plan illustrates the spatial capacity and land use designations needed to support UBC Okanagan's priorities and long-term growth. While it identifies opportunities for new academic buildings and student and neighbourhood housing, it does not determine the timing or the specific nature of future institutional development. These aspects are determined through separate academic, administrative, business and facilities planning processes.
Mobility, Connectivity and Parking	
Concerns that the steep slopes, aging pedestrian infrastructure that could benefit from improved maintenance, and limited wayfinding makes it challenging to access and move around campus.	The Plan addresses accessibility and the unique physical context of the campus in a dedicated section under the 'Movement and Connectivity' component. This section outlines strategies related to public realm design principles, wayfinding, and accessible parking and pick-up/drop-off.
Concerns over parking costs, proximity of parking to the campus core, and the limited supply of parking. There was interest in a clear parking strategy to guide future needs, including consideration of structured parking.	The Plan locates most parking at campus access points to prioritize pedestrians in the campus core. As surface parking is displaced by new development, additional parking supply will be provided elsewhere on the campus. In the near-term, the Plan identifies the undeveloped southern portion of the future Innovation Precinct as a site for temporary additional surface parking. In the long-term, there may need to be a transition from surface lots to more land-efficient – but higher cost – structured parking, with several sites identified in the Plan.

Desire for improved transit options to strengthen public transit as an alternative to driving and to help address regional transportation challenges.	The Plan supports the existing UBC Okanagan Transit Exchange and BC Transit network, along with the future expansion of transit service to the campus. The Transit Exchange has capacity to accommodate growth over the coming years, and UBC will continue to advocate for improved public transit service to and from campus.
Concern about meeting future transportation needs that come with a growing campus population.	The Plan addresses future transportation needs as the campus grows, with strategies outlined under the 'Movement and Connectivity' component for different types of transportation on campus.
Strong desire to maintain the walkability of the campus academic core, as well some concern about future expansion areas being far away or "up the hill."	Maintaining a walkable campus is a key priority of the Plan. New academic development is concentrated within the campus core to preserve the campus's intimate, pedestrian-friendly scale, with future expansion connected to the core through extended pathways and other pedestrian connections.
Indoor Spaces and Amenities	
Support for additional types of indoor spaces, such as individual and group study spaces, classrooms, offices and general community building spaces (e.g., active club space).	The Plan identifies capacity for future campus growth and development, but does not address interior building layouts or space programming, which are captured in separate, focused processes. Instead, the Plan provides guidance on the allocation of community amenities and services, such as food, retail and child care, across the campus.
Desire for more diverse food options and amenities with longer service hours.	The Plan identifies potential locations for amenities —such as diverse food options—across campus, but does not address interior space planning, which falls outside its scope.
Recreation	
Support for expanding and diversifying recreational spaces, including additional gym and fitness facilities (e.g., pool, ice rink, tennis courts, ping pong tables) and informal outdoor facilities such as pick-up basketball courts	The Plan identifies sites for future athletic and recreation facilities—including a new recreation centre and expanded Gymnasium—to support the needs of a growing campus community, and supports smaller, informal recreation spaces through future public realm projects.
Green Spaces and Biodiversity	
Support to protect a wide diversity of natural spaces to enhance human health, biodiversity and wellbeing of the campus community.	The Plan supports biodiversity and ecological connectivity within and beyond the campus by focusing development in previously disturbed areas, and protecting areas of high ecological sensitivity across the campus.
Support for incorporating indigenous plantings and creating climate-adaptative spaces, including expanded tree shading for cooling).	The Plan includes landscape strategies that support the use of native and climate adaptive plants in campus landscapes. Landscapes are intended to reflect local ecology by promoting a landscape palette with a high proportion of native plant species, which are often better adapted to local soil and climate. The Plan also encourages protecting and expanding the campus tree canopy through tree retention, replacement, and new planting wherever possible.

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