



Feedback Form

UBC's Okanagan Master Plan

Wednesday, January 28, 2015 | 10am – 2pm | Fipke Centre, Main Level Foyer

We want to hear from you!

Share your thoughts and ideas on the next phase of campus development.

The Master Plan is structured around a vision statement and four guiding principles. Share your thoughts about the principles and emerging strategies that will guide the UBC Okanagan campus in the future.

1. Master Plan 2015 Update Vision Statement

Vision Statement

UBC's Okanagan Campus aspires to be a centre for learning and innovation that produces global citizens through transformative personal growth and collaboration. Its people, places and activities are linked by a shared commitment to fostering community, and supporting social and ecological well-being. Deeply connected to the landscape, the campus is an accessible, intimate, and welcoming environment - a catalyst for positive change.

Share your comments or ideas about the proposed Vision Statement. Can you suggest other elements to consider in the vision statement?



2. A Welcoming and Connected Campus

Principle

Through physical design, programming and partnerships, the campus will reach out to the surrounding community to create lasting connections between people and places.

Potential Strategies

- Designing flexible buildings and spaces to accommodate a range of academic and research activities
- Promoting opportunities to embed living laboratory projects into the design of buildings and open spaces
- Supporting people who live, work, study and conduct research with world class facilities
- Mitigating the impacts of parking and vehicle loading on the campus experience
- Staging parking surfaces as future building locations with structured parking
- Designing spaces to host community events in a deliberate attempt to open the campus and provide additional opportunities to pro-actively host neighbours at a regional scale
- Making the campus more pedestrian-oriented
- Planning for an improved transit hub that meets operational and passenger needs

Share your comments or ideas about the proposed strategies. Can you suggest other strategies to foster a welcoming and connected campus?



3. Celebrating Place

Principle

Strengthen the intimacy and connectedness of campus spaces and places, while celebrating and embracing the surrounding Okanagan landscape, to achieve a distinguished and compact core within an indigenous landscape setting.

Potential Strategies

- Creating a compact campus core and strengthening major pedestrian axes
- Providing a network of informal walkways, bike paths, and trails
- Bringing landscape features into the campus core as much as possible
- Strengthening the visual identity and cohesiveness of the campus
- Reinforcing the Okanagan grasslands and pine forest in landscape design
- Supporting design excellence and integration on multiple scales

Share your comments or ideas about the proposed strategies. Do you support the principle and strategies to celebrate the identity of the campus and surrounding landscape?



4. Principle: Campus Vitality

Principle

Leverage campus growth to create a vibrant community, meeting the needs of all users and enabling students, staff, faculty, and the broader community to connect, learn, and linger.

Potential Strategies

- Considering the distribution of residential uses on campus
- Responding to the needs and preferences of residents in neighbourhood design
- Providing a range of amenities and services within each residential neighbourhood, such as: common spaces / social spaces, collegia, strategically placed ancillary retail, bike facilities, and outdoor recreation.
- Allowing for flexibility of use at ground floor of buildings
- Creating vibrant pedestrian-oriented streets
- Encouraging increased transit use and supporting a walkable campus

Share your comments or ideas about the proposed strategies. Do you support the principle and strategies to support campus vitality?



5. Whole Systems Infrastructure

Principle

Campus growth should be managed through a whole systems environmental, economic, and social sustainability lens to achieve a net-positive impact on the well-being of the campus community and ecology.

Potential Strategies

- Designing buildings and landscapes to minimize energy and water consumption
- Designing buildings and infrastructure for flexibility and resiliency and to support opportunities for campus as a living lab
- Planning for flexibility and resiliency
- Exploring opportunities for use of district energy systems and passive design principles
- Incorporating landscapes characteristic of the Okanagan climate
- Implementing stormwater management strategies that preserve ecosystem assets
- Shifting towards renewable and regenerative energy, water and waste systems

Share your comments or ideas about the proposed strategies. Do you support the principle and strategies to introduce a whole systems infrastructure approach on campus?

6. General Comments

What else do you think should be considered in the Master Plan update? Do you have ideas for how to help implement the plan?



Tell us about you!

1. How are you associated with UBC? (*please check all relevant boxes*)

Student Faculty Staff Alumni No direct association

Other, please specify: _____

2. Where do you live?

On-campus Off-Campus, please specify what area: _____

Privacy Notification:

The contents of this Feedback Form may be made available for public viewing. Any personal information you provide in this Feedback Form is collected under the authority of section 26(c) of the *Freedom of Information and Protection of Privacy Act*. UBC Campus and Community Planning is collecting this information for the purposes of this consultation process. For more information about the collection of your personal information, contact Abigail Riley, Associate Director, Campus Planning and Development at: Abigail.riley@ubc.ca.

Thank you for taking the time to provide your feedback.

If you would like to drop off, email or mail in this feedback form, please return it by end of business day, **FRIDAY FEBRUARY 6th**, to:

Campus Planning, UBC Okanagan,
#006 - Administration Building, 1138 Alumni Avenue, Kelowna, BC V1V 1V7
Attention: **Abigail Riley**

For further information, please contact abigail.riley@ubc.ca or **250.807.9647**

Appendix VII: First Nation Consultation Notes

UBC Okanagan Campus Master Plan - First Nations Consultation

UNC 212 – Aboriginal Programs & Services Centre

March 3, 2015

Framing the discussion:

UBC Staff met with First Nations Aboriginal Programs and Services Centre to discuss a better representation of First Nations peoples and cultures in the implementation of the Master Plan.

The following are the transcribed post-it note responses received to the three (3) questions posed on open house boards at the consultation event:

1) How can the Aboriginal experience of landscape and outdoor places be improved on campus?

- In the walking paths – acknowledgement, signage and stories of the Okanagan territory (native plants – Saskatoon berries)
 - Preservation of these plants
- Behind EME – trails, traditional ecology
- Sweat lodge space
- Circular space for group/talking circles
- Outdoor sacred space for a fire
- Winter house/long house
- Outdoor classes
- Traditional ecological knowledge centre (space)
- Knowledge about local plants with traditional uses and names (Okanagan)
- Methods of preservation and effective cultivation of flora and fauna of the Okanagan.
- Sculpture/art + more Nsyilxcen language
 - Sage garden – traditional medicine to harvest and care for.
 - Where? Long house?
 - Plant some local plants etc. such as sage, sweet grass which are used in aboriginal traditions.

2) How can Aboriginal presence and awareness be better reflected on campus?

- Welcome signage that recognizes Okanagan Nation territory.
- Banners: in Okanagan language (Nsyilxcen) to be used at different times of year/celebrations such as Convocation and start of term.
- Museum/Gallery: WFN museum partnership, Suncawips.
- Campaigns (poster, workshops).
- Mandatory for all students to take INDG 100.
- A separate, stand-alone building which reflects nation presence.
- An indigenous garden, with a walkway path. We live in a desert so incorporate more of the natural plants on campus such as Saskatoon berries, "Siya" brush and sage brush. It could be put next to the pond or the fountain.
- Sculpture or structure that welcomes visitors to Okanagan territory created by Okanagan artists. Where's a good spot? Driving into campus or near transit hub.
- Okanagan Nation "Syilx" flag. Where? On the banner poles or have one at the UBCO entrance.
- "Syilx" art
- Family housing/park
- Indigenous plants (edible)
- Research of cougar/bear habitat or territory

3) What else should we be considering?

- Ceremonial ground breaking

- Work with the Okanagan Nation to incorporate protocols and ceremonial traditions at the time of ground breaking for new buildings/development. Acknowledgement of land is important and can provide a unique learning experience.
- Naming of buildings: Nsyilxcen names on buildings, paths and signage
- Classroom space flexibility. Multi-use structure. Color – art.
- H2O stations on each floor
- Students to elder bridge and engagement – capacity for different methods or knowledge giving and receiving Epistemology.

Appendix VIII: Aboriginal Education Council Meeting Notes

ABORIGINAL EDUCATION COUNCIL, MARCH 13, 2015

PRESENTATION ON DRAFT UBC OKANAGAN 2015 MASTER PLAN

PPT Presentation – Anthony Haddad & Abigail Riley, Campus Planning & Development – UBCO

SUMMARY OF AEC COMMENTS

- Okanagan Campus needs to have stronger visual presence representing Okanagan Territory peoples and culture, like deep level of presence undertaken on Vancouver Campus.
- Campus is too institutional feeling, and the translated street signs with Nsyilxcen language are insufficient (notably without any contextual background provided).
- Need to consult with/involve the local indigenous bands to undertake this work.
- Would like to see the development of circular pit houses, similar to the long house built at Vancouver Campus – Could be seen on approach by land or air.
- Better indication and signs on approach that people are entering Nsyilxcen Territory.
- More interpretive signage for indigenous plants.
- Castlegar “Gathering Place” has worked with local aboriginal community to incorporate needed services and facilities, like an indoor smudging filtration system, Elders’ room for student support, and gardens with traditional plants.
- Needs to be more listening to what is needed on campus by aboriginal community.
- For Indigenous studies and classes, more flexible classroom programming and movable furniture are needed to enable circular configuration and discussion.
- More visual signs of indigenous culture needed on campus – Welcoming art / poles at building entrances to raise indigenous awareness on building by building basis.
- Whole systems approach and sustainable development very important to implement
- Expanded daycare and more services for parents needed – more affordable daycare, longer hours (past 5pm), more flexible hours (part-time use of 1-3 hours daily instead of full day commitment).
- Need to bring understanding of Okanagan Campus on unceded Okanagan Territory to non-aboriginal and international students – through public art, wayfinding, signage, development of public spaces and landscaping on campus.
- Needs to be more consultation and collaboration with aboriginal community on creation of this interpretation.