



UBC Okanagan

Campus Plan Update

Engagement Summary Report

April 2024



THE UNIVERSITY OF BRITISH COLUMBIA

Office of Campus Planning
Okanagan Campus

UBC Okanagan is situated in the unceded territory of the Syilx Okanagan Nation. For millennia, the Syilx Okanagan People have been stewards and caretakers of these lands. The university works with the Syilx Okanagan Nation in respectful acknowledgement of the Syilx Okanagan People's stewardship of their territory for thousands of years.



*Story Poles in the central courtyard by Syilx artist Les Louis.
Photo credit: UBC Brand and Marketing.*

Table of Contents

Executive Summary..... 4

Engagement Approach and Analysis Methodology 6

What We Heard..... 9

Next Steps15

Appendix I: Engagement Stakeholders and Activities Summary 16

Appendix II: Detailed Survey and Engagement Activities Feedback. 18

Appendix III: Display Boards 37

Executive Summary

Introduction

UBC Campus Planning is engaging the campus community on the Campus Plan Update (the Update), a public planning process to update the 2015 Campus Plan for UBC's Okanagan campus.

This first round of public engagement took place from January 22 to February 9, 2024. The purpose of engagement was to share information on the Update and seek feedback on seven emerging themes and proposed strategies. Campus Planning engaged with the campus community, culminating in more than 1,300 engagement touchpoints. Community input identified opportunities and challenges Campus Planning will consider as part of the Update and are helping inform and refine each of the seven emerging themes.

This report provides an overview of the first round of engagement, the engagement approach and a summary of community feedback. Campus Planning reports back to the community on what was heard during engagement to ensure transparency through the Campus Plan Update process.

About the Campus Plan Update

A campus plan sets the long-term vision for the physical campus and serves as a tool to guide campus growth that is consistent with the university's academic mission and strategic plan. The 2015 Campus Plan established an enduring vision for the future of UBC Okanagan. Now, almost 10 years later, the Campus Plan Update provides the opportunity to refine and enhance the directions in the 2015 Campus Plan in several key areas that reflect the university's new and emerging priorities. Some of these priorities include climate action, Indigeneity, inclusivity, accessibility, and wellbeing, and integrating campus growth with that of Kelowna and the surrounding region.

To address these new priorities, strategies around seven emerging themes were identified through technical research, discussion with the UBC administration, and early conversations with UBC Okanagan community members in advance of public engagement. To learn more about the seven emerging themes, visit the [Campus Planning website](#).

Overview of What We Heard

Public engagement focused on gathering feedback on the seven emerging themes, as well as what people love and what they find challenging about the physical campus. There was a high level of engagement from students, staff, faculty and other community members at all engagement events.

During engagement we heard from the community about a broad range of aspects of campus that influence the community's experiences when working, learning and living at UBC Okanagan. There was also a portion of the feedback received related to campus features and programming that is indirectly related to the Update such as parking costs, supply of interior space, and accessibility challenges in which appropriate departments were notified.

The top five themes heard during public engagement on the Update are:

- **Concerns about accessibility and getting around campus:** Concerns that the steep slopes coupled with inadequately maintained pedestrian infrastructure (e.g., outdoor staircases, cracked sidewalks, limited snow clearing) and limited wayfinding makes it challenging to access and move around campus, especially for those with mobility challenges, as well as those who are new to campus and who park away from the campus core.
- **Desire for broader range of campus spaces and services to meet the needs of the growing campus population:** Support for additional types of spaces, such as spaces specifically for the Indigenous and BIPOC community, more indoor and outdoor student spaces, individual and group study spaces, classrooms, offices and gathering spaces. We also heard a desire for more diverse food options and amenities with longer service hours.
- **Concerns about parking supply and availability and a desire for improved transit options:** Concerns over parking costs, proximity of parking to the campus core, and the limited supply of parking. We also heard support for strengthening alternatives to driving as transit does not feel like a viable alternative to driving, which is linked to regional transportation challenges. Community members who need to drive to campus due to various needs (e.g., child care) also voiced that their needs be considered in the Update.
- **Interest in additional recreational space and opportunities:** Support for the expansion and increased variety of recreational space on campus such as additional gym and fitness facilities (e.g., pool, ice rink, tennis courts, ping pong tables), formal and informal event space (e.g., drop-in basketball, tournament space), family-friendly spaces, and general community building spaces (e.g., active club space).
- **Desire to protect and enhance campus landscapes to better connect the campus community to nature:** Support to protect a wide diversity of natural spaces to enhance human health, biodiversity and wellbeing of the campus community. We also heard support for Indigenous planting, activating outdoor spaces (e.g., seating and outdoor learning), and creating climate adaptative spaces (e.g., more tree shading for cooling).

For detailed information, see the [What We Heard \(pg. 9\)](#) section and the report [Appendices \(pg. 16\)](#).

Next Steps

Feedback from this engagement, alongside supporting technical work, will be used to refine the emerging themes, which will inform the development of Guiding Principles and Strategies. The emerging themes will be included in the Final Terms of Reference for the Campus Plan Update and will guide the UBC Campus Planning's approach to planning and decision-making. The Final Terms of Reference will be submitted to the Okanagan Leadership Council for approval in spring 2024.

A draft Campus Plan Update will be developed in summer 2024 and presented to the community for feedback in fall 2024. A revised Update, informed by community input, will be submitted to the UBC Board of Governors for adoption by early 2025.

Engagement Approach and Analysis Methodology

Engagement Approach

The Update engagement approach builds on UBC’s [Engagement Charter](#), and includes forefronting principles of equity and inclusion, building trust, and ensuring clear communication and transparency. The process was designed to support comprehensive and diverse engagement and intentionally sought to lower barriers to participation by providing diverse ways to meaningfully engage. This included building collaborative relationships with equity-seeking groups on campus, meeting the community where they are by attending scheduled meetings, offering both in-person and online options to participate, and providing honoraria to support participation of equity-seeking groups in community conversations.

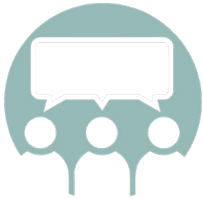
Who We Reached

We had **1,324 engagement touchpoints** with the campus community, including with students, faculty, staff, and members of the broader community. Input was gathered through a range of engagement activities including an online survey, an open house, pop-up information booths held at various locations around campus, facilitated community conversations and presentations to several campus departments and groups.



Online Survey
482 Responses

Jan. 22 2024 - Feb. 9 2024



Community Conversations
86 Participants

Jan. 16 2024 - Feb. 14 2024
8 events



Pop-Up Booths
325 Participants

Jan. 24 2024 - Feb. 6 2024
4 events



Roadshow Presentations
236 Participants

Jan. 9 2024 - Feb. 14 2024
11 events



Open House
151 Participants

Jan. 23 2024



Targeted Meetings
44 Participants

Nov. 14 2023 - Mar. 11 2024
15 meetings

In an effort to hear from diverse voices, community conversations were held with equity-seeking groups across campus, including the Disability Resource Centre, the Disability Affinity Group, the Wellbeing Ambassadors, the Pride Resource Group, Engineering graduate students, and a session organized for Indigenous staff, faculty, and students. We also presented at meetings hosted by the Indigenous Advisory Committee, the Graduate Student Advisory Committee, the BCGEU Joint Union Management Committee, Athletics and Recreation, and Food Services Managers, among others.

Targeted meetings included conversations with groups and individuals that happened outside of the official engagement period, but feedback was highly related and valuable and thus included in this round of engagement.

For a detailed look at our engagement activities and who we met with, see [Appendix I \(pg. 16\)](#).

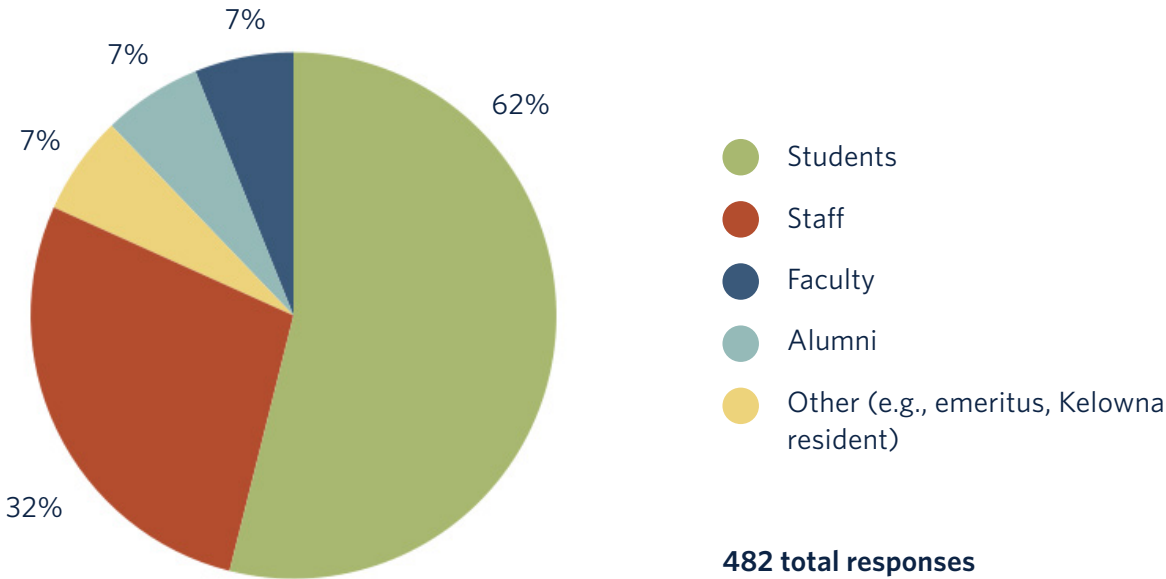
Feedback Analysis Methodology

Following engagement, UBC Campus Planning staff reviewed and analyzed all comments, questions, ideas and notes generated during the public engagement period. This includes online surveys, open houses, roadshows, community conversations, pop-ups, and targeted meetings.

Staff used a qualitative theming analysis methodology, which involved grouping the feedback collected into themes and subthemes according to common topics, ideas and patterns that came up repeatedly. Frequently heard themes were then summarized. Quantitative data from the online and printed surveys were aggregated directly through survey software and in Microsoft Excel.

Survey Participant Demographics

The affiliation of online survey participation is summarized below:



What Engagement Looked Like



Open House Event at the Administration Building
Photo Credit: University Relations



Open House Event at the Administration Building



Open House Event at the Administration Building
Photo Credit: University Relations

Outreach Strategy

Campus Planning worked closely with University Relations and Student Services to distribute information about this engagement period to the campus community. This was done through social media, posters and digital signage around campus, campus-wide newsletters targeting students, faculty and staff, and communication toolkits sent to several units and departments across campus who helped disseminate information to their network via their own channels.



Feedback Board from the Open House Event
Photo Credit: University Relations



Pop-up Booth at the Sawchuk Theatre



Pop-up Booth at Pritchard Dining Hall

What We Heard

A wide range of insights and feedback was gathered from the community through public engagement and targeted meetings, see [Appendix I \(pg. 16\)](#) for a full list of groups who were engaged. Feedback was focused on what the community loves and finds challenging about the existing campus, as well as the seven emerging themes. Across all themes we heard broad support and an interest in how each theme will be implemented as part of the next steps of the Update. Feedback from this engagement also included ideas that were outside the scope of the Update, which will also be compiled and shared with relevant departments.

Please refer to [Appendix II \(pg. 18\)](#) for more detailed themes and sentiments heard during public and targeted engagement.

The key topics we heard in each area are included below.

Emerging Themes

Campus Loves

- The walkability of campus, proximity of buildings, and campus scale
- Natural views and aesthetics of campus
- Connectivity and integration of naturalized spaces for learning and wellbeing benefits (e.g., pond, trails, community garden)
- Study spaces
- Gathering areas within green spaces and natural landscapes of campus
- Protecting the natural landscape and ecology
- Outdoor spaces that serve as a gathering, study, eating, and relaxing space
- Mixed use buildings that promote interactions between campus communities and are architecturally aesthetic (i.e., large windows, natural lighting, modern)
- How campus is distinct from the city because it feels safe and provides a unique atmosphere
- Current variety of food services on campus

Campus Challenges

- Lack of individual and group study spaces
- Desire for a bigger gym and more recreational space
- Parking is limited, too expensive and lots are located too far from campus
- Desire to have more commercial and retail amenities and social spaces on campus (including affordable food options, longer hours of service)
- Desire for more variety of food options (including allergy friendly food options)
- Desire for a swimming pool
- Lack of internal space to provide for an excellent student experience for a diversity of students (including more artistic, cultural, Indigenous, and spiritual spaces)

- Transportation access issues to, from and around campus, including insufficient public transit
- Accessibility issues for those with mobility challenges (including concerns about stairs and steep slopes)
- Desire for more campus housing with a variety of housing types
- Poorly maintained, insufficient or unsafe pedestrian infrastructure (e.g., stairways, sidewalks, wayfinding issues)
- Insufficient classroom, teaching and learning spaces

Academic Mission: Identify additional development sites and the potential to enhance existing spaces to support learning and research

- Support for taller buildings and associated co-benefits (i.e., more housing, maximizing land use, no encroachment on undeveloped land, more study spaces)
- Prioritize leveraging and improving existing campus infrastructure to better fit current student, faculty, and staff needs (mixed-use spaces, lack of electrical plugs in classrooms, accessibility infrastructure, etc.)
- Insufficient classroom, teaching, and learning spaces that support a variety of learning styles
- Concerns that tall buildings will change the small community feel and look of the campus. Preferences for a mix of heights
- More consideration for the preservation of ecology on campus (e.g., bird safety for tall buildings, forest, saline lake land), and academic opportunities in nature
- Lack of space in general, and a lack of a diversity of spaces needed for an excellent student experience (e.g., club rooms, gathering spaces)
- Concerns about the implementation of tall buildings due to limitations of airport zoning regulations
- Desire for better connectivity to the city of Kelowna

84% of survey respondents rated they Really like/Like Most Aspects of the Academic Mission emerging theme.



Members of UBC Campus Planning at the Open House Event

Campus as a More Complete Community: Enhance and expand on-campus housing options and ensure the day to day needs of the campus community are met within the context of a growing Kelowna Gateway area and the broader region

- Need for more affordable and diverse types of student/staff/faculty housing
- Desire for more amenities with longer operating hours, including affordable food options, retail, and commercial services. (e.g., grocery, pharmacy, post office, medical, 24-hour food services etc.)
- Desire for the expansion of indoor and outdoor social spaces with longer hours, including mixed-use spaces needed for excellent student and community building experiences (e.g., creative spaces, flexible spaces, community gardens, event space)
- Inadequate gym, fitness, and recreation facilities and spaces on campus (e.g., rink, pool, courts, larger gym)
- Lack of support programs for students/faculty/staff with families (e.g., childcare and dog care services in residential buildings)
- Desire for more detail and specificity in the actions
- Desire for Indigenous housing
- Ensure actions are based on core priorities and current needs of the campus (i.e., student needs)
- Insufficient classrooms, teaching, and learning spaces



Pop-up Booth at Pritchard Dining Hall

86% of survey respondents rated they Really like/ Like Most Aspects of the Campus as a More Complete Community emerging theme.

Honouring Place and Protocols: Strengthen recognition of our location in the traditional, ancestral and unceded territory of the Syilx Okanagan Nation

- Dedicate more land and resources towards decolonizing spaces on campus through Indigenous landscaping and placemaking led by the Syilx community (i.e., place names, vegetation, landscaping, cultural spaces)
- Acknowledge UBC as a colonial system and the lack of respect, equity, accessibility, and inclusion towards Indigenous Peoples, their rights, traditions, culture, and systems. Redress the wrongdoings of the past and increase efforts to meet community expectations for reconciliation
- Provide the space to learn from and integrate Indigenous knowledge, values, and practices into plans, policies, and programming. Have these sessions led by Syilx community members, knowledge keepers, Indigenous students, faculty, and staff (e.g., Indigenous harvesting at community gardens)
- Meaningfully co-create with the Syilx community members, knowledge keepers, Indigenous students, faculty, and staff
- Desire for more detail and specificity on how the university will educate the campus community to understand the context of the land and acknowledge Indigenous identity, especially for newcomers
- Emphasize the importance of and educate students, staff, and faculty, on proper and respectful spelling and pronunciations of Indigenous names and spaces
- Designate housing towards Indigenous students, faculty, and staff
- Desire for improved transportation for cultural events

Climate Action and Sustainability: Support the targets set out in the university's Climate Action Plan 2030 in reducing greenhouse gas emissions while fostering a climate-adaptive and resilient campus

- General, strong support for the climate action directions and initiatives
- Desire for more clarity and specificity about actions, targets, accountability and transparency
- Include tree planting and more natural spaces as a strategy, including reducing maintenance and enhancing shading
- Desire for UBCO to take more leadership and responsibility in this area and reduce future emissions
- Focus on advocating for a better transit system with the City of Kelowna
- Link with Transportation theme so that reducing emissions strongly prioritizes enhanced, convenient, year-round public transit
- Ensure meaningful integration of Syilx Nation values and Indigenous ways of knowing (e.g., decolonize landscapes)

84% of survey respondents rated they Really like/Like Most Aspects of the Honouring Place and Protocols emerging theme.

81% of survey respondents rated they Really like/Like Most Aspects of the Climate Action and Sustainability emerging theme.

Landscape and Ecology: Protect and enrich campus ecology and biodiversity and support connecting landscapes systems beyond the campus

- Strong support for connecting to, and protecting campus landscapes for learning and wellbeing benefits (e.g., outdoor learning spaces, community gardens, recreation trails)
- Create more natural spaces where local species can thrive (e.g., Roberts Lake for wildlife conservation)
- Support for enhancing green spaces on campus
- Enhance ecosystem services provided by green space and trees (e.g., shading, food, air quality improvements, habitat)
- Needs an additional focus on bird friendly buildings and wildlife friendly infrastructure (e.g. pollinator gardens)

87% of survey respondents rated they Really like/Like Most Aspects of the Landscape and Ecology emerging theme.

Inclusivity, Accessibility and Wellbeing: Ensure the diversity of the campus community is reflected in the Campus Plan Update to achieve the best learning, working, and living environments for all.

- Campus is not currently accessible for those with impairments/mobility issues, and improvements for these folks should be a priority of the Update
- Make spaces safe and accessible by ensuring they feel welcoming, intersectional and offer a sense of belonging to all cultures and groups
- Invest in infrastructure improvements and upgrades to promote accessibility and wellbeing (e.g., standing desks, stairways, ramps)
- Skepticism about UBCO following through on these important commitments
- Feels too vague, and lacks definitions and specifics about steps for implementation
- More dedicated and diverse mental health and support services central to campus (e.g., LGBTQ+ resources)



Open House Event at the Administration Building
Photo Credit: University Relations

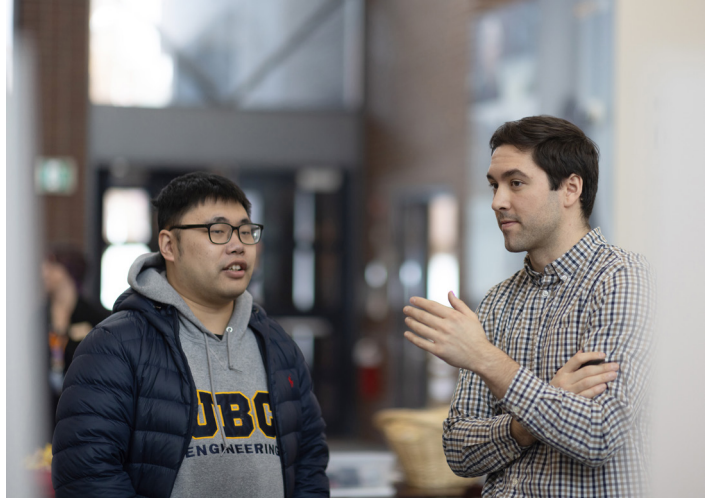
87% of survey respondents rated they Really like/ Like Most Aspects of the Inclusivity, Accessibility and Wellbeing emerging theme.

Connectivity and Transportation: Support improved connectivity to, from and around the campus and ensure alignment with the City of Kelowna’s 2040 Transportation Master Plan

- Provide more frequent and convenient public transit to, from and around campus as a viable alternative to driving all year round
- Parking supply needs to be increased and made more affordable
- Campus transportation access is fundamentally linked to the limited Kelowna transit system and is out of UBCO’s control
- Maintain and prioritize active transportation infrastructure (e.g., bike lanes and secure storage, end-of-trip facilities)
- Desire for improved connectivity and access to, from and around campus
- Consider the needs of people who must drive to and from campus for various reasons (e.g., child pick-up, inaccessible by transit)
- Prioritize safe pedestrian and cyclist infrastructure to, from and around campus (e.g., sidewalks, bike lanes)
- Desire to concentrate more parking in centralized locations
- Support for investment into transportation alternatives (as opposed to parking lots)

78% of survey respondents rated they Really like/Like Most Aspects of the Connectivity and Transportation emerging theme.

Overall, **84%** of survey respondents Strongly Agreed/Agreed that the emerging themes represent what they hope to see for the future of the campus.



Open House Event at the Administration Building
Photo Credit: University Relations

Next Steps

Feedback from this engagement, alongside supporting technical work, will be used to refine the emerging themes, which will inform the development of Guiding Principles and Strategies. These will be included in the Final Terms of Reference for the Campus Plan Update and will guide the Campus Planning Team’s approach to planning and decision-making. The Final Terms of Reference will be submitted to Okanagan Leadership Council for approval in spring 2024.

A draft Campus Plan Update will be developed in summer 2024 and presented to the community for feedback in fall 2024. A revised Update, informed by community input, will be submitted to the UBC Board of Governors for adoption by early 2025.



Appendix I: Engagement Stakeholders and Activities Summary

Faculty Councils and Committees

- Faculty Association Okanagan Faculty Committee
- Faculty of Science*
- IKB Faculty of Arts and Social Sciences Faculty Council
- School of Engineering Faculty Council

Student Groups, Clubs, and Committees

- Engineering Graduate Student Society
- Graduate Student Advisory Committee
- Pride Resource Group
- Students' Union of the Okanagan

Staff Departments, Groups, and Committees

- AVP Students Leadership
- Athletics and Recreation
- BCGEU: Joint Union Management Committee
- Campus + Community Planning Staff Working Group
- Campus Operations and Risk Management
- Disability Resource Centre
- Equity + Inclusion Office*
- Food Services Managers
- Residence Life Management
- Student Housing and Community Services Leadership
- University Relations
- Wellbeing Ambassadors Group

Other Campus Committees and Groups

- Disability Affinity Group
- Indigenous Advisory Committee
- Indigenous community conversation with invitations sent through Indigenous Programs & Services, the Indigenous Centre, and the Indigenous Caucus
- Okanagan Senate Academic Building and Resources Standing Committee

Off-Campus Community Groups

- Aberdeen Hall Private School*
- Quail Ridge Residents' Association

Thank You from the Campus Plan Update Team

We would like to thank everyone who participated in the Campus Plan Update engagement. Your perspectives, ideas and concerns have been critical to the process, and we are committed to ensuring this feedback is included in the development of the Campus Plan.

*While we were unable to meet with the group, we are grateful to the representative(s) with whom we connected.

How We Reached People

| Activities | Description |
|-------------------------|---|
| Online Survey | The online survey allowed respondents to provide feedback on what they love and what they find challenging about the physical campus, as well as provide feedback on the seven emerging themes. |
| Community Conversations | Small to medium group sessions with various groups, comprised of a presentation and in-depth facilitated discussion (1-2 hours). |
| Pop-Up Booths | Pop-up information booths were held at various high traffic areas throughout campus to learn about the Campus Plan Update and provide feedback. |
| Roadshow Presentations | A presentation and short question and answer period during prescheduled meetings with groups (15-30 min). |
| Open House | A drop-in event with display boards to learn more, ask questions, and provide feedback on the Campus Plan Update, as well as connect with the project team. |

Appendix II: Detailed Survey and Engagement Activities Feedback

This section outlines what we heard in the UBC Okanagan Campus Plan Update online survey and public and targeted engagement activities. The online survey was open online from January 22 - February 9, 2024, while public engagement events took place throughout January and February 2024, and targeted engagement meetings spanned November 2023 - March 2024.

Both qualitative and quantitative feedback was collected through the online survey and engagement activities. The quantitative feedback is summarized below in charts and visualizations. This data was collected through multiple choice and Likert scale questions online and using dots during in person events.

The qualitative verbatim responses collected were reviewed and themed according to the sentiment of each comment. Comments were analyzed using frequency count and thematic analysis methods and then summarized in the [What We Heard \(pg. 9\)](#) section of this report.

Engagement Questions and Results

What is one thing you love about the physical campus and why?

| | |
|--|-----|
| Appreciation for the walkability of campus, proximity of buildings, and campus scale | 140 |
| General support for the natural views, aesthetics of campus | 51 |
| Support for connectivity to naturalized spaces for learning and wellbeing benefits (e.g., pond, trails, community garden) | 29 |
| Support for study spaces | 24 |
| Support for green space | 21 |
| Support for protecting the natural landscape and ecology | 20 |
| Support for outdoor spaces that serve as a gathering, study, eating, and relaxing space. | 19 |
| Appreciation for the small-campus-feel and connectedness that provides a sense of belonging | 15 |
| Support for naturalized landscapes | 14 |
| Support for the walkability and natural landscapes of campus | 13 |
| Support for mixed use buildings that promote interactions between campus communities and are architecturally aesthetic (i.e., large windows, natural lighting, modern) | 13 |
| Enjoys how campus is located away from the city because it feels safe and provides a unique atmosphere. | 12 |
| Support for the current variety of food services on campus | 11 |
| Support for protecting the natural landscape and ecology | 11 |
| Support for study spaces all over campus that accommodate diverse learning and collaborative methods | 11 |

| | |
|---|------------|
| Support for more access to amenities (e.g., shops, restaurants, recreation facilities) and longer service hours | 9 |
| Support for transit access and programming | 7 |
| Campus is easy to navigate, however more accessibility considerations need to be made for people with mobility issues or disabilities. | 5 |
| Support for the general campus and community | 4 |
| Support for the connectivity of campus to its surrounding locations (e.g., airport, downtown, countryside) via bus, cycling paths, and walkways | 4 |
| Support for artistic spaces | 3 |
| General support | 3 |
| Support for outdoor lighting on campus | 2 |
| Support for current student residences | 2 |
| Support for more outdoor seating | 2 |
| Support for study resources | 2 |
| Support for existing bike/e-bike infrastructure on campus | 2 |
| Enthusiasm for existing social and amenity spaces | 2 |
| Support for centralized student services | 2 |
| Support for recreational areas | 2 |
| Support for outdoor winter maintenance | 2 |
| Support for indoor and outdoor art features | 2 |
| Desire for more housing units, and improved and increased housing options. | 2 |
| Support for more Nsyilxcn signage and artwork | 2 |
| More Parking close to buildings/offices | 2 |
| Support for current public spaces on campus | 1 |
| Support for the current student residences | 1 |
| Support for social student spaces | 1 |
| Support for sustainable compost programming | 1 |
| Support for more smoking gazebos and seating area in public realm | 1 |
| Support for separation from Kelowna | 1 |
| Support for connectivity to Kelowna | 1 |
| Support for safety and emergency infrastructure | 1 |
| Generally, does not meet the needs of community members | 1 |
| Current efforts do not meet expectations for Indigenous inclusion and reconciliation | 1 |
| Support for mixed use buildings that promote interactions between campus communities and are architecturally aesthetic (i.e., large windows, natural lighting) | 1 |
| Campus is easy to navigate, however more accessibility considerations need to be made for people with mobility issues or disabilities (e.g., less hills, signs) | 1 |
| Grand Total | 477 |

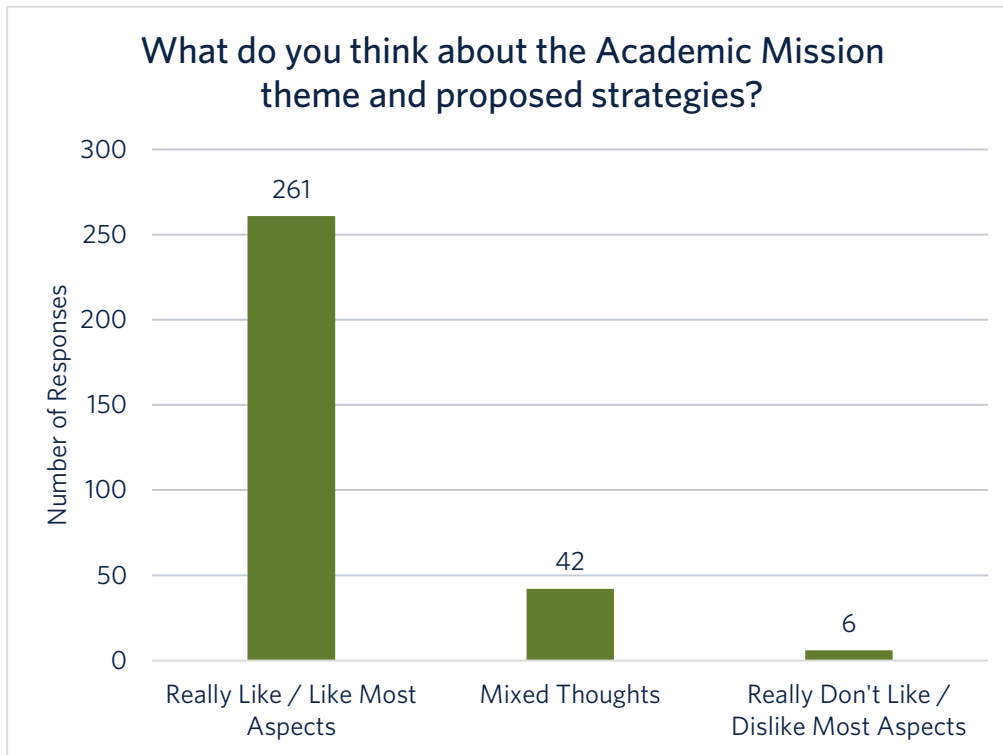
What is one main challenge about the physical campus and why?

| | |
|---|----|
| Desire for a bigger gym and more recreational space | 95 |
| Desire for more study spaces | 50 |
| Parking is limited, too expensive and lots are located too far from campus | 46 |
| Transportation access issues to, from and around campus, including insufficient public transit | 29 |
| Limited amenities, including affordable food options, retail and commercial services | 28 |
| Lack of individual and group study spaces | 27 |
| Desire for more variety of food options | 26 |
| Lack of internal space and diversity of spaces needed for an excellent student experience | 19 |
| Desire for more campus housing with a variety of housing types | 18 |
| Desire for the expansion of indoor and outdoor social spaces and amenities (including longer hours) | 16 |
| Poorly maintained, insufficient or unsafe pedestrian infrastructure (e.g., stairways, sidewalks, wayfinding issues) | 16 |
| Desire for more artistic, cultural, Indigenous, and spiritual spaces | 14 |
| Desire for allergy friendly food options | 13 |
| Accessibility issues for those with mobility challenges | 13 |
| Concerns for cost of parking | 12 |
| Inadequate gym, fitness and recreation facilities and spaces on campus | 12 |
| Insufficient classroom, teaching and learning spaces | 12 |
| Steep hills and many stairs required to get around campus | 12 |
| Desire for parking in closer proximity | 11 |
| Desire for food services to be open during mornings, late evenings, and weekends | 11 |
| Desire for better transit programming | 10 |
| Desire for more spaces for research, work, meetings, and student clubs | 10 |
| Desire for better wifi coverage | 10 |
| Desire for more naturalized vegetation and landscapes | 9 |
| Improve access to and from campus | 8 |
| Concerns for people who experience mobility barriers when navigating campus (i.e., desire for limited-grade routes) | 7 |
| Desire for more bike/e-bike infrastructure | 7 |
| Some buildings / areas of campus are spread too far apart (e.g., upper vs lower campus, innovation district) | 7 |
| Desire for more affordable food options | 6 |
| Issues with snow and ice removal impacting access and safety | 6 |
| Desire for more green, outdoor spaces, especially for shading and cooling | 6 |
| Not enough space for private offices or gathering spaces for grad students, faculty and staff | 6 |

| | |
|---|---|
| Concerns for better transit service during evenings and weekends | 5 |
| Desire for improved personal and shared motorized vehicle parking experience | 5 |
| Desire for improved lighting and building aesthetics of campus | 5 |
| Desire for better transit access from Academy Way | 5 |
| Need more student housing on campus | 5 |
| Desire for more parking supply (parkades, overnight parking, etc) | 4 |
| Desire for improved all weather maintenance of pedestrian infrastructure for those with mobility concerns | 4 |
| No issues with the physical campus | 4 |
| Desire to improve pedestrian infrastructure | 3 |
| Desire for a grocery store | 3 |
| Desire for less parking supply on campus | 3 |
| Desire for more efficient bathrooms | 3 |
| Desire for better heating and cooling in buildings | 3 |
| Concerns for accessibility on campus (slopes, stairs, paths, wayfinding) | 3 |
| Lack of space designated to specific support groups | 3 |
| Desire for increased connectivity and expansion to Innovation Precinct | 3 |
| Campus is small and isolated | 3 |
| Lack of safe bike access and infrastructure (e.g., storage facilities) | 3 |
| Desire for more centralized laundry services | 2 |
| Concerns for connectivity to Kelowna | 2 |
| Desire for more green infrastructure | 2 |
| Desire for more amenities on campus | 2 |
| Desire for more gathering spaces | 2 |
| Desire for subsidized gym access | 2 |
| Desire for more outdoor seating and gathering spaces | 2 |
| Desire for lpad charging stations and microwaves | 2 |
| Desire for more outdoor spaces and walking trails | 2 |
| Desire for more alternative campus transportation modes | 2 |
| Desire for better weather protection | 2 |
| Desire for more accessibility features in buildings (i.e., more elevators) | 2 |
| Air and noise pollution issues | 2 |
| Buildings are too old | 2 |
| Constant and / or low-quality construction | 2 |
| Landscaping and buildings are too generic | 2 |
| Desire for more food options on west side of campus | 1 |
| Desire for more wayfinding signage | 1 |
| Encourage well being over sustainability targets | 1 |
| Desire for more wayfinding signage | 1 |
| Desire for increased heritage and history programming | 1 |
| Desire for more flexible remote learning options | 1 |

| | |
|---|------------|
| Concerns for financial transparency of University institutions | 1 |
| Concerns for staff relationships | 1 |
| Desire for improved community cohesion | 1 |
| Desire for improved laundry services | 1 |
| Desire for better policies at the student senate | 1 |
| Desire for more upper floor outdoor decks | 1 |
| Concerns for views on upper campus | 1 |
| Desire to have a sweat lodge | 1 |
| Desire to provide elder parking near designated buildings | 1 |
| Acknowledge Indigenous populations by naming buildings and areas on campus | 1 |
| Safety and security challenges with non-affiliated folks arriving at the bus loop | 1 |
| General concern | 1 |
| Campus amenities close too early | 1 |
| Cell phone service and wifi dead zones | 1 |
| Lack of a major outdoor gathering place | 1 |
| Navigation difficulties for emergency vehicles | 1 |
| Pace of improving campus spaces is too slow | 1 |
| Need more natural light | 1 |
| History of violence against Indigenous peoples | 1 |
| Does not feel current or on the cutting edge | 1 |
| Busy bus routes to Academy Hill | 1 |
| No indoor pool | 1 |
| Toilet flush sensors are too sensitive | 1 |
| Dominated by parking lots and paved surfaces | 1 |
| Want access to more microwaves | 1 |
| Not enough EV charging stations | 1 |
| Forest trail wayfinding and access | 1 |
| Not sensitive to people with food allergies (e.g., tree nuts) | 1 |
| Grand Total | 705 |

Academic Mission

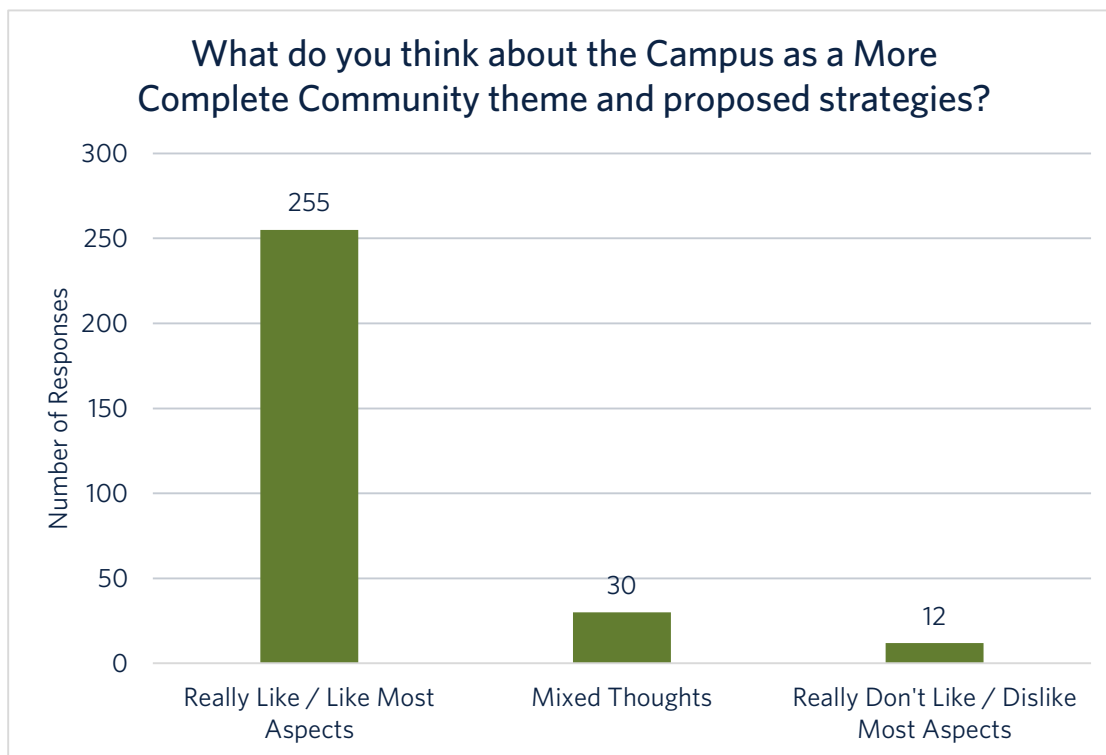


Tell us why?

| | |
|---|----|
| Support for taller buildings and its co-benefits (i.e., more housing, maximizing land use, no encroachment on undeveloped land, more study spaces) | 26 |
| More internal academic spaces that support a variety of teaching and learning styles (e.g., noise proof rooms, graduate study spaces, 24-hour study space.) | 22 |
| Prioritize leveraging and improving existing campus infrastructure to better fit current student, faculty, and staff's needs (e.g., more electrical plugs in classrooms) | 19 |
| Concerns that tall buildings will change the small community feel and look of campus. | 16 |
| More academic and non-academic mixed-use spaces and a diversity of spaces needed for an excellent student experience (e.g., club rooms, flexible spaces, gathering spaces, outdoor seating) | 16 |
| More considerations for preserving ecology on campus (e.g., bird safety for tall buildings, forest, saline lake land) and academic opportunities in nature. | 15 |
| General support | 12 |
| Desire for an improved transit system that increases connectivity to, from, and around campus, while recognizing that more parking and affordable parking is necessary in the meantime. | 11 |
| More detail and specificity are needed for accountability, implementation, and to provide sufficient feedback on the plan. Also acknowledge the overlapping themes. | 8 |

| | |
|--|------------|
| Concerns for the implementation of tall buildings due to limitations of airport zoning regulations | 7 |
| Concerns for views and sunlight being blocked due to the construction of tall buildings | 5 |
| Lack of accessibility infrastructure for people with mobility challenges and disabilities (i.e., easy access of elevators, multiple exits, large hallways, etc.) | 4 |
| More Indigenous traditional knowledge sharing and placemaking spaces to demonstrate equity, accessibility, and inclusion with the Syilx community. | 4 |
| Inadequate gym, fitness and recreation facilities and spaces on campus | 3 |
| Concerns for affordability on campus (i.e., rent, tuition, parking). | 3 |
| Partnerships with industries outside of campus to provide sufficient amenities and services on campus | 2 |
| Desire for more research opportunities | 1 |
| Keep academic and non-academic spaces separate | 1 |
| Collaborate more with external local and regional industries | 1 |
| Grand Total | 176 |

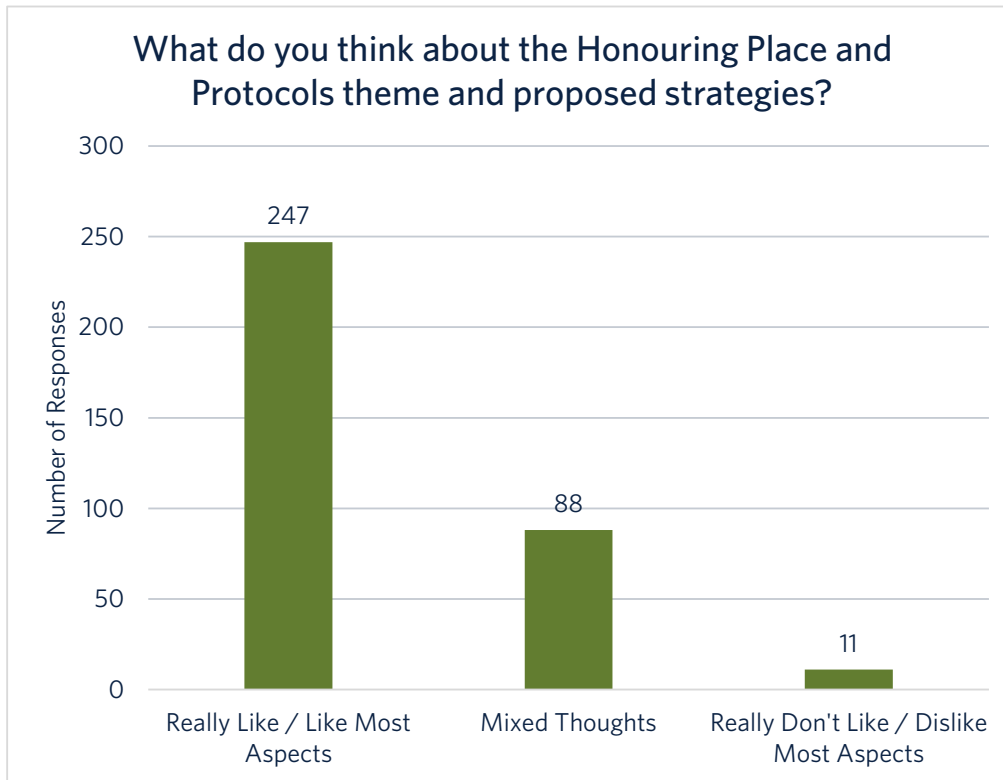
Campus as a More Complete Community



Tell us why?

| | |
|--|------------|
| More affordable and diverse types of student/staff/faculty housing (e.g., Indigenous housing, family housing) | 47 |
| Desire for more amenities and affordable options (food, grocery, pharmacy, post office, medical, etc.), as well as longer operating hours. | 43 |
| More indoor and outdoor mixed-use spaces are needed for an excellent student and community building experiences and stronger sense of belonging (e.g., creative spaces, flexible spaces, community gardens, gathering spaces, cultural spaces, indoor vegetation). | 39 |
| Desire for more fitness and recreation facilities and spaces on campus (rink, pool, courts, larger gym, running track, athletic team rooms) | 39 |
| Desire for affordable and flexible graduate student housing with childcare services. | 13 |
| Desire for more detail and specificity in the actions for accountability and implementation of the plan (i.e., equity considerations). | 11 |
| General support | 8 |
| Concerns for affordability in general for students (e.g., tuition, quality food) | 7 |
| More internal classroom, teaching and learning spaces. | 6 |
| Ensure actions are focused on the core priorities and current needs of the campus. | 5 |
| More dedicated spaces, policies, and plans to protect the ecology and natural landscapes of campus. | 5 |
| More connectivity to, from, and within campus (i.e., Academy Hill, Quail Ridge, Airport Business Park) and extend benefits of increasing public transportation (i.e., extended campus hours, increase in comfort of public transit) | 5 |
| Desire for a walkable, small campus scale | 4 |
| Desire for more decolonization of space and involvement of Syilx peoples from beginning stages of planning for Indigenous-led planning. | 3 |
| More disability-friendly infrastructure, support, and amenity space (e.g., braille, covered walkways, audio systems) | 2 |
| Limited parking spots and unaffordability of parking | 2 |
| Support for better Wi-Fi coverage | 2 |
| Desire for services that provide food insecurity support | 2 |
| Desire for low carbon, resilient housing | 2 |
| Desire for all-weather outdoor seating | 2 |
| More considerations for safety | 1 |
| Desire for more inclusive internal spaces for marginalized and underrepresented groups | 1 |
| Support for a more inclusive admissions process | 1 |
| Desire for more garbage bins in residences | 1 |
| Desire for more sports programming and financial supports | 1 |
| Desire for provide a multi-generational campus with elders | 1 |
| Grand Total | 252 |

Honouring Place and Protocols

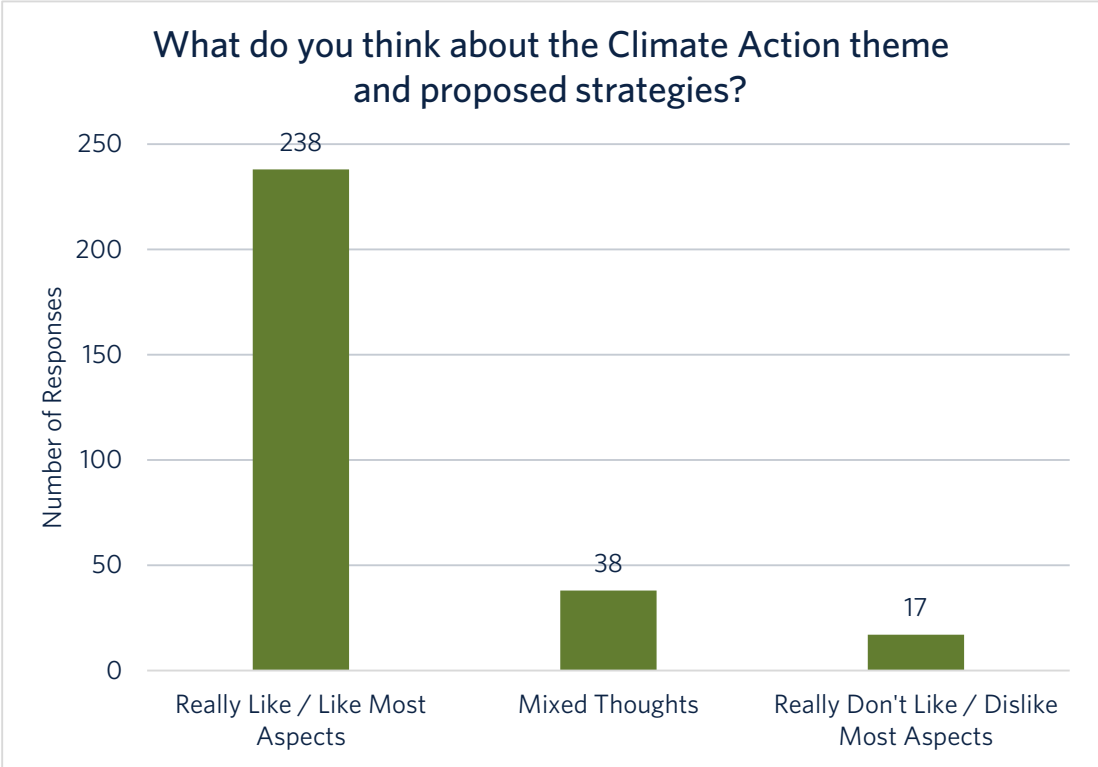


Tell us why?

| | |
|---|----|
| Dedicate more land and resources towards decolonizing spaces on campus through Indigenous landscaping and placemaking led by the Syilx community (i.e., place names, landscaping) | 21 |
| General support | 16 |
| Generally, desire for more respect, equity, accessibility, and inclusion towards Indigenous Peoples. | 14 |
| Learn from and integrate Indigenous knowledge and practices into plans, policies, and programming. Have these sessions led by Syilx community members, knowledge keepers, Indigenous students, faculty, and staff (e.g., Indigenous harvesting at community gardens). | 13 |
| Provide safe spaces and support for Indigenous peoples to practice their culture and traditions (e.g., gathering spaces, study spaces, transportation to cultural events). | 6 |
| Desire for more detail and specificity on the implementation and accountability of this Theme, and how the university will educate the campus community to understand the context of the land and acknowledge Indigenous identity, especially for newcomers. | 7 |

| | |
|--|-----------|
| Emphasize the importance of and educate students, staff, and faculty, proper and respectful spelling and pronunciations of Indigenous names and spaces. | 5 |
| Reminder that the lack of academic spaces and housing on campus is also a priority. | 4 |
| Make sure campus is an inclusive space for students/staff/faculty from all cultural backgrounds. | 4 |
| Want to know how Honouring Place can inform all other theme areas of the plan. | 2 |
| Restructure the leadership and governance structures to better fit the needs to building relationships with the Syilx community (e.g., Syilx ethics board) | 1 |
| Designate housing towards Indigenous students, faculty, and staff | 1 |
| Grand Total | 94 |

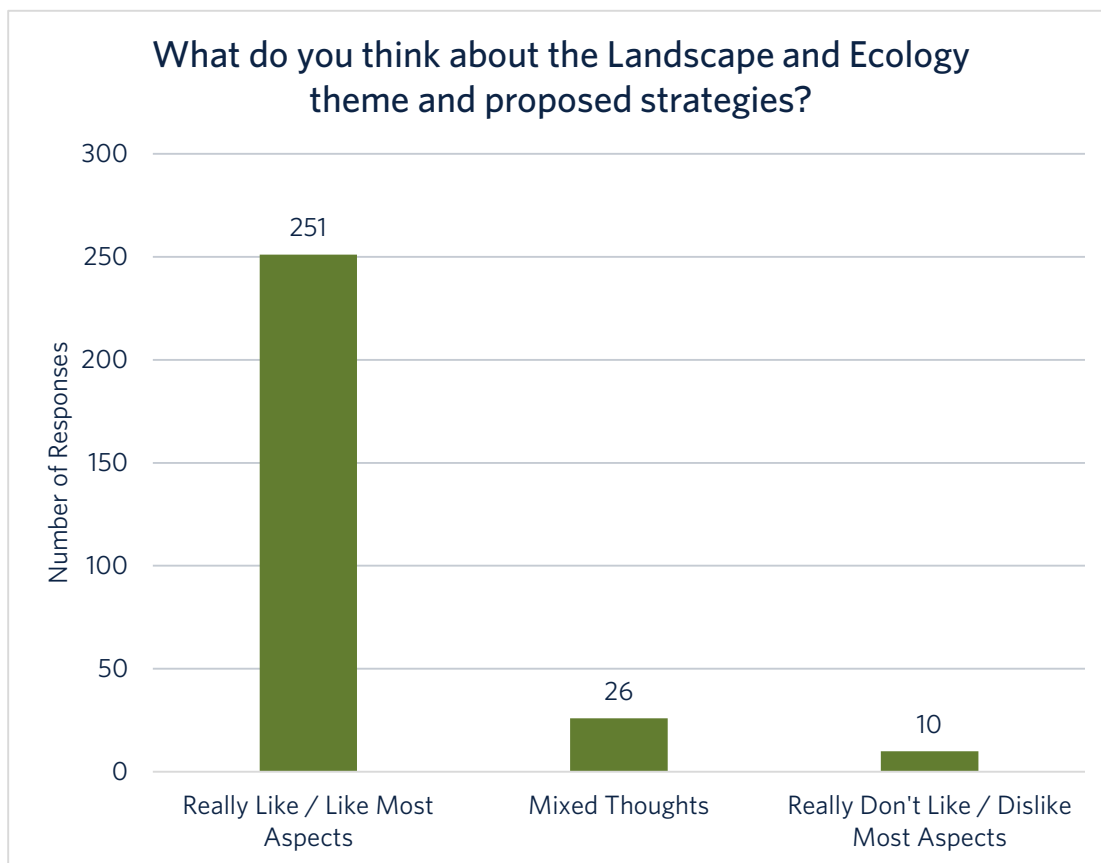
Climate Action and Sustainability



Tell us why?

| | |
|---|------------|
| General, strong support for The Theme and climate action initiatives broadly | 21 |
| Desire for more clarity and specifics about actions, targets, accountability and transparency | 10 |
| UBCO has a responsibility to be a leader in this area and reduce emissions | 6 |
| Focus on advocating for a better transit system with the City of Kelowna | 6 |
| Link with Transportation theme so that reducing emissions strongly prioritizes enhanced, convenient, year-round public transit | 6 |
| Include tree planting and more natural spaces as a strategy, including reducing maintenance and enhancing shading and cooling | 10 |
| Ensure meaningful integration of Syilx Nation values and Indigenous ways of knowing (e.g., decolonize landscapes) | 5 |
| Parking improvements should come before reducing emissions | 4 |
| Spread awareness and build climate literacy on campus (e.g., zero waste workshops) | 3 |
| Some people have to drive to and from campus (e.g., live 30+ min away, inaccessible by transit) and their needs should be considered | 3 |
| Support for exploring opportunities for new climate technologies and innovations | 3 |
| Include mention of drought and forest fire risks | 3 |
| Soft plastics recycling and compost is missing | 3 |
| Specifically include connections to students, teaching and learning (e.g., sustainability degrees including Indigenous climate knowledge) | 2 |
| Appreciation for the focus on climate resilience | 2 |
| Misalignment with growth and parking expectations for the future (e.g., as outlined in Outlook 2040) | 2 |
| More amenities and services (e.g., groceries) so students do not have to leave campus for longer periods | 2 |
| Explore alternatives to large parking lots (e.g., parkades) | 1 |
| On campus housing should be a focus to reduce commuting emissions | 1 |
| New construction should be climate friendly and carbon neutral | 1 |
| Lack of understanding about embodied carbon | 1 |
| Concern that the downtown campus increases the campus carbon / commuting footprint | 1 |
| Require businesses to use recyclable or compostable containers | 1 |
| Needs to be integrated with other strategies (e.g., climate actions when creating new learning spaces) | 1 |
| Should be more ambitious to address environmental concerns | 1 |
| Water features should be removed in response to droughts and water shortages | 1 |
| Idea for a UBCO Climate Hub to support CAP2030 | 1 |
| Encourage the use of motorcycles and scooters to ease pressure on parking | 1 |
| Need more climate adaptive solutions (e.g., shading, misting stations) | 1 |
| Integrate natural food sources | 1 |
| Ensure plans also anticipate future climate impacts | 1 |
| Incentivize and highlight buildings that are designed for emission reduction | 1 |
| Desire for disaster framework | 1 |
| Grand Total | 107 |

Landscape and Ecology

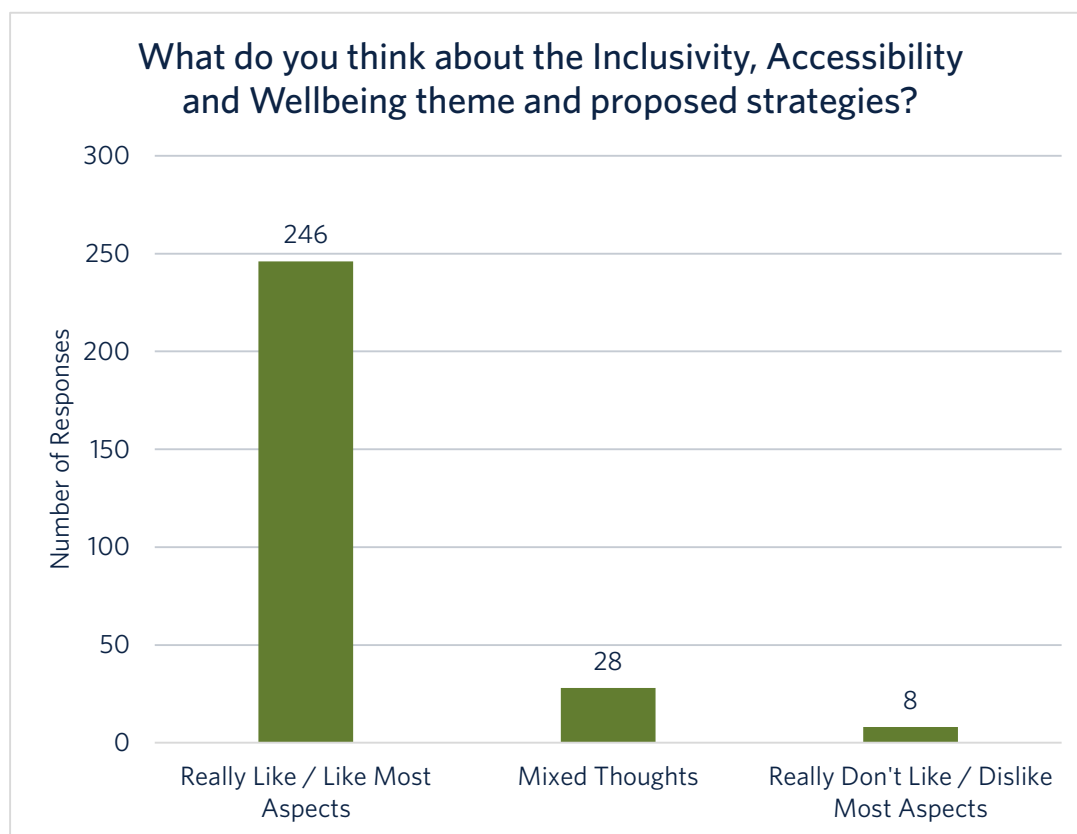


Tell us why?

| | |
|--|----|
| Protect and provide natural spaces where local species can thrive | 16 |
| Strong support for connecting to campus landscapes for learning and wellbeing benefits (e.g., outdoor learning spaces, community gardens, recreation trails) | 12 |
| General support for the emerging theme and more green spaces | 8 |
| Enhance ecosystem services provided by green space and trees to improve climate adaptation (e.g., shading, food, air quality improvements, habitat) | 8 |
| Landscapes should have more native species and be co-created with the Syilx Nation according to their vision | 7 |
| Needs an additional focus on bird friendly buildings and wildlife friendly infrastructure (e.g. pollinator gardens) | 6 |
| Skepticism that the Theme is mostly buzzwords and is too vague | 4 |
| Support for focus on wildfire mitigation | 3 |
| Interest in accessibility of green spaces for diverse groups | 3 |
| Balance preserving ecosystems with campus densification | 3 |
| Clearly integrate with campus operations and maintenance needs | 2 |
| Meaningfully involve scientists and ecologists with the development of this Theme | 2 |

| | |
|---|-----------|
| Desire to implement green building design | 2 |
| Need additional focus on pedestrian safety and campus wayfinding (e.g., from parking lots to EME) | 2 |
| Closely connected to Climate Action and Honouring Place and Protocols | 1 |
| Think creatively about where to put additional green spaces (e.g., green roofs, indoor plants) | 1 |
| Other Themes are a bigger priority than landscapes | 1 |
| Desire for more details about implementation, funding and prioritization | 1 |
| Needs to be more ambitious | 1 |
| Concern about proximity to adjacent quarry and dump | 1 |
| Promote more widely to students and staff | 1 |
| Integrate with student curriculums and degree programs | 1 |
| Consider integrating building design with the environment | 1 |
| Grand Total | 87 |

Inclusivity, Accessibility and Wellbeing

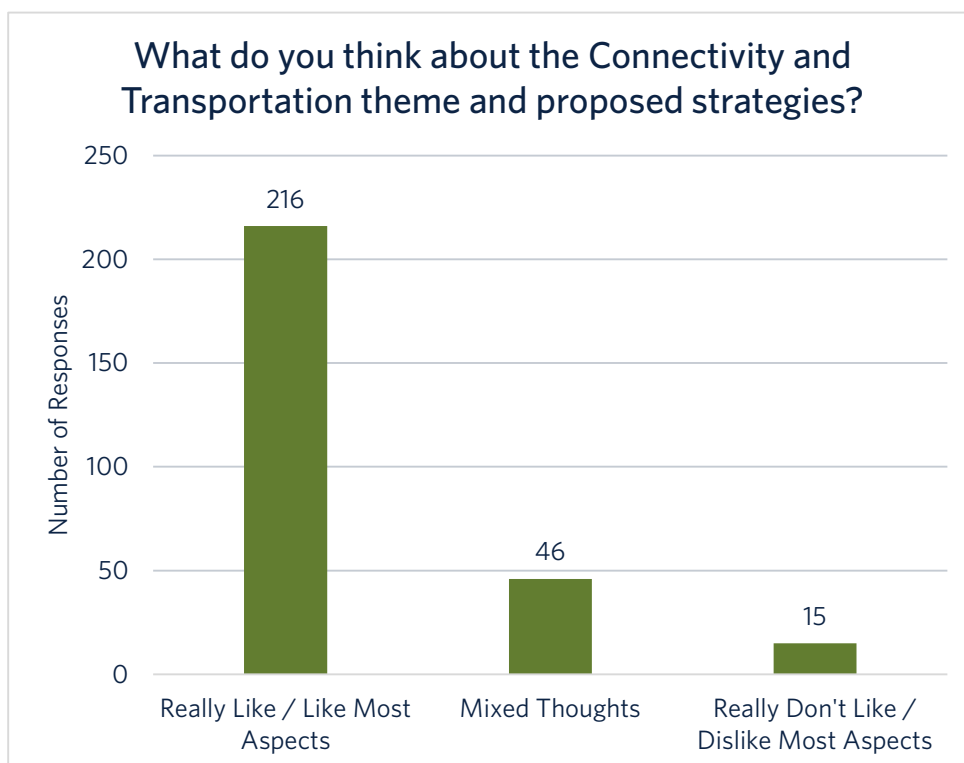


Tell us why?

| | |
|--|----|
| Campus is not currently accessible for those with impairments/mobility issues, and improvements for these folks should be a priority of the Plan | 32 |
| Spaces can only be safe if they feel welcoming, intersectional and offer a sense of belonging to all cultures and groups | 14 |
| Invest in infrastructure improvements and upgrades to promote accessibility and wellbeing (e.g., standing desks, stairways, ramps) | 11 |
| General support | 7 |
| More dedicated and diverse mental health and support services central to campus (e.g., LGBTQ+ resources) | 7 |
| Design with safety and security in balance with campus expansion (e.g., security cameras) | 7 |
| Skepticism about UBCO following through on these important commitments | 6 |
| Feels too vague, and lacks definitions and specifics about steps for implementation | 6 |
| All weather maintenance of walkways (e.g., during snowfalls) | 5 |
| Improve and expand cultural spaces for the needs of international students and people | 4 |
| Ensure this Theme is aligned with, or even embedded, in other themes (e.g., Academic Mission, Complete Communities) | 3 |
| Also consider non-visible disabilities (e.g., sensory sensitivities) | 3 |
| Desire for more accessible housing, food options and parking | 3 |
| Support for building community through artistic expression and in interactive spaces | 2 |
| Concern about bikes and scooters impacting pedestrian experiences | 2 |
| Desire for further engagement with vulnerable populations to understand felt impacts | 2 |
| Education for faculty and classroom improvements for accessibility and inclusivity | 2 |
| Improving indoor air quality is essential for wellbeing and health | 2 |
| Desire for improved access around campus and between campus buildings | 2 |
| Needs a real commitment from senior leadership | 1 |
| Consider agism and lack of value placed on aging | 1 |
| Idea for an accessibility shuttle or golf cart for those with mobility issues | 1 |
| Increase access to fitness and recreational opportunities outside the classroom | 1 |
| Include creation and accommodation of religious spaces | 1 |
| Community building is important between campus and Kelowna residents | 1 |
| Plan for a variety of future transportation options | 1 |
| Issues with advocacy and safety within UBCO athletics teams | 1 |
| Students need department-specific advising for faculty-relevant topics | 1 |
| Missing access to essential services (e.g., grocery stores, dental and medical clinics) | 1 |
| Additional consideration for access and connections to Quail Ridge | 1 |
| Due to the BC Accessibility Act, accessibility should be its own Theme | 1 |
| Incorporate greater emphasis on colonial history and need for Indigenous spaces | 1 |

| | |
|---|------------|
| Need to be more explicit about graduate student support and inclusivity | 1 |
| Desire for increased lighting on campus | 1 |
| Desire for drug and alcohol supports on campus | 1 |
| Desire for improved accessibility for Indigenous elders | 1 |
| Desire to create nap pods | 1 |
| Desire for more emergency planning | 1 |
| Grand Total | 139 |

Connectivity and Transportation



Tell us why?

| | |
|---|----|
| Provide more frequent and convenient public transit to, from and around campus as a viable alternative to driving all year round | 46 |
| Parking supply needs to be increased and made more affordable | 32 |
| Campus transportation access is fundamentally linked to the limited Kelowna transit system and is out of UBCO's control | 17 |
| Some people have to drive to and from campus (e.g., child pick-up, inaccessible by transit) and their needs should be considered | 16 |
| Active transportation infrastructure needs to be maintained and prioritized (e.g., bike lanes and secure storage, end-of-trip facilities) | 15 |

| | |
|--|------------|
| Prioritize safe pedestrian and cyclist infrastructure to, from and around campus (e.g., sidewalks, bike lanes) | 12 |
| Desire for improved access and connectivity to, from and around campus | 11 |
| Desire for better connectivity with Kelowna, West Kelowna and Kelowna Airport | 10 |
| Desire to concentrate more parking in centralized locations | 7 |
| Enhance the driving experience on campus with expanded roadways, traffic calming, more loading zones and increased safety | 7 |
| Support for investment into transportation alternatives (as opposed to parking lots) | 7 |
| Expand EV infrastructure and incentivize EVs, including e-bikes and e-scooters | 6 |
| Think long-term into the future and plan for 20+ years (e.g., invest in light rail) | 4 |
| Create and maintain better paths between campus and Quail Ridge | 3 |
| Explore multi-level or underground parking garages | 3 |
| Idea for a campus shuttle system between 2 central campus locations | 3 |
| Needs to consider housing affordability and access (e.g., additional housing options with better transit, too much market housing) | 3 |
| Additional on-campus housing and amenities will be more impactful than improved transit | 2 |
| Consider public transit safety issues, especially for Indigenous folks and people of color | 2 |
| Desire for accessible parking and public transit | 2 |
| Extend benefits of increasing public transportation (i.e., extended campus hours, increase in comfort of public transit) | 2 |
| General strong support | 2 |
| Issues with current location of Transit Exchange and pedestrian safety | 2 |
| Support for proximity of campus | 2 |
| This is the highest priority Theme and needs active promotion to the community | 2 |
| Concern about campus sprawl | 1 |
| Desire for alternative modes of transportation on campus | 1 |
| Desire for better lighting around parking lots | 1 |
| Desire for improved accessibility on slopes | 1 |
| Desire for Indigenous elder parking | 1 |
| Desire for more collaboration with external local and regional industries | 1 |
| Desire for proximity to childcare | 1 |
| Desire to improve the aesthetics of campus buildings | 1 |
| Do not remove parking spaces and force people to take public transit | 1 |
| Kelowna residents should also be able to access campus easily | 1 |
| Lacking specifics about next steps for implementation | 1 |
| Visit parking passes need to be more readily available | 1 |
| Grand Total | 230 |

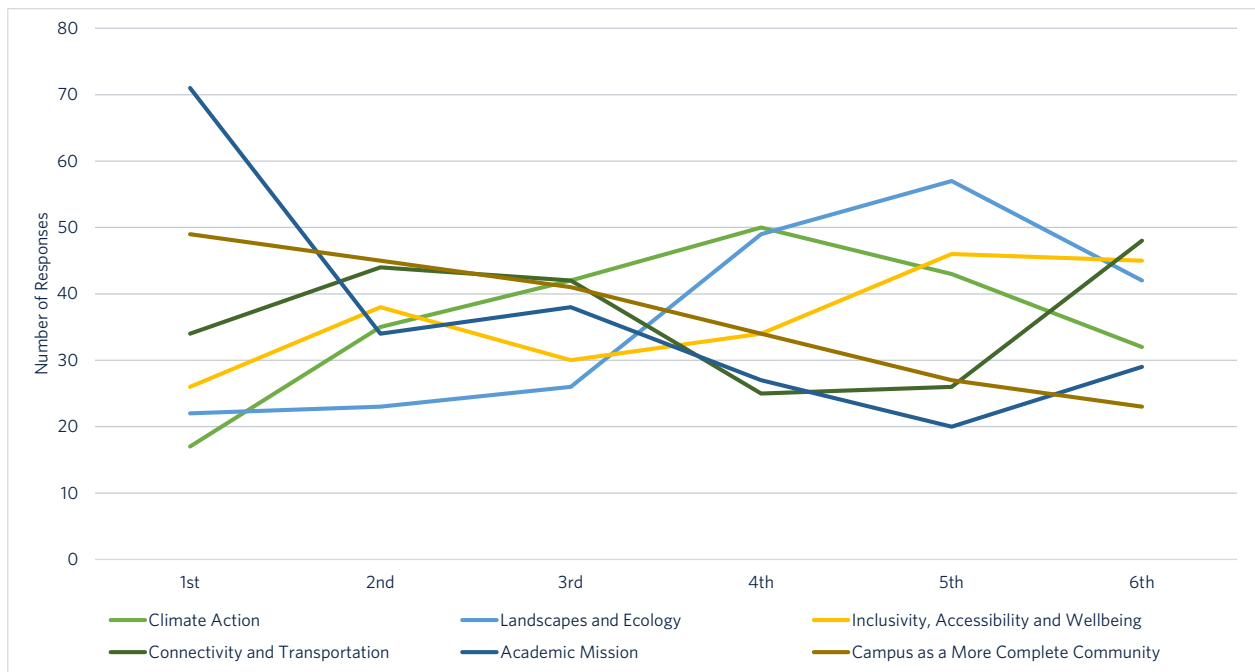
After reviewing all of the emerging themes and proposed strategies, please click and drag the emerging themes below to rank them according to how important they are to you (1 = most important, 6 = least important).

Note: We have not included Honouring Place and Protocol as part of this ranking question because it is an overarching priority of the institution.

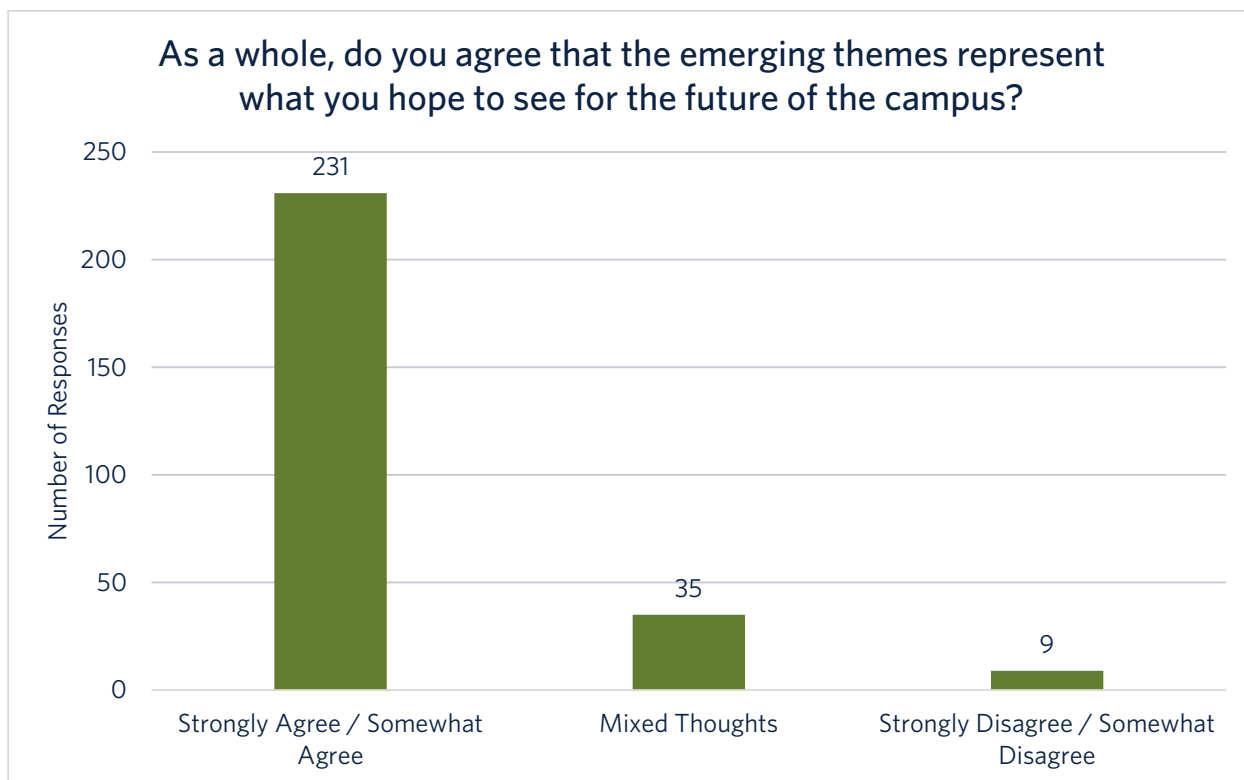
The emerging themes that were most commonly ranked in respondents Top 3 most important themes were:

- Academic Mission: 143 respondents put in their Top 3
- Campus as a More Complete Community: 135 respondents put in their Top 3
- Connectivity and Transportation: 120 respondents put in their Top 3

See below for the full graphic representation of results for this question:



Final Feedback



Is there anything missing that you want to add?

| | |
|---|---|
| More detail and specificity needed for accountability and implementation | 7 |
| Desire for more indoor and outdoor community building, cultural expression, and gathering spaces and initiatives that are not restricted to students living on campus, and that are weather resistant (shading, coverage) | 7 |
| More parking space and affordable parking | 6 |
| More recreational facilities to support the wellbeing of students, staff, faculty, and community members (i.e., pool) | 5 |
| Recognize the interactions and links between Themes and how the implementation of this plan will respond to the complexities of it | 4 |
| Desire for a wide variety of amenities to support campus life and liveability (e.g., community food bank, pharmacy, hot water taps) | 4 |
| More classroom, teaching, and learning spaces that cater towards diverse learning styles. | 3 |
| More services to prioritize the wellbeing of students, faculty, and staff on campus (e.g., mental health supports, emergency service resources, better pay) | 2 |
| Inclusivity and the wellbeing of the Sylix community (e.g., land back) must be a main priority of the institution in order to achieve honouring place and protocol | 2 |

| | |
|---|-----------|
| Desire for a more extensive academic program that offers more degree and course options, and land-based research opportunities (e.g., Forestry) | 2 |
| Anonymize the prize draw for the survey | 1 |
| More connectivity to and collaboration with the City of Kelowna to improve current infrastructure and engage with off-campus communities | 1 |
| Prioritize the implementation of accessibility features across campus for a more inviting environment | 1 |
| Too many regulations | 1 |
| The downtown campus should be included in this plan | 1 |
| Less construction during peak hours on campus | 1 |
| Address how the expansion of campus development and services will impact affordability | 1 |
| General support | 1 |
| Grand Total | 50 |

Appendix III: Display Boards

Welcome!

Thank you for your interest in the update to the Campus Plan, which guides the physical development of the Okanagan campus over the next 20 years.

This is the first phase of engagement on the Campus Plan Update. During this engagement, you will learn about the Campus Plan and provide input on the emerging themes of the plan updates.

Your feedback will inform the development of guiding principles and strategies which will be used to shape the plan updates. The draft Campus Plan Update will be presented back to the campus community this fall.

We want to hear from you

Please provide your input here or through the online survey (see QR link below).

The survey will be open from **January 22nd to February 9th**. Completing the survey will enter you into a draw for one of five \$50 UBC Bookstore gift cards.

Scan below to take the online survey:



Open your camera app



Frame the QR code



Click on the link

or visit campusplanning.ok.ubc.ca/cpu for more info



campus
plan
update



THE UNIVERSITY OF BRITISH COLUMBIA
Office of Campus Planning
Okanagan Campus

The 2015 Campus Plan

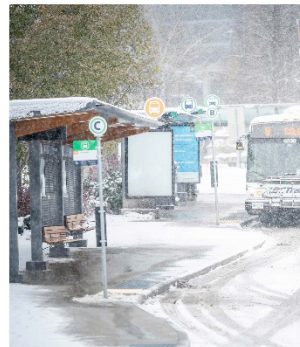
The 2015 Campus Plan established an enduring vision for the future of UBC Okanagan. Here are some examples of how the 2015 Campus Plan shaped the campus you see today:



A new access to the campus from John Hindle Drive provides direct access for cyclists, pedestrians, and vehicles to the west side of campus.



The pedestrianisation of University Way has transformed this road into a public space for connecting and gathering.



The transit exchange opened in 2017. The project included nine new bus bays and four bus layover stations, as well as transit shelters, transit lanes and cycling facilities.

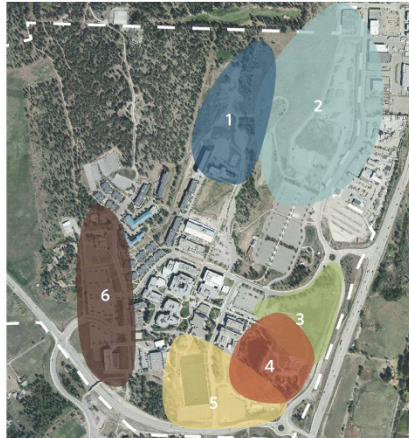
campus
plan
update



THE UNIVERSITY OF BRITISH COLUMBIA
Office of Campus Planning
Okanagan Campus

Campus Plan Update

Now, almost 10 years later, the Campus Plan Update provides the opportunity to refine and enhance the directions in the 2015 Campus Plan to incorporate new and emerging priorities, including climate action, Indigeneity, inclusivity, accessibility, and wellbeing, and integrate campus growth with that of Kelowna and the surrounding region.



This map provides a rough idea of where on campus there will be changes as an outcome of this Update:

- 1. Upper Bench / Upper Innovation Precinct:** Opportunities include new neighbourhood housing, public amenities and transport connections.
- 2. Lower Innovation Precinct:** Opportunities include mixed use space for housing and commercial, public amenities, and research & innovation partnerships.
- 3. The Okanagan Grasslands:** Opportunities include integration with development on E Lot, eastern campus gateway, landscape restoration, campus infrastructure (e.g., rainwater management) and transition to Indigenous landscape area (#4).
- 4. Pond & Syilx Indigenous Landscape:** Opportunities include landscape naturalization, outdoor gathering space and space for Indigenous teaching and learning.
- 5. South Campus Neighbourhood:** Opportunities include campus gateway from the south and athletics and student housing needs.
- 6. Upper / West Side of Campus:** Opportunities include parking structure and connection to West Campus.

Please note area boundaries illustrated and potential opportunities and considerations listed are not finalized and will be refined through the Campus Plan Update process.

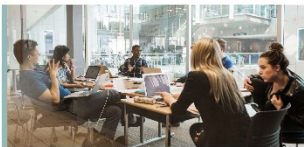
campus
plan
update



THE UNIVERSITY OF BRITISH COLUMBIA
Office of Campus Planning
Okanagan Campus

Emerging Themes

To address these new priorities, strategies around seven emerging themes have been identified through technical work, discussions with the UBC administration, and early conversations with UBC Okanagan community members.



Academic Mission: Identify additional development sites and the potential to enhance existing spaces to support learning and research.

Inclusivity, Accessibility and Wellbeing: Ensure the diversity of the campus community is reflected in the Campus Plan Update to achieve the best learning, working, and living environments for all.

Connectivity and Transportation:

Support improved connectivity to, from and around the campus and ensure alignment with the City of Kelowna's 2040 Transportation Master Plan.

Honouring Place and Protocols:

Strengthen recognition of our location in the traditional, ancestral and unceded territory of the Syilx Okanagan Nation.

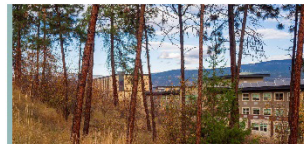
Climate Action and Sustainability:

Support the targets set out in the university's climate action plan in reducing greenhouse gas emissions while fostering a climate-adaptive and resilient campus.

Campus as a More Complete

Community: Enhance and expand on-campus housing options and ensure day to day needs of the campus community are met within the context of a growing Kelowna Gateway area and broader region.

Landscape and Ecology: Protect and enrich campus ecology and biodiversity and support connecting landscapes systems beyond the campus.



campus
plan
update



THE UNIVERSITY OF BRITISH COLUMBIA
Office of Campus Planning
Okanagan Campus

Academic Mission

Identify additional development sites and the potential to enhance existing spaces to support learning and research.

Preliminary Strategies

The Campus Plan Update will:

- Identify new academic development sites as well as possible redevelopment, renewal, and infill sites in ways that use campus land efficiently, leverage existing infrastructure, build vitality, and optimize compatibilities between uses;
- Pursue taller buildings on campus (including above current airport zoning regulations) to benefit the university and the campus community and to use our land efficiently;
- Continue to support innovation and knowledge creation through spaces that promote interaction, collaboration, and learning and research partnerships; and
- Integrate academic and non-academic spaces in ways that support learning and research as part of living on campus.

Feedback

What do you think about the Academic Mission theme and proposed strategies?

| | | | | |
|------------------|---------------------------|-----------------------|------------------------------|------------------------|
| 😊 | 🙂 | 😐 | 😞 | 😡 |
| I really like it | I like most aspects of it | I have mixed thoughts | I dislike most aspects of it | I really don't like it |
| | | | | |

Campus as a More Complete Community

Enhance and expand on-campus housing options and ensure day to day needs of the campus community are met within the context of a growing Kelowna Gateway area and broader region.

Preliminary Strategies

The Campus Plan Update will:

- Support a mix of land uses including academic, athletics, housing, recreational, agricultural, and ecological uses across the campus;
- Establish principles to inform new neighbourhood development: density, scale, form, connections, amenities, sustainable performance, ecology, and parking;
- Explore a variety of housing types and designs for potential new neighbourhood areas (including mixed-use developments, townhouse, mid-rise and high-rise forms);
- Ensure neighbourhood services and amenities reflect the needs of the UBC Okanagan community, including families with children, and are within close walking distance to all residents;
- Identify new development sites, as well as possible redevelopment, renewal or infill sites, to accommodate the current student housing target and additional "flexible sites" that can accommodate future student housing needs as required and/or other uses; and
- Identify new development sites and/or opportunities to integrate spaces for services and amenities, including child care and expanded student-oriented facilities, to enhance the student experience on campus.

Feedback

What do you think about the Campus as a More Complete Community theme and proposed strategies?

| | | | | |
|------------------|---------------------------|-----------------------|------------------------------|------------------------|
| 😊 | 🙂 | 😐 | 😞 | 😡 |
| I really like it | I like most aspects of it | I have mixed thoughts | I dislike most aspects of it | I really don't like it |
| | | | | |

Honouring Place and Protocols

Strengthen recognition of our location in the traditional, ancestral and unceded territory of the Syilx Okanagan Nation.


Preliminary Strategies

The Campus Plan Update will:


- Explore ways to build on and strengthen existing Syilx Okanagan and Indigenous relationships;
- Create spaces that are welcoming to and inclusive of Syilx Okanagan and all Indigenous peoples;
- Continue efforts to integrate Syilx Okanagan expression throughout the campus, including land acknowledgments, cultural interpretation and expression, building and place naming in the nsyilxcn language, and public artwork;
- Establish an Indigenous-focused area of campus for gathering, education and ceremony around the Outdoor Gathering Space and pond area in the southeastern portion of campus; and
- Continue to transform campus landscapes that integrate Syilx knowledge and expertise, support the tradition and renewal of Syilx practices, and incorporate traditional ways of knowing and caring (e.g., places where Elders can teach youth about plants and harvesting).

Feedback

What do you think about the Honouring Place and Protocols theme and proposed strategies?




I really like it



I like most aspects of it



I have mixed thoughts



I dislike most aspects of it



I really don't like it

Climate Action

Support the targets set out in the university's climate action plan in reducing greenhouse gas emissions while fostering a climate-adaptive and resilient campus.

Preliminary Strategies

The Campus Plan Update will:

- Support implementation of the Climate Action Plan 2030 targets for reducing GHGs and the Transportation Plan through the continued creation of a compact, diverse, vibrant, and sustainable complete university community;
- Continue to ensure growth and development considers climate change impacts and minimizes carbon emissions as a result of new building construction and operations;
- Continue to encourage development that optimizes existing infrastructure and assets to minimize operational and embodied carbon; and
- Foster a climate-adaptive and resilient campus by incorporating adaptive building, infrastructure, and landscape strategies, and enhancing and enriching biodiversity and natural systems while incorporating Indigenous ways of knowing.

Feedback

What do you think about the Climate Action theme and proposed strategies?



I really like it



I like most aspects of it



I have mixed thoughts



I dislike most aspects of it



I really don't like it

Landscapes and Ecology

Protect and enrich campus ecology and biodiversity and support connecting landscapes systems beyond the campus.






Preliminary Strategies

The Campus Plan Update will:

- Ensure natural systems and the campus ecology continue to shape future development and integrate the campus with its surrounding ecosystem;
- Continue to maximize biodiversity and rainwater management in open spaces;
- Enhance ecological connectivity and the role the campus can play in strengthening healthy and resilient natural systems;
- Continue to integrate whole systems thinking and Indigenous knowledge into the design and management of campus landscapes; and
- Connect people to nature through a campus network of natural and urban open spaces and ensure they are accessible and nurturing to diverse groups of people.

Feedback

What do you think about the Landscapes and Ecology theme and proposed strategies?

| | | | | |
|---|--|---|---|---|
|  |  |  |  |  |
| I really like it | I like most aspects of it | I have mixed thoughts | I dislike most aspects of it | I really don't like it |
| | | | | |

Inclusivity, Accessibility and Wellbeing

Ensure the diversity of the campus community is reflected in the Campus Plan Update to achieve the best learning, working, and living environments for all.

Preliminary Strategies

The Campus Plan Update will:

- Ensure the campus continues to foster diversity, accessibility, and inclusivity through buildings, open spaces and neighbourhoods that enhance individual and community wellbeing through their design;
- Support the continued expansion of welcoming, supportive and safe spaces for UBC Okanagan's diverse campus community, with particular emphasis on historically marginalized, equity-deserving groups;
- Continue to pursue a barrier-free, universally-accessible campus that provides dignified, welcoming and effective access to people of all ability levels;
- Design for safety and personal security;
- Leverage and enhance existing efforts to create a compact campus that prioritizes walking and rolling; and
- Celebrate the diversity of the campus community with spaces for interaction, artistic and cultural expression, and community building.

Feedback

What do you think about the Inclusivity, Accessibility and Wellbeing theme and proposed strategies?

| | | | | |
|---|--|---|---|---|
|  |  |  |  |  |
| I really like it | I like most aspects of it | I have mixed thoughts | I dislike most aspects of it | I really don't like it |
| | | | | |

Connectivity and Transportation

Support improved connectivity to, from and around the campus and ensure alignment with the City of Kelowna's 2040 Transportation Master Plan.






Preliminary Strategies

The Campus Plan Update will:

- Leverage the arrival of enhanced transit service to the region and the campus to expand access to housing options for faculty, staff and students and enable future academic growth and partnerships on and off the campus;
- Anticipate new and enhanced transit and active transportation connections to surrounding neighbourhoods; and
- Build on and strengthen connectivity within the campus through a safe, convenient, and efficient transportation network that prioritizes active transportation such as walking, rolling and cycling.

Feedback

What do you think about the Connectivity and Transportation theme and proposed strategies?

|  |  |  |  |  |
|---|--|---|---|---|
| I really like it | I like most aspects of it | I have mixed thoughts | I dislike most aspects of it | I really don't like it |
| | | | | |

Next Steps

Thank you for learning about the UBC Okanagan Campus Plan Update!

- The feedback from this engagement, alongside supporting technical work, will be used to refine the Guiding Principles and Strategies. These will be included in the Final Terms of Reference, which will guide the Campus Plan Update.
- The Final Terms of Reference will be submitted to Okanagan Leadership Council for approval in Spring 2024.
- A draft Campus Plan Update will then be developed and presented to the community for feedback in fall 2024.
- A revised Update, informed by community input, will then be submitted to the UBC Board of Governors for adoption in late 2024.



Feedback



Do the Emerging Themes represent what you hope to see for the future of the campus?
Is there anything missing that you want to add?

campus
plan
update



THE UNIVERSITY OF BRITISH COLUMBIA
Office of Campus Planning
Okanagan Campus

Photo Credits:

Martin Dee / UBC Brand & Marketing
Hover Collective / UBCO University Relations



THE UNIVERSITY OF BRITISH COLUMBIA